

Week 6 - 3/4/19

Task 6 - Poetry (Easter—optional)

We have been looking at the poems in Out and About.

1* - Learn a favourite poem. It doesn't have to be from the ones we have been reading. Practice saying out loud to an audience.

2* - Choose a favourite poem. Make some simple changes to the poem to make it your own. You could simply change the characters, the adjectives or the verbs that have been chosen by the poet.

3* - Choose a topic you find interesting to write your own simple poem. Remember, it doesn't have to rhyme, but it does need to paint a picture in the readers mind. Choose your adjectives and verbs carefully to help paint that picture!

WOW - Present your poem with a border of illustration that makes it inviting to read.



Children are still expected to read regularly at home..

Tasks in this booklet will be set on Wednesday each week and should be handed in the following Tuesday.

We are looking for creative ideas and excellent presentation as well as the children enjoying the activities.

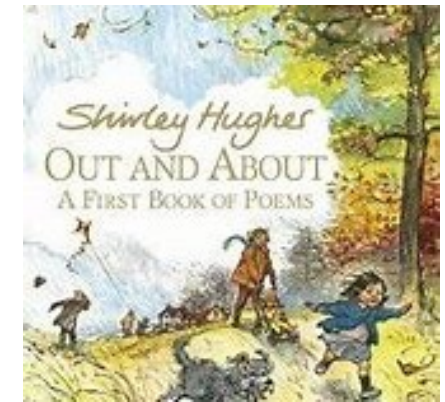
Writing Targets

These targets are expectations for the end of Year 2 and can be used to help you support your child with their home learning.

- With support, I can use a capital letter to start a simple sentence and a full stop at the end.
- **In some writing**, I can use a capital letter to start a simple sentence and a full stop at the end.
- In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
- **When I write a question**, I can use a question mark. I can use commas in lists.



ASHTON KEYNES
Church of England VC Primary School



OUT AND
ABOUT

Name _____

Year 1 / 2

Homework—Spring 2, 2019

To be handed in Tuesday of each week.

Weekly Tasks

Take care of this leaflet as it contains all the homework tasks up until half term. Bring completed tasks in to school every Tuesday. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important.

Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

Children are required to practise their **writing targets** when there is opportunity.

There are a mix of tasks; practical 'making' tasks, as well as maths, writing and science activities, to make the tasks fun and appeal to all.

Now it's time to have some fun!

Week 1 - 27/2/19

Task 1 - Helping my World

We will be looking at a book called '10 things I can do to help my world'. It gives us simple ideas of little changes we can all make to help us look after the world.

1* - I can write a list of 3 simple changes that can be made to help the world..

2* - I can explain how each of those changes can help to improve the world.

3* - I can explain what might eventually happen if we didn't make these changes.

WOW - I can keep a record of each time I have managed to carry out my change.

Week 2 - 6/3/19

Task 2 - World Book Day

Tomorrow Thursday 7th March is World Book Day.

The whole school theme this year is Roald Dahl .

1* - Draw and label a picture of the Roald Dahl character you are going to dress as.

2* - Write a character description for your chosen character. Tell us about their personality as well as their appearance. Maybe you could add an interesting fact or two.

3* - Rather than telling us who your character is, write a list of clues that will eventually lead us to guess who they are. Start off with clues that could be one of several characters, and then become more specific.

WOW - Name as many Roald Dahl book titles as you can.



Week 3 - 13/3/19

Task 3 - The Seasons

Shirley Hughes book , Out and About, is a poetry book. It is split into four parts; one for each season.

1* - List the four seasons in order, and write a sentence about something that takes place in each of the seasons.

2* - Make a list of 5 events that take place in each season. List them with the dates, in the correct order. They don't have to be events that everyone celebrates; it could be a family birthday.

3* - Think about Summer and Winter. Plan a birthday party for each of the two seasons. How would they differ? Why would that be?

WOW - Do you have a favourite time of the year? Tell us when it is, and why you enjoy it.



Week 4 - 20/3/19

Task 4 - Science Week

It was Science Week in school last week.

1* - Write a sentence about your favourite activity from Science Week.

2* - Write a set of instructions someone else could follow to complete your favourite Science Week activity.

3* - Write a full recount of your favourite activity. Remember to include time ordering words, good description, lots of detail and some of your feelings, or thoughts.

WOW - Have a look at Science Bob –

<https://sciencebob.com/category/experiments> .

Have a go at one of the experiments.