

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

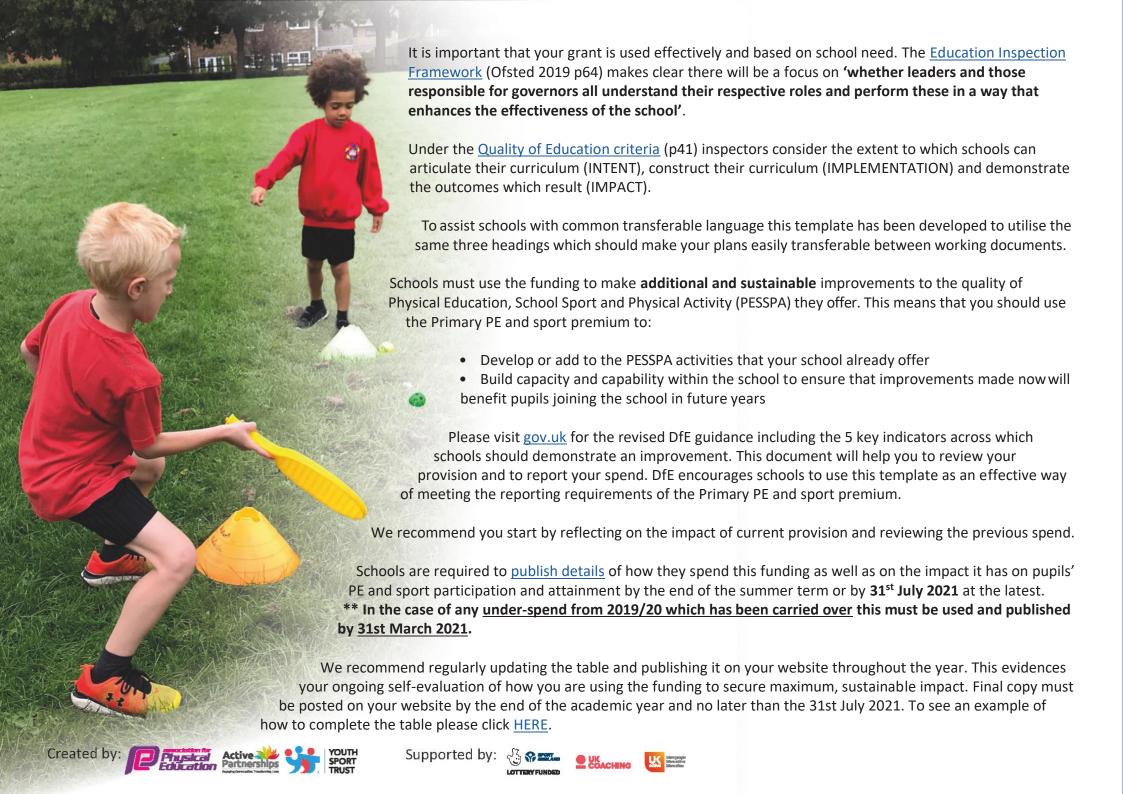


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

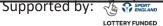
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17421	Date Updated:	November 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: Area 1 £5,900 33%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with the development of Breakfast Club to encourage more pupils to attend school earlier and get involved in physical activities and healthy eating.	breakfast club with responsibilities to	currently unavailable	Numbers currently unusually low (between 4 and 10 pupils daily) due to COVID 19.	
Specialist iCan Sports Coaching for 2hrs for Years R-6 every week for the teachers to shadow and build confidence alongside.		40 x £160 = £5,600		
Lunchtime MDSA play leaders to supervise and plan physical activities with the support of pupil sports leaders. Subject lead to provide training to ensure MDSAs feel confident with delivering small games for children to participate in at break times and lunch times (linked to SIP Area 2).	tubs with playground equipment in to encourage active play at lunchtimes.	MDSA rate approx. £5 x 40 = £200		
Improve lunchtime play and the amount created by: Physical Active Active Partnerships Partnerships	Purchase playground equipment for all SPORT SUPPORTED TRUST	SPORT UK COACHING	Managangki Managangki Managangki Managangki	

of time children spend being active. year groups to use throughout the Currently purchasing equipment for school year (linked to SIP Area 2). Meet children to use in bubbles (COVID 19). with pupils (October 2020) and buy playground equipment based on feedback given to ensure a variety of £300 per class equipment is available to be used. Purchase welly pegs to encourage children to be as active as possible all £2000 vear round. Purchase outdoor gym equipment to improve children's upper body strength £3000 (both KS1 and KS2 friendly). Save £3,000 to purchase a long-term legacy project (all weather running track). Circus skills – December 2020 EYFS - scarf and gymnastics ribbon routine and walk the balance beam, try pedal-goes and flower sticks. KS1 can learn to balance a Peacock feather in various positions, spin a plate and do tricks, juggle three balls between two and possibly Year 2 could do a tumbling routine. KS2 can learn to balance a Peacock feather, advanced plate spinning routines, Diablo, Poi, Hula Hooping, Tumbling routine, Juggle balls. We usually teach some different skills to each class.



SPORT







Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:		
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuation of house based sports captains, vice captains and play leaders (School Sport Organising Crew) Responsibilities include: Breaktime Play Leading, Lunchtime Play Leading, Sports Merits in Celebration Assembly, Event Report Writing. (Currently N/A due to COVID 19 and the children being in bubbles).	Paying iCan Sports Coaching 2x Hrs per week to work with our Yr6 leaders.	40 x £40 = £1600 Annual events planning time, publicising, resourcing and staffing sports coach £400		
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Children's achievements celebrated in assembly (match results, notable achievements in lessons etc.).			
Engaging the community in sport- scout groups, parent and pupil tournaments and events.	Help promote these events as best as possible especially with those pupils who would most benefit.			
	Sports leaders to be set an annual challenge to organise a community event - working with school council and possibly linked to fundraising?	Coach admin		
To achieve sports games platinum level in 2020/2021 to show our commitment as a school to high quality provision of sports for our pupils	Sports coach with HT to formulate action plan to fulfill criteria throughout 2019 and 2020or award in Summer 2020	time £200		













Use of inspirational sports athletes to motivate the children and encourage them to be as active as possible.	Jamie Knight Freestyle footballer (workshops and inspirational assembly) visit October 2020.	£699	
Yoga workshops (Sharon Jackson)	Individual class workshops (mindfulness and pupil/staff wellbeing) provided throughout the year.		
	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.		











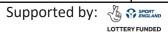


Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To monitor and ensure gymnastics is being taught progressively across the school utilizing school equipment (horse and spring board) including new burchased and club continues to be well attended. Continuing to cascade REAL PE (updates) across the school for staff developmenton site training	As part of the course we now have a scheme of work for Reception up to Year 6 and have assessment criteria to make sure we target key areas of gymnastics at the best ages for our pupils. Best practice from the course updates will be shared with the teachers during a staff meeting			
Dance workshops to encourage all pupils to be involved in dance and to raise the profile of dance Vorking in partnership with secondary upil leaders to inspire our Y6 pupils by unning cheerleading, gym and dance lubs	class- focusing on team dance and developing street dance style, building upon previous years.	Extra coach time to cascade to staff in meetings £40 £600 street dance workshops with every class		













Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuing to attend more events on offer from our 2 sports clusters, especially events that might appeal to those pupils who aren't interested in traditional sports like panathlon. Featuring alternative sports and activities as part of our AK Sports Week 2021 including Skippy John, Parkour Gymnastics, Zumba, Archery etc.	have not attended many/any events to attend and enjoy sports.	School event partnership annual fee £500 Professional scooter day 2020 £550 Archery £100 Smoothie bike= £60 Bangra Dance day £150		
New Yoga sessions taught to every class from Summer 2021 beyond to improve flexibility, support well-being for pupils including after school session for staff and Governor wellbeing. Purchasing new equipment to allow us to practice different sports such as tchoukball, volleyball, lacrosse and handball therefore increasing school	an after school yoga session for staff and governor wellbeing 6 x year.	Zumba 6x £60 =		













for all Years 5 and 6 and option to work	4 week lessons for Years 5 and 6 via Neil Bromley and extend offer to club outside school and potential to work towards certificates and grading.		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased commitment to attending more events on offer from both of the sporting clusters we are involved in.	School Sport Network. Subject Lead to evaluate the current CSSN CPD programme and share specific training needs. Continue to affiliate to CSSN to provide high quality training and CPD. Subject Lead continues to monitor impact of training on pupil	£50 NWSC		
Paying for teacher/TA cover so staff can attend sporting events and sporting events can go ahead (average 2 hours per week)	Cluster	40x £20= £800 7 x £20 =£140		
Paying for administration time for our PE Lead to administrate events via new app for parents (1 hr per week) also time to action plan, audit and report on sports alongside Headteacher. Sports leaders to organise and lead house sport competitive event/ tournament to involve all pupils across the school and in school time to contribute towards our				













platinum School Games application.		

Signed off by	
Head Teacher:	S.Saville
Date:	16.11.20
Subject Leader:	D.Hockaday
Date:	16.11.20











