

Dear children, parents and carers,

Welcome back! We hope you have had an enjoyable half term and made the most of the mostly dry weather. It certainly sounds like the children have had a great time – trips to Disneyland, Devon, Nottingham, sleeping in shepherd's huts, searching for missing tortoises and more!

This term we continue our Stone Age topic. Our English links to this through the story Stig of the Dump. In Maths we will be moving on shortly to multiplication and division. In Science the children will be learning about light.

Miss Redman, Mrs Voss & Ms Harrold

Home Learning

Your child will receive a new Home Learning brochure with tasks linked to our topic until Christmas. Homework tasks for both topic and Maths will be set on **Thursdays**. Please hand in homework by **Tuesday** to allow time for us to mark and return it. Please complete Maths homework using a pencil and not in pen as it looks so much neater.

Spellings

The spelling rules for this half term are 1. Apostrophes for contraction, Words with the ei sound, homophones and dictionary skills. Further information about each spelling rule will be sent out with home learning.

Reading

Well done to all those children who are reading daily. Miss Harrold regularly updates our class Star Reader board. We now have many more free readers which is fantastic. Keep it up! Miss Harrold will continue to check reading records daily.

Times Tables

We have a number of children who have already reached the dizzy heights of Level 10 Cracking Times Tables – wow! This involves 100 mixed questions from a range of tables in 3 minutes. Good luck!

Below is a breakdown of the CTT levels and the number of children on each level, so you can gauge how your child is doing. Children in Year 3 need to know the 2, 3, 4, 5, 8 & 10 times tables.

As you can see over half the class are working on or above Level 6 which is fantastic, particularly as we are moving on to learning how to multiply and divide using short multiplication short division and firm grasp of the times tables will help enormously.

Do make use of **Times Tables Rock Stars** to practise their time tables

Level	Times Tables Tested	Number of questions	Number of children on this level
1	2	10	0
2	2, 10	15	0
3	2, 10, 5	20	1
4	2, 10, 5, 4	25	7
5	2, 10, 5, 4, 8	30	5
6	2, 10, 5, 4, 8, 3	35	3
7	2, 10, 5, 4, 8, 3, 6	40	6
8	2, 10, 5, 4, 8, 3, 6, 9	45	2
9	2, 10, 5, 4, 8, 3, 6, 9, 7	50	4
10	2, 10, 5, 4, 8, 3, 6, 9, 7	100	2

Other info & dates ...

Plastic bottles

We would appreciate further donations of clear plastic bottles for our Remembrance Day art work which we are hoping to complete this week. We will only be able to make one each if there are enough donated bottles.

Thank you

Parents' Evening

We look forward to meeting you on **Tuesday 12th November & Thursday 14th November** for Parents' Evening.

If you are unable to attend on either of these evenings please let us know so we can arrange a more convenient time.

Forest School sessions:

Wednesday November 13th (Date swap from Tues 12th)

Wednesday December 4th

Please add these dates to your calendar so your child remembers their kit

PE

For the Autumn term PE will be on Tuesday and Thursday. Warm clothing is recommended as many sessions will take place outdoors.

Art shirts & labels.

We would be grateful for donations of old shirts we could use to refresh our very grotty pile of art shirts! Your child is welcome to bring in their own art shirt or apron and keep it in their PE kit bag.

Tutankhamun exhibition – Tutankhamun Treasures of the Golden Pharaoh

In the Summer term, we will begin our study of Ancient Egypt. The Saatchi Gallery is holding an exhibition from 2nd November 2019 – 3rd May 2020 which you may wish to visit with your child.

“With more than 150 original artefacts from Tutankhamun's tomb, many on display for the first time outside of Egypt, TUTANKHAMUN: Treasures of the Golden Pharaoh is a once in a lifetime opportunity to experience the wonder and mystery of the boy king before his priceless objects return to Egypt forever.”

Tickets can be purchased via

<https://tutankhamun-london.com/tickets/>

Y3 Spelling Rules

Please note: Spellings may not be set in this order but these rules will be covered during the year. In addition, some rules from KS1 are revisited such as verbs ending in *ing*

- Use the prefixes un-, dis-, mis-, re-, pre-.
- Add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited.
- Use the suffix -ly.
- Spell words with endings sounding like 'zh' and 'ch' e.g. *treasure, measure, picture, nature*.
- Spell words with endings which sound like 'zhun' e.g. *division, decision*.
- Spell the homophones brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meet/meat, peace/piece, plain/plane.
- Spell words containing the 'i' sound spelt 'y' elsewhere than at the end of word e.g. *myth, gym*.
- Spell words containing the 'u' sound spelt 'ou' e.g. *young, touch, double*.
- Spell words with the 'k' sound spelt 'ch' e.g. *scheme, school, echo*.
- Spell words with the 'sh' sound spelt 'ch' e.g. *chef, machine*.
- Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. *eight, they*.
- Use the first two or three letters of a word to check its spelling in a dictionary.

Y3/Y4 Statutory Spelling List – children have the opportunity to practise these during their

SPAG session in guided reading time

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

For further guidance on the National Curriculum for Y3 English or Spelling please visit:

<http://www.primarycurriculum.me.uk/year3/english>

Maths:

<http://www.primarycurriculum.me.uk/year3/mathematics>