

Academic Year: 2019/20	Total fund allocated: £17817	Date Updated: 30/03/2020		
<p>This document is monitored for impact in line with the funding year April to April but targets are set September to July. This helps us to monitor and continue to “reach for the stars’ with new targets to ensure we are continually using the PE/sports funding to provide the best impact for all of our pupils and staff based on the key indicators below. This document is completed by Headteacher Samantha Saville with Lead sports coach Clive Tanner and monitored by Governor Jon Hughes.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				Percentage of total allocation: Area 1 £5,900 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development of breakfast club to encourage more pupils to attend school earlier and get involved in physical activities and healthy eating	2x Members of Staff in charge of breakfast club with responsibilities to order food, prepare and supervise. Themed mornings for breakfast club to promote healthy eating (Kitchen Club). Wake and shake/ 5 a day to be introduced to Breakfast club each morning.	Exact Figure currently unavailable 5 a day programme to be purchased £100	Average of 22 pupils attending breakfast club. Increase from previous year. When surveyed 97% of our KS2 Pupils Enjoy PE 100% feel like they are making good progress.	Aim to sustain numbers at breakfast club - possibly minimal charge for breakfast to cover food costs. Training of wake and shake for staff, speaker and music set up- daily use and pupil feedback. Extend to pupil leadership with older b club pupils taking onto playground for rest of school wake and shake.
Specialist Sports Coaching for 2hrs for years R-6 every week for the teachers to shadow and build confidence alongside.	Ensure that the specialist sports coaching provided covers the whole curriculum and that teachers are engaged in the lessons.	40 x £160 = £5,600	Teachers feel more confidence team teaching than at start of the year.	Idea of getting teachers to team teach different classes so they get an understanding of skills development across the school rather than just a snapshot of their class.
Lunchtime MDSA play leaders to supervise and plan physical activities with the support of pupil sports leaders-	Smooga rota to ensure used for activities daily- including Friday lunchtime outdoor disco Equipment on playground 1- daily selection led by play leaders e.g skipping, tennis, circuits, hoola hoops		Children comment on how much they love the smooga discos and HT has observed the smooga in use every day. Majority of children are active daily on either: Playground 1 playing child initiated games,	Continue to monitor activities and monitor pupil voice. As new sports leaders develop in new academic year Sep 2020, ask them to suggest ideas to further develop activities based on pupil voice and

<p>To develop a lunchtime 0-5k running club with TA Miss Harrold for pupils and staff</p>		<p>Daily 30 mins x 5 MDSA rate approx. £5 x 40 = £200</p>	<p>Playground 2 with equipment, Smooga for team games, field for football or play or outdoor classroom for child led clubs and spiritual garden for mindful well-being time. Lunchtimes are active, purposefully busy and calm and this also ensures happier children and less behavioural problems.</p> <p>Children to develop stamina for 5k run during lunchtime including warm up and cool down stretching</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are more active in PE lessons take part without stopping to rest.</p> <p>Attitudes to learning improved - better concentration in lessons especially in afternoons after a positive active lunchtime.</p> <p>Children enjoy lunchtimes and behavior is excellent with less time spent after lunch dealing with disagreements due to children not having enough activities/ positive engagement.</p> <p>Improved SAT results as can be seen in SATS 2019 (well above national progress and attainment).</p>	<p>input.</p> <p>Future FOAKS fundraiser to provide all weather path around perimeter of field for daily run at lunchtimes organised by sports leaders- all year round.</p>
<p>Percentage of total allocation:</p>				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Area 2 £2,200 12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continuation of house based sports captains, vice captains and play leaders (School Sport Organising Crew) Responsibilities include: Breaktime Play Leading, Lunchtime Play Leading, Sports Merits in Celebration Assembly, Event Report Writing.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Engaging the community in sport- scout groups, parent and pupil tournaments and events.</p> <p>To achieve sports games platinum level in 2019/2020 to show our commitment as a school to high quality provision of sports for our pupils</p>	<p>Paying iCan Sports Coaching 2x Hrs per week to work with our Yr6 leaders.</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p> <p>Help promote these events as best as possible especially with those pupils who would most benefit.</p> <p>Sports leaders to be set an annual challenge to organise a community event- working with school council and possibly linked to fundraising?</p> <p>Sports coach with HT to formulate action plan to fulfill criteria throughout 2019 and 2020 or award in Summer 2020</p>	<p>40x £40 = £1600</p> <p>Annual events planning time, publicising, resourcing and staffing sports coach £400</p> <p>Coach admin time £200</p>	<p>Survey of School Pupils show that 97% of the pupils would like to represent their house in a sporting capacity and 94% would like to represent the school at a sporting event. This is the second year we have completed this survey.</p> <p>All pupils at some point in the year have taken part in assembly. - Parents have attended 6 assemblies (Heroes and Heroines).</p> <p>Children have planned a route on a map for an active community fun day with 5K fun run, shorter route for walkers/ those unable to do the 5K run, obstacle course on the field and dancing disco in the smoooga. Linking fundraising to school build project 2019 2020 via school council and sports leaders.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are more able to complete peer-to-peer review challenges in PE lessons.</p> <p>Less accidents and bumps during play times/ lunchtimes and less problems afterwards as they go back into lessons so optimizing</p>	<p>Complete recognised qualification with year 6 pupils through 'Sports Leaders UK' Play-Leaders Scheme</p> <p>Get the current Year 6 Pupils to help train up the current year 5's to improve transition across term 6 and into next academic year.</p> <p>To finalise, publicise and complete event and to ask for community feedback on the day to measure impact.</p>

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			learning time. Improved confidence and communication skills across Yr6 Raising profile of PE/ sports. Physical activity in the community, led by our pupils	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				740 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To monitor and ensure gymnastics is being taught progressively across the school utilizing school equipment (horse and spring board)including new purchased and club continues to be well attended</p> <p>Continue to employing a specialist gymnastics coach to further up-skill our teachers.</p> <p>Continuing to cascade REAL PE (updates) across the school for staff development- on site training</p> <p>Dance workshops to encourage all pupils to be involved in dance and to raise the profile of dance</p> <p>Working in partnership with secondary pupil leaders to inspire our Y6 pupils by running cheerleading, gym and dance clubs</p>	<p>As part of the course we now have a scheme of work for Reception up to Year 6 and have assessment criteria to make sure we target key areas of gymnastics at the best ages for our pupils.</p> <p>Appointed in 2019- ensure every teacher observes teaching including other sports coaches. Specialist to provide after school gym club during 2019 2020</p> <p>Best practice from the course updates will be shared with the teachers during a staff meeting</p> <p>Street dance workshops for each class- focusing on team dance and developing street dance style, building upon previous years.</p>	<p>£100 specialist gymnastics teacher</p> <p>Extra coach time to cascade to staff in meetings £40</p> <p>£600 street dance workshops with every class</p>	<p>We entered our first KS1 and KS2 gymnastics events</p> <p>Gymnastics featured during our AK's Got Talent Event for the first time</p> <p>We provided an after school gymnastics club - excellent feedback from parents and children</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Profile of Gymnastics has been improved and boys are more willing to perform their best. We now enter gymnastic competitions against other schools in KS1 and KS2.</p> <p>Greater knowledge pupils own physical attributes (strength, flexibility, balance)</p> <p>Children can access gymnastic after school club easily in order to develop their skills further</p> <p>Pupil attitude to dance is better, they really enjoy street dance and observing the final class dances really</p>	<p>Again entering 2 teams at both the KS1 and KS2 Gymnastics events next year as there was sufficient interest.</p> <p>Employing a specialist gymnastics coach to further up-skill our teachers.</p> <p>Invite parents in at end of the day to see class street dances</p>

			shows this and team unity through dance.	in the hall before pick up to share the product of their days work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5800 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuing to attend more events on offer from our 2 sports clusters, especially events that might appeal to those pupils who aren't interested in traditional sports like panathalon. Featuring alternative sports and activities as part of our AK Sports Week 2018 including Skippy John, Parkour Gymnastics, Zumba, Archery etc. New Yoga sessions taught to every class from Summer 2019 beyond to improve flexibility, support well being for pupils including after school session for staff	Each term attend at least one event where the target is to get pupils who have not attended many/any events to attend and enjoy sports. New yoga teacher 6 days a year at the end of each term to teach in every class progressive yoga including a range of styles of yoga and providing	School event partnership annual fee £500 Professional scooter day 2020 £550 Archery £100 Smoothie bike= £60 Bangra Dance day £150 Zumba 6x £60 = £360 skateboarding day 2019 = £700	In 2019 we attended more events than before (school event partnership), the only issue being transport cost for our school and pupils. Therefore we look to streamline the events to make sure we have transport pledges and are therefore well attended. Success at events including Gold medals, 1 st places, silver, bronze and an excellent attitude from our teams whether they win or not which is important. Successful event attended for SEND children 'Panathalon' at secondary school to encourage participation and success in sporting events- our children really enjoyed it and the team got medals.	Continue to try and establish better links with these local clubs/organisations so they see more mutual benefits to visiting us in sports week which may lower or eliminate the cost of having them in. Continue to improve media coverage of our sports week to further encourage more organisations to be involved. Look at dancing/sports from other cultures in 2020/2021 as part of Global awareness

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<p>and Governor wellbeing</p> <p>Purchasing new equipment to allow us to practice different sports such as tchoukball, volleyball, lacrosse and handball therefore increasing school sporting offer for future.</p> <p>Fencing lessons provided October 2019 for all Years 5 and 6 and option to work towards a qualification in a four week course in school time</p>	<p>an after school yoga session for staff and governor wellbeing 6 x year.</p> <p>4 week lessons for Years 5 and 6 via Neil Bromley and extend offer to club outside school and potential to work towards certificates and grading.</p>	<p>Yoga 6 x 150 = £900</p> <p>New Sports Equipment (Non-Gymnastics) £1000</p>	<p>Across Sports Week we will have 12 different sports represented with details available on how to find further opportunities. Children say they love the week and feedback is always positive on sports morning from parents (2019).</p> <p>100% of KS2 were asked to represent the school at a sporting festival outside of school. 77% attended at least one event.</p> <p>When surveyed 85% of our pupils who currently do 0-1hr of activity outside of school would like to do an alternative sport over a traditional sport outside of school if they could.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>All Pupils believe that there is a sport for them.</p> <p>Improved confidence and sense of worth in the school after moments of celebration.</p> <p>Children understand that sport is diverse and can therefore find enjoyment in a range of activities provided via school. Some children continuing this outside school as a result e.g. archery.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3090 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased commitment to attending more events on offer from both of the sporting clusters we are involved in.</p> <p>Paying for teacher /TA cover so staff can attend sporting events and sporting events can go ahead (average 2 hours per week)</p> <p>Paying for administration time for our PE Co-ordinator to administrate events via new app for parents (1 hr per week) also time to action plan, audit and report on sports alongside HT</p> <p>Sports leaders to organise and lead house sport competitive event/ tournament to involve all pupils across the school and in school time to contribute towards our platinum School Games application</p>	<p>Full Membership to the Cotswold School Sport Network</p> <p>Contribution to medals and trophy fund for North Wiltshire Schools Cluster</p>	<p>£500 CSSN</p> <p>£50 NWSC</p> <p>40x £40= £1600</p> <p>40x £20= £800 7 x £20 =£140</p>	<p>Increased confidence from those who had never attended an event before but now have and wanted to do more in the future.</p> <p>We are on target to attend 35 sporting events this academic year. Up by over 50% on last year.</p> <p>The average number of teams we take to an event is up from 1.1 to 1.3.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>All Pupils believe that there is a sport for them</p> <p>Improved confidence and sense of worth in the school after moments of celebration</p>	<p>Continue to monitor use of app to admin sports events.</p> <p>Continue to keep a register of classes to monitor who have attended clubs/ events</p>

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			<p>Pupils proudly represent the school as part of Team AK</p> <p>Pupil leadership in sports is further developed and we see the impact of this as they continue this in Year 7 at secondary school and we see most sports leaders are ex-pupils from our school at events.</p>	
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