

Please look after this booklet as it has all of the home learning tasks up until October half term. Home learning should be completed in your home learning book and brought into school every **Tuesday**. Each task is dated to help you keep up to date. I will set home learning every **Thursday**.

Alongside the home learning brochure we expect children to read daily with an adult. We also ask that you record any reading in your child's reading diary. This will help us to see how your child is finding reading at home and when their book needs changing.

Remember every child also has access to Times Table Rock stars and should have their own personal log in. This web based learning tool allows children opportunities to practise their times tables. Merits are given out weekly in our time to shine worship.

	Writing Targets
Really Must	With support, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	In some writing , I can use a capital letter to start a simple sentence and a full stop at the end.
Should	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Could	In most writing , I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase .
Could Even	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.



Autumn 1



Home learning brochure

Home learning is set on **Thursday** and is due in on **Tuesday**

Class 2

Week 1 (Set 9th September due 15th September)

We have been learning to use adjectives and similes to describe ourselves. Create some of your own interesting similes. They can be about anything you like or you might like to describe the natural world - weather, animals, flowers etc. Use a new line for each simile. Add pictures too. Remember to use *as* or *like* to compare

1* Here are some ideas if you need them. As slow as ... As colourful as..... As cheerful as As shiny as....

2* Try to vary your opening to add more interest. For example *Sun shining like a coin* rather than *the sun is as shiny as a coin*. This way you can avoid starting every sentence with 'the'

3* Try to use 'as' and 'like' for similes. Add extra detail by using another adjective. *Golden sun shining like a gleaming new coin*.

Maths home learning is in your green Maths home learning book.

Week 2 (Set 16th September due 22nd September)

Please make sure you can spell the **Year 1 Common Exception words**. You have been given a sheet for your family to test you. Any that you can't spell please write sentences to help you learn these. Attached is a link to flashcards you may like to use

<https://monsterphonics.com/flashcards-2/>

1* Learn the flashcards you have already been given

2* Write sentences using the Year 1 Common Exception words you need to learn to spell.

3* You might like to begin to learn some of the Year 2 Common Exception Words. (list provided)

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Week 3 (Set 23rd September due 29th September)

Show your understanding of nouns, verbs and adjectives, by write sentences using these. Use a different colour for each type of word to show your understanding. For example blue for nouns, red for adjectives and green for verbs **The large dog barked**. Use a key to make it clear.

1* Use the season picture prompts (glued in your home learning book) to list nouns, verbs and adjectives

2* Use this park picture as a prompt if needed



3* Write a series of linked sentences about the same topic to form a small paragraph. It might be about a party, a day at the beach, a fun day out. Remember to use different colours for nouns, verbs and adjectives.

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Week 4 (Set 30th September due 6th October)

Show me you can use capital letters and full stops correctly. Capital letters are used at the start of sentences but also for names and places.

<https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-where-do-you-put-capital-letters/zkbhf4j>

1* Tell me about yourself using capital letters and full stops correctly. Start each new sentence straight after the full stop - no need for a new line.

2* Write a paragraph telling me all about yourself using capital letters and full stops correctly. Use **and** to join clauses. I like football, I like tennis - I like football **and** I like tennis.

Try to vary how you open sentences so you don't begin every sentence using 'I'. **I** enjoy lots of sports. **Football** is one of my favourite sports **and** so is tennis.

3* Tell me about yourself using capital letters and full stops correctly. Also show me you can use commas in lists by listing some of your favourite foods, best friends or favourite songs or TV shows. Remember to use **and**, rather than a comma, for the last two items in a list.

Note: If you have already shared lots of information about yourself with me (Summer holiday learning challenge) feel free to tell me all about someone who inspires you.

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Week 5 (Set 7th October due 14th October)

You have been learning with Mrs Wilkinson about expanded noun phrases. These are phrases made up of a noun and at least one adjective. We are going to use two adjectives in our homework and separate these using a comma.

1* Use the **expanded noun phrase** jigsaws sheet to help you. You may write on the sheet.

2* You can come up with your own ideas or use the 8 **expanded noun phrase jigsaws** sheet. Please write these out in your book, not on the sheet. Remember to separate the adjectives with a comma.

3* Stick in a picture of a setting of your choice or draw your own setting. It could be a theme park, a forest, a spooky house, a circus or anything that you like! Use this picture to write a series of linked sentences describing this setting using expanded noun phrases with two adjectives separated by a comma.

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