

EYFS	
<p>Early learning goal: The World</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Vocabulary</p> <p>In EYFS we use a rich and varied vocabulary in everything we do. The list below is by no means complete.</p>
<p>Skills</p> <ul style="list-style-type: none"> • Ask questions Demonstrate curiosity about the world around them. • Make predictions With support or prompting, talk about what they think might happen based on their own experiences. • Decide how to carry out an enquiry Respond to prompts to say what happened to objects, living things or events. • Take measurements Use senses and simple equipment to explore the world around them, e.g. binoculars and magnifying glasses. • Record data Talk to an adult about what has been found/found out. • Present data Talk to an adult about what has been found/found out. • Answer questions using data 	<p>General • Natural, wild, wildlife, native.</p> <p>Places • Habitats - Woodland, desert, ocean, jungle, Arctic Seaside. Log, stone, tree, dead leaves, soil.</p> <p>Materials • Object, material, properties, suitable, recycling. • Properties - Waterproof, strong/weak, hard/soft. • - Bubble wrap, foil, plastic, fabric, paper, straw, sticks, bricks, metal, glass.</p> <p>Living things – plants • Grow • Lifecycle: - Roots, shoots, stem, leaves, buds, flower • Water, light, warmth, temperature, soil, compost</p> <p>Living things – animals • Body parts. • Backbone, skeleton, soft body, shell. • hibernate, migrate. • Predator, prey. • Nocturnal. • Adult/parent, baby. • Lifecycle: - Egg, caterpillar, chrysalis, butterfly. • Birds (owl, duck), insects/bugs/ minibeasts fish, reptiles amphibians, mammals</p>

Programme of study
<p>Learning in the EYFS is guided by the interests of the children. However we do aim to give the children rich learning experiences related to the season, weather and environment we live in.</p>

