

Please look after this booklet as it has all of the home learning tasks up until October half term. Home learning should be completed in your home learning book and brought into school every **Tuesday**. Each task is dated to help you keep up to date. I will set home learning every **Thursday**.

Alongside the home learning brochure we expect children to read daily with an adult. We also ask that you record any reading in your child's reading diary. This will help us to see how your child is finding reading at home and when their book needs changing.

Remember every child also has access to Times Table Rock stars and should have their own personal log in. This web based learning tool allows children opportunities to practise their times tables. Merits are given out weekly in our time to shine worship.

	Writing Targets
Really Must	With support, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	In some writing , I can use a capital letter to start a simple sentence and a full stop at the end.
Should	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Could	In most writing , I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase .
Could Even	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.



Autumn 2



Home learning brochure

Home learning is set on **Thursday** and is due in on **Tuesday**

Class 2

Note: No homework on Thursday 5th due to parent evenings the following week so unable to mark it.

Week 1 (Set 12th November due 17th November)

Write an acrostic poem about the dark. In an acrostic poem the first letter of each line spells a word. The word is the subject of the poem. Remember to spell check your work and make corrections.

1* Write an acrostic poem on the subject **dark**.

2* Write and illustrate an acrostic poem on the subject **darkness**.

3* As 2* with use of a simile and interesting vocabulary choices.

Maths home learning is in your green Maths home learning book.

Week 2 (Set 19th November due 24th November)

Look at Carol Ann Duffy's poem *Don't Be Scared* which is all about the dark.

1* Stick in the poem and add pictures to go with the words so that it looks like a page in a poetry book.

2* Try some of your own similes to describe the dark.
Dark as
Dark like ...
Add pictures to accompany your similes.

3* Using a thesaurus (<https://www.thesaurus.com/>) look up synonyms for 'dark' and 'darkness'. Synonyms are words connected to the word, with a similar meaning. List these in your book. Try some of your own figurative language to describe the dark / darkness
Dark as... / dark like... darkness is ...
Feel free to add illustrations

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Week 3 (Set 26th November due 1st December)

Create your own artwork inspired by the night time. Here are two pictures I really like.



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Week 4 (Set 3rd December due 8th December)

We have read *The Owl Who Was Afraid of the Dark*. The Owl was given lots of reason why the dark should not be feared and should be celebrated.

1* Use this opener '**Without the dark we couldn't**' and list things we can do / appreciate because of the dark. Feel free to use ideas from the story.

2* Use this opener '**Without the dark we couldn't**' and list things we can do / appreciate because of the dark. Make sure you use adjectives to make your writing interesting.

3* Use this opener '**Without the dark we couldn't**' and list things we can do / appreciate because of the dark. Feel free to start your writing a different way if you prefer.

Make sure you use descriptive words such as adjectives, adverbs and similes to add interest. You might like to add illustrations too.

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Week 5 (Set 10th December due 15th December)

You have been hired to redesign the book cover for *The Dark*. Think about a suitable picture for the front cover. The font size, style and colour you use for the title are important!

1* Design the front cover.

2* Design the front cover and back cover. With a short description of the story to tempt readers to read it.

3* Design the front and back cover. Write a blurb for the back cover giving the reader an idea of what the story is about but without giving too much away. Try to make it sound exciting. Look at books you have at home for an idea of how to write an effective 'blurb'.

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