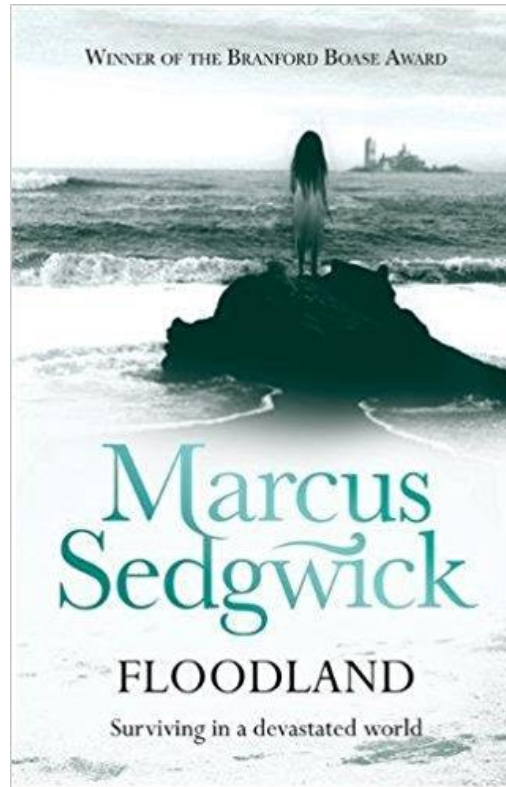


## Year 6

In every piece of writing, I should be:

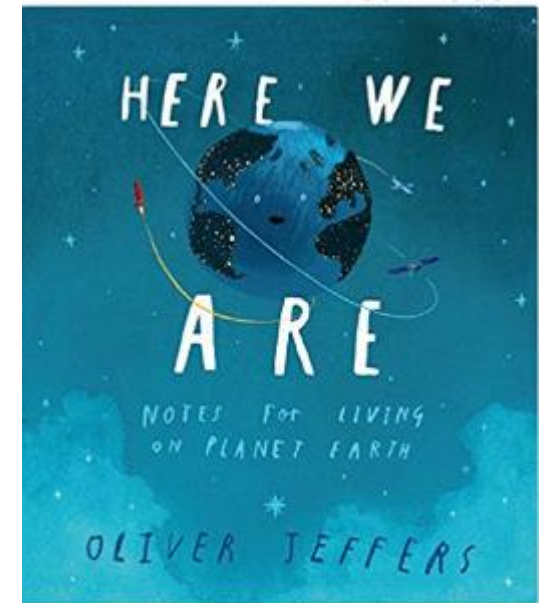
- using neat, joined handwriting
- using paragraphs to organise ideas
- using long and short sentence lengths
- using a range of verb forms accurately
- using ambitious conjunctions to link clauses
- using accurate punctuation . A , ( ) ; : ' " \_
- using spot-on spelling, including Y5+6 words
- using dictionaries to check and correct spellings
- using formal or informal language appropriately
- using adverbial phrases to begin sentences in interesting ways

DOING THIS WILL HELP ME  
BECOME AN AWESOME WRITER!



Good luck,  
work hard  
and enjoy!

We look forward to seeing your  
work in school.



## Autumn term 1 Homework Booklet

Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 6's homework brochure.  
Children should be encouraged to use the support or  
extension tasks as appropriate.

Autumn term

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and October half term.

Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

From Miss Thomas and Miss Perring

### for Tuesday 10<sup>th</sup> September

Choose a global issue linked to global issues and inequalities on Earth – eg Fair trade, refugees, plastic pollution and supporting others after natural disasters. Write an information text of at least 3 paragraphs about it.

- \* Use full stops and capital letters accurately.
- \*\* Use adjectives and adverbs appropriately in your writing
- \*\*\* Use ambitious vocabulary and emotions to explain your thoughts. Write a fourth paragraph explaining what individuals can do to help.

### for Tuesday 17<sup>th</sup> September

Using 'Welcome to our world' book for inspiration. Create 2 drawings of our Earth (1 drawing would be of our world now and the other of our world as you see it in a hundred years- this could be a reality or a hope).

- \* Use colour to add depth
- \*\* Add labels and pictures on your Earth picture explaining what it happening.
- \*\*\* Annotate your pictures with similes, metaphors and personification from class work.

### for Tuesday 24<sup>th</sup> September

Write a letter in a bottle from Zoe to her parents explaining what has happened and where she is.

- \* Write in clear sentences, ensuring it makes sense to the reader.
- \*\* Use paragraphs to structure your writing.
- \*\*\* Use interesting phrases or time words to link from one paragraph to the next.

### for Tuesday 1<sup>st</sup> October

Draw an A4 map of the UK including the four countries that make up the UK, capital cities, Norwich and major natural features (e.g. Thames, Brecon Beacons and The Giant's Causeway.)

- \* Use colour to add depth and label listed features.
- \*\* Add additional labels for extra features of your choosing.
- \*\*\* Colour and shade different terrains to show landscape changes across the country. For example higher situated land could be one colour. Include key.

### for Tuesday 8<sup>th</sup> October

Write an information text about flooding, its effects and its causes.

- \* Write your ideas under 3-4 clear subheadings. Make sure your paragraphs are clear.
- \*\* Structure your information text with appropriate sentence and high-quality vocabulary.
- \*\*\* Use parenthesis (brackets) to develop your ideas and add extra detail. Use embedded and relative embedded clauses. Use semi-colons correctly.

### for Tuesday 15<sup>th</sup> October

Imagine you Zoe or one of the other key characters in Floodland and write a diary entry from a day that you felt was significant to you.

- \* Use paragraphs and time conjunctions eg first, after that etc.
- \*\* Structure your diary entry with appropriate diary language and layout (dear, paragraphs, etc). Use embedded and relative embedded clauses.
- \*\*\* Use ambitious vocabulary and emotions to explain your thoughts.