

Daily suggested timetable for after Easter Mon-Fri This is flexible but for those who like a routine it will help! For EYFS see below.

Day	9-9.30	9.30-9.45	9.45-10.30	10.30	11.00-11.15	11.15-11.30	11.30-12.15	pm
Monday	Active session	Maths warm up	Maths session	Break	Reading	Phonics/ Spelling	English session	Creative topic /own time
Tuesday	Active session	Maths warm up	Maths session	Break	Reading	Phonics/ Spelling	English session	Creative topic /own time
Wednesday	Active session	Maths warm up	Maths session	Break	Reading	Phonics/ Spelling	English session	Creative topic /own time
Thursday	Active session	Maths warm up	Maths session	Break	Reading	Phonics/ Spelling	English session	Creative topic /own time
Friday	Active session	Maths warm up	Maths session	Break	Reading	Phonics/ Spelling	English session	Creative topic /own time

EYFS suggested daily plan	Active session	Own time	Maths White rose maths	Break	Reading	Word book practise	Writing or phonics session	Choose ideas from topic map or enjoy your own time
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Active session	Daily PE with Jo Wicks https://www.youtube.com/watch?v=sX05HHni9Wk https://www.nhs.uk/10-minute-shake-up/shake-ups www.gonoodle.com https://www.youtube.com/user/CosmicKidsYoga Other options here https://vimeo.com/132353068
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<p>Maths warm ups 10/15 mins:</p>	<p>https://trockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button (great for targeting particular times tables) https://play.numbots.com/#/account/search-school https://www.topmarks.co.uk/maths-games/daily10 (select the right level for your child from age 5-11) Number bonds to 10, 20 and beyond https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/ Countdown: https://nrich.maths.org/6499 Maths with Carol Vorderman: www.themathsfactor.com/ Mental addition and subtraction Counting in 10's from any given number (forwards and backwards) Recognising 2D and 3D shapes</p>
<p>Maths session 30-45 mins approx</p>	<p>White Rose Hub Home Learning daily lesson- click on your year group from EYFS to Y6- has a great video tutorial and covers our Maths school curriculum approx 30-45 mins https://whiterosemaths.com/homelearning/</p> <p>Extras- should you want more Maths CGP pack as extra Classroom secrets extra challenge & discussion activities (sent by your teacher) https://www.twinkl.co.uk/home-learning-hub-daily Maths lessons with videos and activities www.studyladder.co.uk Maths objectives set by your teacher and marked automatically Classroom secrets extra challenge & discussion activities link Carol Vorderman is offering free access to The Maths Factor https://www.themathsfactor.com/</p> <p>https://nrich.maths.org/</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>https://www.topmarks.co.uk/ (a great search engine to support maths and other subjects)</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Here is a link to an online maths dictionary which may help to explain unfamiliar mathematical vocabulary http://www.amathsdictionaryforkids.com/</p>

<p>Reading-</p>	<p> www.signedstories.com http://www.primaryresources.co.uk https://www.bbc.co.uk/bitesize/subjects/zgkw2hv www.lovereadings4kids.co.uk www.literacytrust.org.uk www.booktrust.org.uk </p> <p>Oxford Owl is providing free access to its ebook library with books for all ages and reading abilities https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Audible are offering free access to audio stories for children https://stories.audible.com/discovery You may like to listen to David Walliams's Eleveses where a free audio story is shared daily https://www.worldofdavidwalliams.com/elevenses/ Younger children may like stories on CBeebies https://www.bbc.co.uk/cbeebies/stories </p>
<p>Phonics/Spelling 10 mins</p>	<p>-EYFS/KS1 phonics and SPaG 10 mins- booklets/ links https://spellingframe.co.uk/ https://new.phonicsplay.co.uk/ https://www.letters-and-sounds.com/ https://www.bbc.co.uk/bitesize/subjects/zgkw2hv </p>
<p>English session</p>	<p>-KS1 and KS2 Writing and grammar using Hamilton Trust daily lesson packs- click on the year group. Via email teachers will state the writing outcomes for this work so that the other tasks are optional to make it more manageable at home https://www.hamilton-trust.org.uk/blog/learning-home-packs/ </p> <p>Extras: For children who wish to continue with their own writing the Literacy Shed offers excellent animations and suggestions for writing linked to the short film https://www.literacyshed.com/the-ks1-shed.html (KS1) https://www.literacyshed.com/home.html https://authorfy.com/masterclasses/ </p>
<p>Afternoon Session</p>	<p>Afternoon- via email, teachers will set open ended project style tasks for the week to cover History/ Geog/ RE/Art/Science but give children the creative independence to do in their own way across the week again to</p>

take pressure off parents and pupils at home. Hopefully children will enjoy this open ended task and it will be more manageable. These are quite flexible and can be done across the week in small bursts and can even be other creative learning ideas of the children/ your own.

www.whizzpopbang.com/free-resources - science

History	https://www.bbc.co.uk/bitesize/subjects/zcw76sg
Geography	www.natgeokids.com/uk/category/discover/
Science	www.whizzpopbang.com/free-resources http://www.sciencefun.org/kidszone/experiments/
Exercises and mindfulness	https://www.gonoodle.com/
PHSE	Cup of Me' - draw a teacup for each of your family members and fill it up with all of the things you love about them
Art	www.deepspacesparkle.com/
iSingPop	www.youtube.com/channel/UCd7DPjgn_5vaW1lnFR05JSw
DT	Cooking: https://www.bbcgoodfood.com/recipes/collection/kids-cooking Engineering https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html
Computing	https://scratch.mit.edu/ or Code for Life https://www.codeforlife.education/register_form
RE	EYFS https://www.bbc.co.uk/cbeebies/shows/lets-celebrate http://request.org.uk/restart/ KS1 https://www.bbc.co.uk/bitesize/subjects/zxnygk7 - E-mail a believer - http://pof.reonline.org.uk/ http://request.org.uk/restart/ KS2 https://www.bbc.co.uk/bitesize/subjects/z7hs34j - E-mail a believer - http://pof.reonline.org.uk/ https://www.reonline.org.uk/subject-knowledge/sikhism/

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Your teacher is there to continue the teacher pupil relationship and to steer the learning/ set ideas/ give feedback where needed. You/ your child may like to share some learning from the week or just let your teacher know how it is going.