

## AKPS Class R Curriculum Overview for Early Years Foundation Stage 2019 - 20

### Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

### Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

### Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

### Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

### Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
  - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time , etc.
- Use mathematical language to describe shapes and objects

### Understanding of the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

### Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories

<b>Spirituality and Global Awareness</b>  <b>4 key areas</b> <b>Know myself</b> <b>Value others</b> <b>Wonder</b> <b>Thinking of beyond.</b>	<b>Know myself</b>	All about me topic, how have I changed since I was a baby? What makes me me? Deciding upon our class rules as a whole class, how can we be the best we can be?
	<b>Value others</b>	Everybody welcome topic, - we will focus on kindness. How can we be kind? What is kind and unkind?  Throughout the year we constantly discuss, model and reinforce how we treat others, look after others and value others. Circle times, assemblies and snack times are used to reinforce this.  The buddy system provides great role models for the children and reinforces the respect we show for each other.  We will find out about a range of different festivals celebrated in different cultures to develop an awareness and respect of others and their faiths.
	<b>Sense of wonder</b>	We will look at the world where we live and belong, discuss what is wonderful about our world.  We will find out about and explore the different seasons and the changes that they bring.  We will take part in forest school sessions playing and learning in nature.  We will watch and observe life cycles and experience caterpillars turning into butterflies, and chicks hatching from eggs.
	<b>Thinking of beyond</b>	We will look at photographs of other communities and families, comparing ourselves and finding similarities and differences. We will learn all about space, planets and stars We will be visiting the church and take part in Harvest, Christmas and Easter services.