



## Governor Impact Statement Report – Science – 2019-2020

**Subject Leader Actions linked to School Development & Improvement plan**  
**Key area 3 To review our curriculum offer to ensure it is unique and has the best impact for all our pupils.**

**Questions explored**

**How can we ensure that more children who are GD or ARE+ in reading, writing and maths also attain those levels in Science?**

**How can we ensure that all children achieve ARE in science?**

**What we did**

- As a staff we all looked at progression in Science across the school by looking at sample of books from children of different abilities in each year group. Books from PPG and SEND children were included.
- Lesson observations in UKS2 before and during Challenge Partners visit.
- Shared good practice and EBIs following these visits.
- Requested pupil voice input from science leaders.
- With staff input and support I created updated skills and progression maps to reflect and ensure all aspects of Science curriculum are taught to a high standard by all year groups.

**Desired Outcomes**

- To ensure all year groups are teaching science to a high standard with appropriate challenge and support for all pupils.
- To raise the profile of the ‘working scientifically’ aspect of the Science curriculum.
- To ensure that the core knowledge and skills for each year group is regularly revisited throughout the year to ensure meaningful progression into the next year group.

**Next Steps**

- Impact of skills and progression maps to be monitored over the academic year 2020/21
- Implement some of the points raised by enthusiastic response from science leaders.
- Audit resources

**A selection of Pupil Voice comments**

It is important to learn about science so you can understand about the world around us, and some people use this knowledge to help save lives and improve this world.

Yr 6

More visitors to do ‘wow’ experiments at school

Yr 1

I want to learn the names of atoms and neutrons

Yr 2

Lots of things we do require scientific skills.

Yr 5



## Photographs of children and activities during Science week 2020.

