## <u>Week 5: set 25<sup>th</sup> March</u>

<u>Task:</u> In maths we have been learning to tell the time. We have looked o'clock, half past, quarter past and quarter to. I will be sending home an activity sheet.

1\* o'clock, half past

2\* o'clock, half past, quarter past and quarter to.

3\* 5 minute intervals

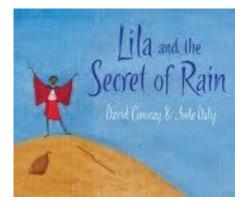
**WOW** - try telling the time around the house, think about the time you get up, have breakfast, go to school, have tea etc.

<u>End of term task</u>: Reading has a significant number of benefits; therefore, we encourage children to read at home as much as possible school reading books, library books, home books, magazines, anything at all helps to build vocabulary, understanding and develop fluency.

Practice the set 3-5 spellings on our school website under Resources tab, EYFS & KS1 Spellings list.

	Writing Targets
Really Must	With support, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	<b>In some writing</b> , I can use a capital letter to start a simple sentence and a full stop at the end.
Should	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Could	<b>In most writing</b> , I can use capital letters, full stops, question marks and <b>exclamation marks</b> accurately. I can use commas in lists and <b>after a time phrase</b> .
Could Even	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.

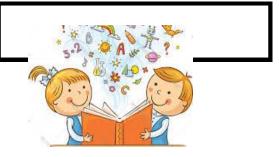




Homework—Spring 2020 To be handed in Tuesday of each week

Name \_\_\_\_\_

Year 2



# Weekly Tasks

Homework tasks for up until the Easter holidays. Bring completed tasks in to school every Tuesday. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important.

Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

You are required to practise your writing targets when there is opportunity.

#### Week 1: set 26th March

<u>Task</u>: In geography we will be looking at maps. Make a journey stick about a journey are going on in your local area. This can be as simple ask walking to the school or park. 1\*- Complete a journey stick and draw what you saw on your journey in your home learning book.

2\* - Design some symbols to represent features of your walk.

3\* - Explain why that feature is placed there.

**WOW** - look at a compass and find out about North, South, East and West!



### <u>Week 2: set 4<sup>th</sup> March</u>

<u>**Task:</u>** It is World Book Day tomorrow and we will be celebrating at school with a poetry themed day. We would like to know all about your favourite book, it doesn't have to the poem you brought to school.</u>

1\* - Write a simple book review telling me about the book and why you liked it.

 $2^* - 1^*$  plus who would you recommend the book to and why.

3\* - Write a detailed book review, include the book tile, author, what the book is about, who you would recommended the book to and why and final why it is your favourite book.

**WOW** - Make a bookmark with your name on it and a reason why you like the book so we can use it to recommend books in school.

## Week 3: set 11th March

<u>Task:</u> In maths we will be looking at money, it is really important for children to have a good understanding of money.

1\* identify the different coins we have in this country.

2\* 1\* plus how many different ways can you make10p using the coins we have in this country.

3\* 2\* plus how much change would you get from 50p with different amounts. E.g. 12p cake would give you 38p change from 50p.

<u>Wow:</u> See if you can visit a shop and buy something, working out how much money you would need using coins.



<u>**Task:</u>** For Mother's Day draw a family portrait.</u>

1\* Draw your family portrait and label it, 2\* Choose your own way to create your portrait - perhaps paint, collage, pastels or even model!

3\* write about what you love about your family and mum.

**WOW** - write a poem about your family.