

Ashton Keynes Primary School: Pupil Premium 2017-2018

School information

What % of pupils claim PP- FSM and LAC?	9%*
What % of pupils claim PP- Service?	3%
Who do I contact in school for more information?	Katherine Redman Pupil Premium Lead k.redman@ashtonkeynes.wilts.sch.uk Jon Hughes Pupil Premium Ambassador (governor) Jon.hughes@lineone.net

*A detailed breakdown of these two categories is available on request.

Pupil Premium Principles at Ashton Keynes

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to disadvantaged groups, this includes children who are registered for free school meals (or have been in the past 6 years), looked after/in care or children from military families. Through rigorous tracking of pupil progress and observations of well-being, we allocate provision to ensure our pupils make the best progress they possibly can.
- In making provision for socially disadvantaged pupils or the other groups, we recognise that not all pupils who receive this grant will be socially disadvantaged.
- We reserve the right to allocate the Pupil Premium funding to support our pupils as we see fit and will justify this with progress reports for the children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority needs.
- We ensure high parental partnership and engagement in learning.

The range of provision includes:

- Class teacher small group work
- Dedicated focused sessions with the class teacher
- 1:1 or small group work with the class TA
- Specialised small group work with a TA
- Booster work with a HLTA
- 1:1 or small group work with the PP lead
- 1:1 tutoring with a teacher
- Subsidised music tuition
- 1:1 tuition to challenge and extend more able pupils
- Opportunities for more able pupils to attend Braeside (Able Gifted & Talented) AG&T courses funded by school www.braeside-education.co.uk/agt-courses

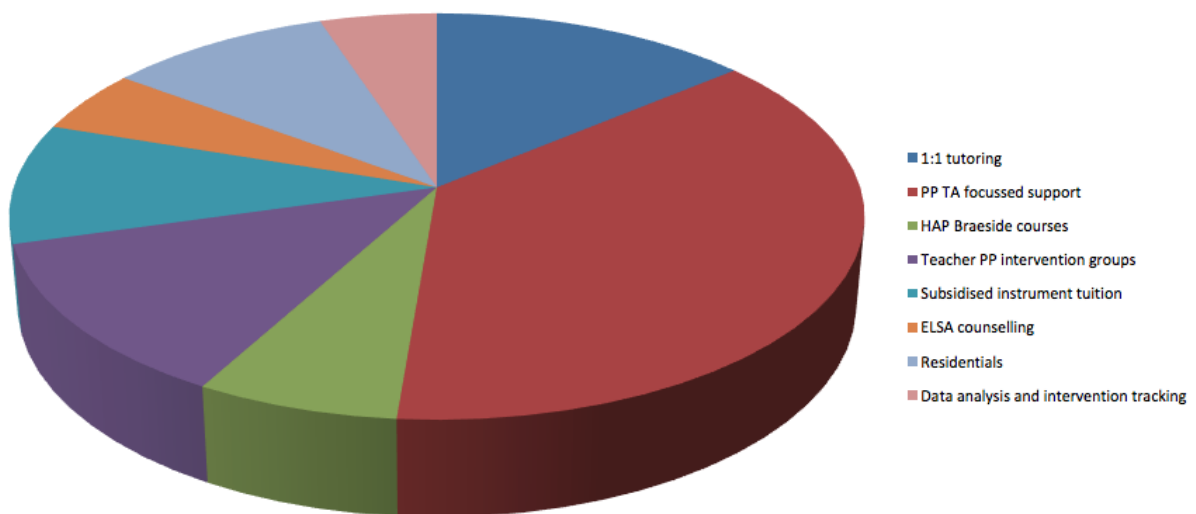
* All our work through the Pupil Premium Grant will be aimed at accelerating progress moving children to at least age-related expectations (ARE) and beyond. Initially this will be in English and Maths. This will also include children who are already working at or above age related expectations to maximise their progress.

Other ways the PPG pupils will be supported include:

- To employ additional teaching assistant hours to support disadvantaged learners
- To offer free or subsidised places at 'Breakfast Club' to PPG children to decrease lateness and attendance issues
- To subsidise PPG children's participation in residential trips
- To provide ELSA (Emotional Literacy Support) sessions weekly to support pupils with low self-esteem or those not reaching the potential in their learning
- Speech and language therapy
- Counselling sessions
- Inspirational learning experiences

2017-2018 PPG - FSM & LAC budget predictions

Allocation: £18,550



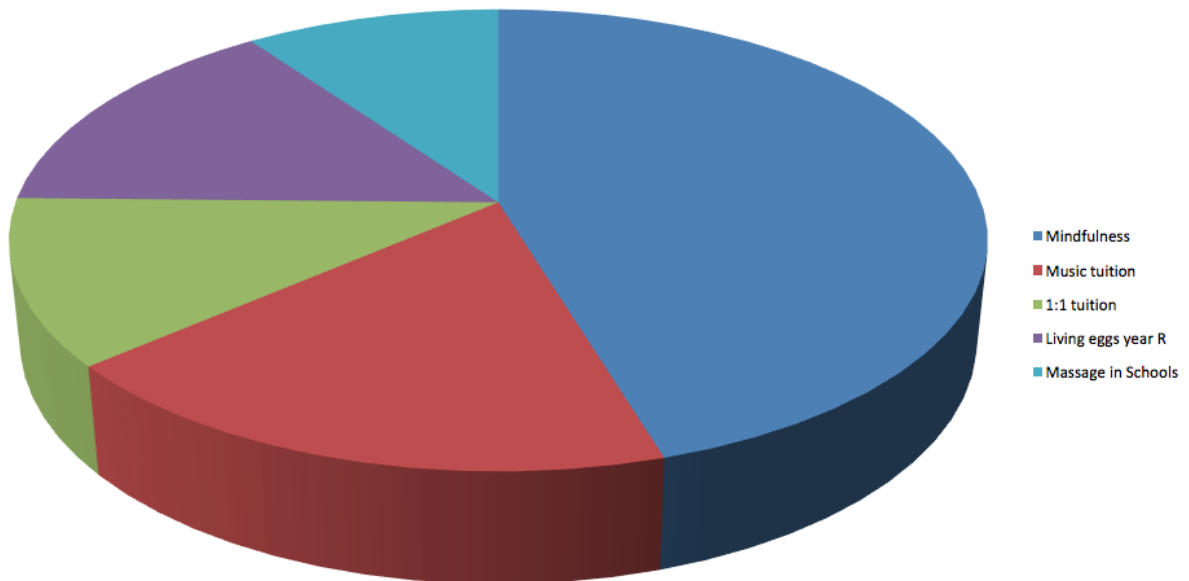
The predictions for the budget are based on interventions that have worked well for the 2016 / 2017 academic year and our knowledge of what the children need.

After each assessment cycle, 3 times a year (November, February and July), the Pupil Premium Lead will monitor the progress of the children in receipt of the grant alongside the impact of each intervention to ensure the gap is closing.

We hold Pupil Premium strategy reviews in the week after each round of pupil progress meetings, Mrs Saville will be the reviewer, also attending will be the Pupil Premium Lead, the Business Manager and the Pupil Premium Ambassador (Governor).

2017-2018 Service budget predictions

Allocation: £2,100



As a school we aim to measure the impact of the Pupil Premium Grant in a number of ways:

- Through day to day assessments of the children's work
- Regular target Tracker updates
- Pupil progress meetings where the PP lead is there to discuss the needs of these pupils and adjust provision accordingly
- Intervention monitoring
- PP learning walks
- Strategic review meetings with the Head teacher and the ambassador (governor)
- Weekly pupil premium updates from staff during staff meetings

[Pupil Premium - FSM/LAC Action/Development Plan 2016-2017](#)

[Pupil Premium - Service Action/Development Plan 2016-2017](#)

2016 Data

2016 EYFS GLOD (Good Level Of Development)

School	National	Disadvantaged School	Disadvantaged National
73.3%	69.3%	0% Supp	54%

Year 1 Phonics

	School %	National %	Disadvantaged	National
2016	92%	81%	100%	70%

KS1 2016: At or above ARE (Age Related Expectations)

Subject	School	National	Disadvantaged School	Disadvantaged National
Reading	81%	74%	0% Supp	62%
Writing	71%	66%	0% Supp	53%
Maths	74%	73%	0% Supp	60%

KS2 2016: scaled score 100+ ARE or above

Subject	School	National	Disadvantaged School	Disadvantaged National
Reading	89%	66%	100%	53%
Writing	70%	74%	100%	64%
Maths	96%	70%	100%	58%

100% of disadvantaged learners made expected or better in year progress.

Please see above link to obtain a detailed breakdown of the impact of each intervention.

Miss K Redman is the dedicated teacher responsible for PPG teaching.

Please note: A full breakdown of costing and impact of interventions is monitored termly