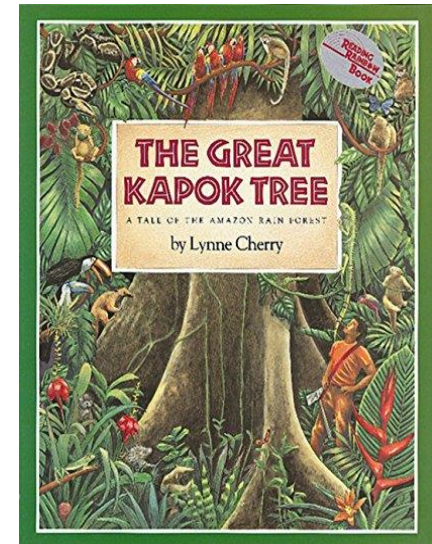


Rainforests



	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



Good luck, work hard and enjoy!

We look forward to seeing your work in school.

Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Rainforests

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and half term. Bring completed tasks into school every Tuesday. **HIGH QUALITY** work is expected and may be displayed. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully.**

Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school at an appropriate level of challenge.

From Miss Boase

For Tuesday 30th April

Following our visit to Bristol Zoo, choose a rainforest animal to produce a fact file about (non-chronological report). Include information such as appearance, habitat, diet, lifecycle, habits.

- 1* Include pictures and text boxes.
- 2* Use suitable topic specific vocabulary and make use of text boxes, subheadings and pictures.
- 3* As 2* but also include a suitable introductory paragraph introducing the animal of your choice.

For Tuesday 14th May (two week project)

Create your own shoe box rainforest like the example picture below. You can make model animals from play-doh, plasticine or paper / card.

- 3* Add some information about your particular rainforest habitat. You could include information about the species of plants and animals or information on temperature and rainfall.



The following website has some great examples and backgrounds you can print and use to get you started.

<https://www.3dgeography.co.uk/rainforest-dioramas>

For Tuesday 21st May

<https://www.chesterzoo.org/en/education/learning-resources/palm-oil-recipe-pack>

- 1* Access the Chester Zoo Palm oil pack using the link above. Read more about why demand for palm oil is harming rainforest habitats and wildlife. Using your own words write a few sentences explaining what you've learnt from reading this.
- 2* Read about palm oil using the website above and using your own words explain why demand for palm oil is leading to loss of rainforests and give some examples of how animals are affected.
- 3* Take on one of the recipe challenges and make one of the recipes shown in the pack! Feel free to bring in your cooking to show the class or a few pictures of you making the recipe.