

Year 4

In every piece of writing, I should be:

- ✓ Adapting my work depending on the audience;
- ✓ Proof-reading my writing for spelling and use of punctuation;
- ✓ Using the correct verb form e.g. we were instead of we was;
- ✓ Using an adverbial phrase at the start of some sentences e.g. Later that day, I completed my homework;
- ✓ Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- ✓ Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- ✓ Using a mixture of pronouns and nouns (he, she, they, I, it) to aid continuity and avoid words being repeated;
- ✓ Using inverted commas and other punctuation to indicate direct speech e.g.: The teacher announced, "You are amazing!"

Focusing on these objectives will help you reach further and shine even brighter! 😊



Good luck, work hard and enjoy!

We look forward to seeing your work in school.

It's Time to Make a Change!

IN WHAT YOU CAN CONTROL, RELENTLESSLY PURSUE THE WORK THAT MATTERS MOST TO YOU. DON'T MISS THE OPPORTUNITY TO DO SOMETHING AMAZING BEFORE THE SCHOOL YEAR ENDS.

Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

It's Time to Make a Change!

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every **Tuesday**. The different pieces of work may be displayed in school or even on our class webpage so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important. Internet research is fine to help you with tasks but always remember to record what you read **using your own words**. Use of ICT to complete tasks is fine but I am equally happy with hand written work.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully** so that spellings you know are correct and use a dictionary to make corrections - just like in class.

Throughout this topic, there are frequent extension activities to offer challenge. Usually the level of challenge builds, so 2* tasks must include the 1* features as well as 2*.

Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

Mrs O'Neill ☺

For Tuesday 19th November

We are becoming Global Superheroes in Class 4 this term as it is time for us all to make a change. One World Week 2019 focusses on Climate Change and what we can do to help. We all contribute to climate change through the energy we use every day.

TASK: Investigate your carbon footprint.

Week 1: write an account of a typical morning before school, what you do and how you get to school. Create a table for your whole week and colour in every time you used energy (electricity, cars, lights, heating, water etc.).

Week 2: think about how you can save energy at least once a day and create a second table showing how you saved energy each day.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Cycled to school	Switched off lights when I left the room					
Went to recycling bins with bottles	Had a shower instead of a bath					
Switched off computer after using it						

For Tuesday 26th November

This term we are learning all about Climate Change and what we can do to help protect our planet.

Create an information poster explaining what Climate Change is and what we can do to help.

1* Include a title, information boxes and a picture

2* Think about the layout of your poster to make it eye catching. Include 5 facts about Climate Change

3* As 2*, include a Top Tips on how to make a change and help protect our planet

For Tuesday 3rd December

In R.E, we have been learning all about the Creation and Fall story.

Your task this week is a super creative one! I would like you to design your own 'Garden of Eden' or Perfect Planet. Be as creative as possible and think about all of the important messages we have been learning in school about everyone being welcome and climate change.

For Tuesday 10th December

This week, your task is to write a letter putting pressure on decision makers and businesses to do what they can to reduce greenhouse gas emissions and support communities to adapt to climate change. Imagine you are writing to one of the top producers of greenhouse gases, what would you say? Persuade them to reduce their greenhouse gas emissions and tell them we will not stay quiet on the climate crisis.

1* Draw a picture showing how you feel and what you have learnt so far

2* Write 2 paragraphs explaining what climate change is and what they can do to help

3* Write a persuasive letter with at least 3 paragraphs

For Tuesday 17th December

IT'S NEARLY CHRISTMAS! ☺

Friday 13th December is Christmas Jumper Day for Save the Children.

<https://www.savethechildren.org.uk/christmas-jumper-day> This week, I want you to design your own Christmas jumper and research Save the Children and their amazing work to help children who need them the most

