

Week 5 - 9/10/19 **Task 5 - The value of numbers**

1* - Roll a dice three times, write the numbers down. Now write them down in order from smallest to largest. Repeat this several times.

2* - Try the 1* activity but roll the dice twice to generate a 2 digit number each time.

3* - Complete the 2* activity, but additionally, partition each two digit number into 10s and 1s. Record what number each digit represents, so 64, would be 60 and 4, and say how many 10s and 1s make up each number. 64 would be 6 tens and 4 ones.

WOW - Draw yourself, and a partner, a grid like this

Now take it in turns to generate a number (1 or 2 digit).

Choose where to place your number. You are

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aiming to try to place the three numbers in the grid so they are in order from smallest to largest. If you rolled a 1 you would probably choose to put it in the left hand box because you can't roll a smaller number. Share your reasons for placing each number where you do. Can either of you get all three numbers in order? If you do give yourself a point! Who can score the most points?

Week 6 - 16/10/19 **Task 6 - Life Education Van**

One of our favourite visitors has been in school again this week. We always love catching up with Harold, and finding out what important information about keeping ourselves safe, healthy and happy, he has to share with us.

1* - Draw Harold with a speech bubble. In the speech bubble write one fact that he told you.

2* - Write a sentence that includes one of Harold's tips, and explain why it is important.

3* - Think about the all of the things you talked about in the Life Education Van. Tell us about the ways that you keep yourself safe and healthy.

WOW - Tell us about some of the things that you do to make yourself feel happy.

Children are still expected to read regularly at home.

Tasks in this booklet will be set on Wednesday each week and should be handed in the following Tuesday.

We are looking for creative ideas and excellent presentation as well as the children enjoying the activities.

Writing Targets

These targets are expectations for the end of Year 2 and can be used to help you support your child with their home learning.

- With support, I can use a capital letter to start a simple sentence and a full stop at the end.
- **In some writing**, I can use a capital letter to start a simple sentence and a full stop at the end.
- In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
- **When I write a question**, I can use a question mark. I can use commas in lists.



ASHTON KEYNES
Church of England VC Primary School



Name _____

Year 1 and 2

Homework—Autumn 2019

To be handed in Tuesday of each week.

Weekly Tasks

Take care of this leaflet as it contains all the homework tasks up until half term. Bring completed tasks in to school every Tuesday. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important.

Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

Children are required to practise their **writing targets** when there is opportunity.

There are a mix of tasks; practical 'making' tasks, as well as maths, writing and science activities, to make the tasks fun and appeal to all.

Now it's time to have some fun!

Week 1 - 11/9/19 Task 1 - My Summer Holiday.

We have all just enjoyed a long summer break from school. I'm sure everyone has been up to all sorts of exciting and interesting things. We would love to hear about some of them!

1* - Draw a picture with a caption, or labels, that shows you doing an activity you enjoyed over the summer.

2* - Write 3 sentences about one of your favourite activities from the holiday.

3* - Write a recount from a favourite day of the holiday. Remember to include some time ordering words such as first, next and finally.

Also, try to extend some of your sentences with conjunctions such as but, because and so. And, finally, don't forget to tell us how you were feeling during the day.

WOW - Have you got an event coming up soon that you are already looking forward to? Tell us what it is, and why you are looking forward to it.

Week 2 - 18/9/19 Task 2 - 'Everybody Welcome'

'Everybody Welcome' is our whole school theme to begin the school year. In KS1, we are particularly thinking about this on a class and school level.

1* - Make a list of the groups, or places, you go where you are made to feel welcome.

2* - What is it that others do in those places to make you feel welcome? Make a list, or draw some pictures with some speech bubbles that show the things people might say to you.

3* - When you are starting something new it is normal to feel a mixture of emotions. You might be excited, but at the same time feel a little bit nervous. This is often because we don't know what to expect. Suggest at least 5 things that someone new to our school might like to know.

WOW - Imagine someone new is starting in your class; suggest at least 3 simple things you would do to make them feel welcome

Week 3 - 25/9/19 Task 3 - Types of Books

In Classes 1 and 2 we will be doing some work based around traditional tales. These are stories that have been told to children for many, many years. You probably have some of these stories at home, but what other types of books do you have on your bookshelf?

1* - Have a look at some of the books you have at home. Sort them out into two groups; one that contains story books, and a second that contains information books. You could write down the titles of some of the books.

2* - Have a look at some of the books you have at home. Sort them out into different groups. You will probably have story books and information books, but do you also have any poetry books? Write down the titles of some of the story books. Now look more closely at these books. Sort these into two groups, so that one group contains stories your grandparents may have been able to read when they were little, and the second group contains stories that your grandparents couldn't have read because they have been written more recently.

3* - Find out about your grandparents favourite stories when they were growing up. Why did they like these stories? You could ask your parents too, and tell us about yours.

WOW - Find out from your parents which your favourite book was when you were two!

Week 4 - 2/10/19 Task 4 - Traditional Tales

In class we have been looking at traditional tales. There are lots of them! Decide on your favourite character from any traditional tale.

1* - Draw a picture of the character.

2* - Make a 3D model of the character in any way you like. You might choose junk modelling, clay, Lego, or something else.

3* - Write a description for your chosen character. This could be a paragraph of writing, or a profile page. However you choose to do this, make sure you tell us about the way your character looks (their appearance), and the way they behave (their personality).