

Year 4

In every piece of writing, I should be:

- ✓ Adapting my work depending on the audience;
- ✓ Proof-reading my writing for spelling and use of punctuation;
- ✓ Using the correct verb form e.g. we were instead of we was;
- ✓ Using an adverbial phrase at the start of some sentences e.g. Later that day, I completed my homework;
- ✓ Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
 - ✓ Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- ✓ Using a mixture of pronouns and nouns (he, she, they, I, it) to aid continuity and avoid words being repeated;
 - ✓ Using inverted commas and other punctuation to indicate direct speech e.g.: The teacher announced, "You are amazing!"

Focusing on these objectives will help you reach further and shine even brighter! 😊

What a Wonderful World



Good luck, work hard and enjoy!

We look forward to seeing your work in school.



Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

What a Wonderful World

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every **Tuesday**. The different pieces of work may be displayed in school or even on our class webpage so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important. Internet research is fine to help you with tasks but always remember to record what you read **using your own words**. Use of ICT to complete tasks is fine but I am equally happy with hand written work.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully** so that spellings you know are correct and use a dictionary to make corrections - just like in class.

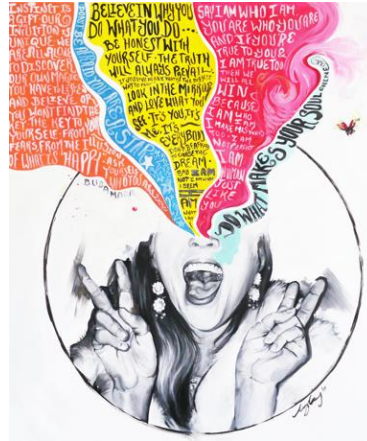
Throughout this topic, there are frequent extension activities to offer challenge. Usually the level of challenge builds, so 2* tasks must include the 1* features as well as 2*.

Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

Mrs O'Neill ☺

For Tuesday 10th September

Draw a picture of yourself then write about what makes you unique. Who you are. What can you offer to AKPS? What can you offer to the world? Be creative!



For Tuesday 17th September

Write a poem about the wonder of the world.

This can be about the wonders of the whole world or focussing on something you have seen that has been special to you.

1* Draw a picture and write a poem using the same start for each line such as I love the...

2* Write an acrostic poem of the word **wonder** using a sentence for each letter

3* Write a poem in a style of your choice adding a picture to accompany it.

For Tuesday 24th September

Using part of the Bible quote from John 13 34-35

Let give you a new command; love one another.

Interpret this though art including the quote in your artwork.

2* Explain your understanding of this quote and what it means to you.

3* Explain how this quote shows Christians believe we should care for all people.

For Tuesday 1st October

Think of a random act of kindness that you could carry out to benefit someone other than your immediate family. You could donate toys or clothing to charity, pick up litter, do a good deed for a neighbour etc.

1* Draw a picture of what you did and explain why you chose to do this.

2* Set Set yourself a Be Kind Challenge for the next seven days listing different ways you will be kind each day.

3* Set yourself a Be Kind Challenge for the rest of the month listing different ways you will be kind each day.

For Tuesday 8th October

Using your copy of the UN Convention of the Rights of the Child

1* choose a right you feel is most important and design a poster to highlight this right.

2* Design your own poster about AK School Values and the rights of children here at school

3* As 2* consider the structure and layout of your poster (font size, style, colour, pictures etc.)

For Tuesday 15th October

Our theme this term has been Everybody's Welcome

1* Use the words Everybody's Welcome and draw a picture / pictures that you feel reflect this message

2* Making links to the wider world and our stories draw a picture that reflects the message Everybody's Welcome

3* Write advice to persuade others why it is important to make everybody welcome including those from other countries and religions.

