

Autumn Term 1 - Spelling rule 1

Adding suffixes beginning with vowel letters to words of more than one syllable

Suffixes are added to the end of words to make new words. There are two types of suffixes: vowel and consonant. Vowel suffixes include endings such as -ed, -er, -es, -end, and -ing.

Dear Parents,

Below is information regarding this week's spelling focus in Year 4. As mentioned in the newsletter, there will be no weekly spelling test as we are keen for spelling rules to be learnt and embedded rather than 10 words learnt off by heart for a test. At the end of this half term, there will be a short spelling test assessing the spelling rules taught this term. These scores will be shared with children and parents.

Please encourage your child to familiarise themselves to the rule as this is a rule frequently used in children's writing. Writing the words in context using sentences is a good way to learn spellings as well as drawing the word. We will practise different strategies throughout the week and your child should be encouraged to find as many words that use this rule as possible! They can add new words to their spelling book which needs to be bought in daily.

The website below goes through the different rules:

<https://grammar.yourdictionary.com/grammar/spelling-and-word-lists/suffix-spelling-rules.html>

Challenge your child to find all of the rules, can they make a poster to show the different rules?

Some words to think about are listed below:

beginner (be-gin-ner)
beginning (be-gin-ning)
forgetting (for-get-ting)
forgotten (for-got-ten)
gardener (gar-den-er)
gardening (gar-den-ing)
limitation (lim-i-ta-tion)
limited (lim-it-ed)
limiting (lim-it-ing)
preferred (pre-ferred)
prefer (pre-fer)



If you have any questions at all, please do not hesitate to pop in and ask ☺ I really hope this helps embed the different rules, instead of simply memorising a list of words.

Kindest regards,
Mrs O'Neill