

Autumn Term 1 – Spelling rules 4, 5 & 6

Prefixes

Correctly identifying and spelling words with prefixes is so important it will be our next 3 spelling rules. Knowing how words are built with prefixes is a really important strategy to help you improve your spelling, reading and vocabulary.



Prefixes are added to the beginning of root words to make the word negative or the opposite meaning:

- un + happy = unhappy = not happy = sad
- re + paint = repaint = paint again
- in + correct = incorrect = wrong = not correct, not right
- dis + like = dislike = don't like

There are hundreds of prefixes, some of the most popular are:

in-, ir-, il-, im-, un-, dis-, pre-, ex-, anti-, uni-,

The website below goes through the different lists:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

<https://howtospell-letterpatterns.co.uk/building-words-prefixes/>

<https://howtospell-letterpatterns.co.uk/wp-content/uploads/2013/05/Building-Words-with-Prefixes-information-sheet.pdf>

Challenge your child to find as many prefixes as possible and write them in their spelling book to practise in class. Can they find all of the rules when adding prefixes to a word?

Some words to think about are listed below:

disappoint (dis-ap-point)

disagree (dis-a-gree)

disobey (dis-o-bey)

inactive (in-ac-tive)

incorrect (in-cor-rect)

illegal (il-le-gal)

international (in-ter-na-tion-al)

interrelated (in-ter-re-lat-ed)

anticlockwise (an-ti-clock-wise)

antiseptic (an-ti-sep-tic)

antisocial (an-ti-so-cial)

refresh (re-fresh)

return (re-turn)

reappear (re-ap-pear)

redecorate (re-dec-o-rate)

subdivide (sub-di-vide)

subheading (sub-head-ing)

If you have any questions at all, please do not hesitate to pop in and ask ☺ I really hope this helps embed the different rules, instead of simply memorising a list of words.

Kindest regards,
Mrs O'Neill