

Dear children, parents and carers,

Welcome back! We hope you have had a lovely summer holiday and had lots of fun!

This term we are starting with the theme Everyone's Welcome; we will be exploring this in detail in the first weeks back. Later in the term, we will kick off our Stone Age topic with a trip to the Ashmolean Museum on Wednesday 25th September. Mrs Voss will be working in Class 3 on Wednesday and Thursday mornings and on Friday when she will teach grammar and punctuation in English and in the afternoon she will teach Science and PHSE / French (alternating).

We would like to invite you to pop in after school on **Thursday 12th September at 3.30pm** for an opportunity to meet us both and ask any questions you might have. We look forward to meeting you! Children are welcome to read in the library during this time.

Miss Redman, Mrs Voss & Ms Harrold

Home Learning

You will receive a new Home Learning brochure with tasks linked to our topic until half term. Homework tasks for both topic and Maths will be set on **Thursdays**. Please hand in homework by **Tuesday** to allow time for us to mark and return it. Please complete Maths homework using a pencil and not in pen as it looks so much neater.

Spellings

Spelling rules that we are learning in school will be sent home each week, containing information on the spelling rule, possible websites to use to help learn the rule and a list of words that fit the rule. In order to thoroughly learn and embed the spelling rules, there will be no weekly spelling test consisting of 10 words. We want children to be able to apply the rule beyond 10 words which fit the pattern. At the end of each half term the children will have a test which will cover all the spelling rules taught. These scores will be shared with parents.

Please continue to set aside time to help your child learn the spelling rules so that they can confidently apply them to their written work. Little and often is best!

Y3 spelling rules are attached to this newsletter for your reference. Also attached are details of the Y3/Y4 Statutory Spelling list, which are words pupils are expected to be able to spell by the end of Year 4.

Reading

Your child has received a new reading record to note daily reading. This doesn't have to be recorded by a parent, your child can make entries themselves. If your child is a free reader they are welcome to read books from our class bookshelf, their own books from home or books from the local or school library. Reading books should be in school daily. Your child will have the opportunity to change their reading book during their independent reading slot in guided reading and also during their class library slot during lunch break.

We are keen for every child to become a free reader. For those children reading banded books, Ms Harrold will change these when an entry in the reading record shows the book has been completed.

Times Tables

Children are encouraged to make use of Times Tables Rock Stars to practise their time tables. **Cracking Times Tables** will continue. The test will be on Mondays and will continue to be 3 minutes. By the end of Y3 children should know the 4, 8 & 3 times tables in addition to the 2, 10 & 5 times tables learnt in KS1. Below is the Cracking Times Tables pyramid for your reference.

Level	Tables Tested	Number of Questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	30
8	2, 10, 5, 4, 8, 3, 6, 9	45
9	2, 10, 5, 4, 8, 3, 6, 9, 7	50
10	2, 10, 5, 4, 8, 3, 6, 9, 7	100

General Reminders...

PE

For the Autumn term PE will be on Tuesday and Thursday. Warm clothing is recommended as many sessions will take place outdoors.

Forest School sessions:

Wednesday September 11th

Tuesday October 8th

Tuesday November 12th

Wednesday December 4th

Please add these dates to your calendar so your child remembers their kit

Art shirts & labels.

Please could your child bring an old shirt or an apron into school which they can use during art lessons to protect their clothing. A lot of clothing is also left daily in the cloakroom. If you could check clothing and water bottles to ensure they're labelled this would be a great help as children often find it hard to find unlabelled clothes.

Topic Overview

Subject	Autumn 1	Autumn 2
Christian Value	Generosity	Compassion
English	Everyone's Welcome Here We Are Stig of the Dump Descriptive writing How to plan and edit writing Dictionary & thesaurus skills	Stig of the Dump Stone Age Boy Story writing Diary entry / inner monologue
SPAG – Mrs Voss	Dictionary skills Thesaurus skills Nouns and verbs Adjectives and adverbs	Apostrophes for contraction, singular possession & plural possession Coordinating conjunctions Subordinating conjunctions
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division
Science (Mrs Voss)	Rocks	Light
Computing	eSafety	Search technologies
History	Stone Age	Stone Age
Geography	Volcanoes	
R.E.	Hinduism - Diwali	Christianity - incarnation
Art & Design	Colour mixing Christmas card designs	Remembrance poppies Stone Age cave art
Design Technology		Food technology
P.E.	Mr Tanner	Mr Tanner
Music	Charanga - Glockenspiel	
P.H.S.C.E. (Mrs Voss)	Unit 1: Our Happy School Pants Rule	
French (Mrs Voss)	Greetings	Days and Months
Wow Events	Life Education Bus Ashmolean Museum trip 25 th September	Pantomime!
SMSC Social Moral Spiritual & Cultural		

Y3 Spelling Rules

Please note: Spellings may not be set in this order but these rules will be covered during the year. In addition, some rules from KS1 are revisited such as verbs ending in *ing*

- Use the prefixes un-, dis-, mis-, re-, pre-.
- Add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited.
- Use the suffix -ly.
- Spell words with endings sounding like 'zh' and 'ch' e.g. *treasure, measure, picture, nature*.
- Spell words with endings which sound like 'zhun' e.g. *division, decision*.
- Spell the homophones brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meet/meat, peace/piece, plain/plane.
- Spell words containing the 'i' sound spelt 'y' elsewhere than at the end of word e.g. *myth, gym*.
- Spell words containing the 'u' sound spelt 'ou' e.g. *young, touch, double*.
- Spell words with the 'k' sound spelt 'ch' e.g. *scheme, school, echo*.
- Spell words with the 'sh' sound spelt 'ch' e.g. *chef, machine*.
- Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. *eight, they*.
- Use the first two or three letters of a word to check its spelling in a dictionary.

Y3/Y4 Statutory Spelling List – children have the opportunity to practise these during their

SPAG session in guided reading time

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

For further guidance on the National Curriculum for Y3 English or Spelling please visit:

<http://www.primarycurriculum.me.uk/year3/english>

Maths:

<http://www.primarycurriculum.me.uk/year3/mathematics>