Daily suggested timetable for after Easter Mon-Fri This is flexible but for those who like a routine it will help!

Day	9-9.30	9.30-9.45	9.45-10.30	10.30	11.00-11.25	11.15-11.30	11.30-12.15	pm	pm
Monday	Active session	Maths warm up	Maths session	Break	Reading Comprehension book (CGP)	Spelling	English session	Quiet reading of your own book or magazine for 10 minutes.	Creative topic /own time
Tuesday	Active session	Maths warm up	Maths session	Break	Reading Comprehension book (CGP)	Spelling	English session	Quiet reading of your own book or magazine for 10 minutes.	Creative topic /own time
Wednesda Y	Active session	Maths warm up	Maths session	Break	Reading Comprehension book (CGP)	Spelling	English session	Quiet reading of your own book or magazine for 10 minutes.	Creative topic /own time
Thursday	Active session	Maths warm up	Maths session	Break	Reading Comprehension book (CGP)	Spelling	English session	Quiet reading of your own book or magazine for 10 minutes.	Creative topic /own time
Friday	Active session	Maths warm up	Maths session	Break	Reading Comprehension book (CGP)	Spelling	English session	Quiet reading of your own book or magazine for 10 minutes.	Creative topic /own time

Active session	Daily PE with Jo Wicks https://www.youtube.com/watch?v=sX05HHni9Wk	
	https://www.nhs.uk/10-minute-shake-up/shake-ups	
	www.gonoodle.com	
	https://www.youtube.com/user/CosmicKidsYoga	
	Other options here	
	https://vimeo.com/132353068	
Maths warm ups 10/15 mins:	Please do one day's worth of Fluent in 5.	
	I will send Fluent in 5 to you week by week.	
	Try to spend 10-15 minutes on TT rockstars 3 x a week.	
	https://ttrockstars.com/	
	Extra websites and activities should you want more	

	https://www.topmarks.co.uk/maths-games/daily10 (select the right level for your child from age 5-11) For Year 5 the children need to use level 5. They could use this website to practice ordering, partitioning, digit values, multiplication, division, addition, subtraction and rounding.
Maths session 30-45 mins approx	White Rose Hub Home Learning daily lesson- click on your year group from EYFS to Y6- has a great video tutorial and covers our Maths school curriculum approx 30-45 mins. I will email which lessons we are using and the work that you need. I may also send additional work from Classroom secrets. https://whiterosemaths.com/homelearning/ Classroom secrets extra challenge & discussion activities (sent by your teacher)
	Extras- should you want more Maths CGP pack as extra
	https://www.twinkl.co.uk/home-learning-hub daily Maths lessons with videos and activities www.studyladder.co.uk Maths objectives set by your teacher and marked automatically Classroom secrets extra challenge & discussion activities link Carol Voderman is offering free access to The Maths Factor https://www.themathsfactor.com/https://nrich.maths.org/
	Here is a link to an online maths dictionary which may help to explain unfamiliar mathematical vocabulary http://www.amathsdictionaryforkids.com/
Reading	With reading children will spend two days per text. The first day they read the text and highlight words they are unsure of. They then check the meaning of these words using a dictionary or online dictionary. On the second day, the children re-read the text and answer the questions based on it. If and when you run out of texts in your CGP books, I will send out more reading comprehension texts.
	Websites that you might like to use. https://www.bbc.co.uk/bitesize/subjects/zgkw2hv www.lovereading4kids.co.uk
	www.literacytrust.org.uk www.booktrust.org.uk Audible are offering free access to audio stories for children https://stories.audible.com/discovery
	You may like to listen to David Walliams's Elevenses where a free audio story is shared daily https://www.studyladder.co.uk/student
Spelling 10 mins	KS2 Spelling practice using the CGP booklets or Spelling Frame 10/15 mins

	those for the wear children to know They also need to	eed to practice Year 5 spelling patterns using the Spelling frame website. Each week I will alle for the children to practice on the website and will send the link to that spelling rule.			
English session	KS2 Via email teachers will state the writing outcomes for this work so that the other tasks are optional to make it more manageable at home. Sometimes this will be based on the Hamilton Trust daily lesson packs- click on the year group. I will send the required resources to you or ask you to download a pack from the Hamilton trust. https://www.hamilton-trust.org.uk/blog/learning-home-packs/				
	suggestions for w https://www.litera Authorfy is offeri set children a writ	wish to continue with their own writing the Literacy Shed offers excellent animations and writing linked to the short film cyshed.com/home.html Ing writing masterclasses where well known authors talk about inspiration for their writing and ting challenge .com/masterclasses/			
Afternoon Session	Afternoon- via email, teachers will set open ended project style tasks for the week to cover History/ Geog/ RE/Art/Science but give children the creative independence to do in their own way across the week again to take pressure off parents and pupils at home. Hopefully children will enjoy this open ended task and it will be more manageable. These are quite flexible and can be done across the week in small bursts and can even be other creative learning ideas of the children/ your own. www.whizzpopbang.com/free-resources - science				
	History	https://www.bbc.co.uk/bitesize/subjects/zcw76sg			
	Geography	www.natgeokids.com/uk/category/discover/			
	Science	www.whizzpopbang.com/free-resources http://www.sciencefun.org/kidszone/experiments/			
	Exercises and mindfulness https://www.gonoodle.com/				
	PHSE Cup of Me' - draw a teacup for each of your family members and fill it up with all of the thin you love about them				
	Art	www.deepspacesparkle.com/			
	iSingPop www.youtube.com/channel/UCd7DPjgn_5vaW1InFR05JSw				

DT	Cooking: https://www.bbcgoodfood.com/recipes/collection/kids-cooking Engineering https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html
Computing	https://scratch.mit.edu/or Code for Life_https://www.codeforlife.education/register_form
RE	https://www.bbc.co.uk/bitesize/subjects/z7hs34j - E-mail a believer - http://pof.reonline.org.uk/ https://www.reonline.org.uk/subject-knowledge/sikhism/ http://request.org.uk/restart/

Email contact:k.thomas@ashtonkeynes.wilts.sch.uk

Your teacher is there to continue the teacher pupil relationship and to steer the learning/ set ideas/ give feedback where needed. You/ your child may like to share some learning from the week or just let your teacher know how it is going.