

Dear Children, Parents and Carers,

Welcome back! We hope you have had a lovely half term and enjoyed the autumnal weather. The children were very excited to share their lovely break with us - trips to London, Centre Parks, visiting family, seeing the Lion King in Theatre, Trick or Treating, fireworks even sunny holidays to Spain and more!

This term we begin our *Global Superstars* topic focussing on *Climate Change* as well as continuing our *Stone Age* topic in History. In Maths we will be moving on shortly to multiplication and division. In Science the children will be learning about light.

Mrs O'Neill & Mrs Thomas

Home Learning

Your child will receive a new Home Learning brochure with tasks linked to our topic until Christmas. Homework tasks for both topic and Maths will be set on **Thursdays**. Please hand in homework by **Tuesday** to allow time for us to mark and return it. Please complete Maths homework using a pencil and not in pen as it looks so much neater.

Spellings

The spelling rules for this half term are 1. The 'i' sound spelt 'y', the 'u' sound spelt 'ou', prefixes and dictionary skills. Further information about each spelling rule will be sent out with home learning.

Reading

Well done to all those children who are reading daily. We have seen such a fantastic effort in children's reading and it is having a positive impact on their writing too - keep it up Class 4! 😊

Times Tables

You might have seen your child entering a battle on Times Tables Rockstars, this website is invaluable for learning their times tables and I cannot stress enough how important it is for them to play it as often as possible. We have our Multiplication Tables Check in June 2020 where the children will be tested on all times tables up to 12x12. The Sound Check in TTRockstars prepares them for this.

www.ttrockstars.com

Below is the Cracking Times Tables pyramid for your reference.

Level	Tables Tested	Number of Questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	30
8	2, 10, 5, 4, 8, 3, 6, 9	45
9	2, 10, 5, 4, 8, 3, 6, 9, 7	50
10	2, 10, 5, 4, 8, 3, 6, 9, 7	100

Other info & dates ...

Plastic bottles

We would appreciate further donations of clear plastic bottles for our Remembrance Day art work which we are hoping to complete next week. We will only be able to make one each if there are enough donated bottles.

Thank you

Parents' Evening

I look forward to meeting you on **Tuesday 12th November & Thursday 14th November** for Parents' Evening.

If you are unable to attend on either of these evenings please let me know so I can arrange a more convenient time.

Class 4 assembly:

Our Class assembly is Tuesday 3rd December at 9am in the hall. It would be so lovely to see as many of you there as possible as lots of hard work has already started for this assembly ☺

Forest School session:

Wednesday December 4th

Please add this date to your calendar so your child remembers their kit

PE

For the Autumn term PE will continue to be on a Tuesday. Warm clothing is recommended as many sessions will take place outdoors.

Art shirts & labels.

We would be grateful for donations of old shirts we could use to refresh our very grotty pile of art shirts! Your child is welcome to bring in their own art shirt or apron and keep it in their PE kit bag.

Tutankhamun exhibition - Tutankhamun Treasures of the Golden Pharaoh

In the Summer term, we will begin our study of Ancient Egypt. The Saatchi Gallery is holding an exhibition from 2nd November 2019 - 3rd May 2020 which you may wish to visit with your child.

"With more than 150 original artefacts from Tutankhamun's tomb, many on display for the first time outside of Egypt, TUTANKHAMUN: Treasures of the Golden Pharaoh is a once in a lifetime opportunity to experience the wonder and mystery of the boy king before his priceless objects return to Egypt forever."

Tickets can be purchased via

<https://tutankhamun-london.com/tickets/>

Y4 Spelling Rules

Please note: Spellings may not be set in this order but these rules will be covered during the year. In addition, some rules from KS1 are revisited such as verbs ending in *ing*

- Use the prefixes un-, dis-, mis-, re-, pre-.
- Add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited.
- Use the suffix -ly.
- Spell words with endings sounding like 'zh' and 'ch' e.g. *treasure, measure, picture, nature*.
- Spell words with endings which sound like 'zhun' e.g. *division, decision*.
- Spell the homophones brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meet/meat, peace/piece, plain/plane.
- Spell words containing the 'i' sound spelt 'y' elsewhere than at the end of word e.g. *myth, gym*.
- Spell words containing the 'u' sound spelt 'ou' e.g. *young, touch, double*.
- Spell words with the 'k' sound spelt 'ch' e.g. *scheme, school, echo*.
- Spell words with the 'sh' sound spelt 'ch' e.g. *chef, machine*.
- Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. *eight, they*.
- Use the first two or three letters of a word to check its spelling in a dictionary.

Y3/Y4 Statutory Spelling List – children have the opportunity to practise these during their

SPAG session in guided reading time

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

For further guidance on the National Curriculum for Y4 English or Spelling please visit:

<http://www.primarycurriculum.me.uk/year4/english>

Maths:

<http://www.primarycurriculum.me.uk/year4/mathematics>