

Year 3

In every piece of writing, I should be:

- ✓ Proof-reading my writing for spelling and use of punctuation;
- ✓ Using conjunctions such as *when, before, after, while, so because;*
- ✓ Using adverbs to express time for example *then, next, soon;*
- ✓ Attempting to use paragraphs to group related ideas together and using headings and sub-headings to help me do this;
- ✓ Trying to use the best, most exciting and effective vocabulary I can think of;
- ✓ Attempting to use inverted commas and other punctuation to indicate direct speech e.g. The teacher announced, "You are amazing!"

Focusing on these objectives will help you reach further and shine even brighter! 😊



Good luck, work hard and enjoy!

We look forward to seeing your work in school.

The Iron Man



Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

The Iron Man

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every **Tuesday**. The different pieces of work may be displayed in school or even on our class webpage so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important. Internet research is fine to help you with tasks but always remember to record what you read **using your own words**. Use of ICT to complete tasks is fine but I am equally happy with hand written work.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully** so that spellings you know are correct and use a dictionary to make corrections - just like in class.

Throughout this topic, there are frequent extension activities to offer challenge. Usually the level of challenge builds, so 2* tasks must include the 1* features as well as 2*.

Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

Mrs Cleaver ☺

For Tuesday 14th January

Create a quality model of the Iron Man using recyclable junk modelling, take a photo and bring the **photo** into school ☺ recycle your iron man when complete. If you can't bring a photo in, draw and label your junk model.

** Write an accompanying description of the Iron Man including some similes.

*** Write a set of instructions to explain how you constructed your model.

For Tuesday 21st January (2 week project)

Ted Hughes has written another story called The Iron Woman. Write your own poem called The Iron Woman; you might like to consider using the structure of an acrostic or narrative poem.

** Vocabulary should include powerful verbs, adjectives and adverbs.

*** As 2* Also include figurative language techniques such as simile, metaphor, personification and onomatopoeia as discussed in class.

For Tuesday 28th January (week 2 of 2 week project)

Illustrate your poem or design a front cover for it.

For Tuesday 4th February

Write a book review of The Iron Man

* Write about your favourite events in the story, what you enjoyed about them and how they made you feel.

** As 1*. Would you recommend this book?

Explain why / why not. Who is this book suitable for?

*** As 2* Also write about how the characters' feelings changed for the Iron Man throughout the story.

For Tuesday 11th February

Redesign the cover of the Iron Man

** Include a suitably enticing blurb on the back cover to encourage others to read the book.

Remember not to give too much away.

*** As 2* Make full use of a range of punctuation including ellipses(...) and use a rhetorical question to hook the reader.

