

Global Advocacy



Writing Targets	
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.

Good luck, work hard and enjoy!

We look forward to seeing your work in school.

Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

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Weekly Tasks

Take care of this leaflet as it contains all the homework tasks between now and half term. Bring completed tasks into school every Tuesday. **HIGH QUALITY** work is expected and may be displayed. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully.**

Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school at an appropriate level of challenge.

From Mrs O'Neill (Miss Boase 😊)

For Tuesday 18th June

Last week was Awareness of Our World Week. The whole school focussed on different global issues and what we can do to help. Create a poster about all of the global issues you learnt about last week.

1* Draw a picture of each issue. Label what each global issue is.

2* Create an NCR. Draw a picture of each issue. Write a sentence below each picture explaining what each global issue is and how we can help.

3* Create an NCR with all of the features. Explain what each global issue is and all the ways we can help.

<https://en.unesco.org/sdgs>

<http://worldslargestlesson.globalgoals.org/introduce-the-global-goals/>



For Tuesday 25th June

Class 3 learnt about ways we can help the declining bee population. Design a poster to display in school advising people on ways they can help bees in their own gardens.

1* Draw pictures and label ways we can help. Make it colourful and eye-catching.

2* List at least four ways we can help bees. Include pictures and text boxes with suitable information.

3* Come up with a catchy poster title. Think about use of suitable font size, style and colour. Make use of text boxes and pictures and lay it out in an eye-catching way.

For Tuesday 2nd July

Choose a global issue that is important to you and write a letter to a local MP, local council, supermarket or other person / people to persuade them to act now and help. Think about: reducing packaging in shops, reducing the cost of recycling for schools, finding alternative materials for plastics in supermarkets, large supermarkets reducing their palm oil products, using more local and sustainable products in shops etc...

Send your letter off but provide a copy we can read.

For Tuesday 9th July

Class 4 focussed on Plastic Pollution. Following our visit on Tuesday to the Fresh Air Sculpture Show, take inspiration from the sculptures you saw and make your own piece of art by recycling plastic! To help, watch the video about an international artist who specialises in making sculptures from plastic bottles.

<https://www.bbc.co.uk/news/av/uk-england-hampshire-45222045/the-artist-who-is-turning-plastic-waste-into-sculptures>

You might also enjoy watching the BBC news clip about a man who has built a plastic castle – although we're not expecting your art work to be that big!!

<https://www.bbc.co.uk/news/av/business-43825834/why-i-live-in-a-plastic-bottle-castle>

