Year 2 Home Learning

Dear Parents,

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Welcome! I have been impressed with how well the children have settled back into the school routine after such a long time away. Our new interactive whiteboard was installed on Tuesday which is the finishing touch to our wonderful new room. I am still trying to recognise all your faces at the gate in the morning and after school! I do hope we'll get the opportunity to chat properly soon. I thought it might be helpful to provide you with some further guidance on home learning in Year 2 as it will differ slightly from Year 1.

Maths

Due to Covid school closure, the children missed some teaching of **place value** in school. To ensure that all children are confident with place value, which is the foundation for all Maths, I am setting Maths home learning in addition to English. The tasks will be paper based initially and will be sent home in a green Maths home learning book. It would be helpful for this homework to be completed.

Below are the Place Value objectives from the National Curriculum for Years 1 and 2 for your reference.

Year 1

- Count to & across 100 forwards and backwards, beginning with 0 or 1, or from any given number
- Count numbers to 100 in numerals
- Count in multiples of 2s 5s and 10s
- Identify & represent numbers using objects & pictorial representations
- Read and write numbers to 100 in numerals
- Read and write numbers from 1-20 in numbers and words
- Identify 1 more & 1 less than a given number

Year 2

 Count in steps of 2, 3 & 5 from 0 and in 10s from any numbers, forwards and backwards ☆

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- Read & write numbers to at least 100 in numerals & words
- Identify, represent & estimate numbers using different representations, including number lines
- Recognise the place value of a 2 digit number (tens, ones)
- Compare & order numbers from 0 up to 100.
- Use <, > and = signs
- Use place value & number facts to solve problems

Time Tables

In Class 2, the children will begin to take part in a weekly times tables test called **Cracking Times Tables**. This is a 3 minute timed test. Initially the children start on Level 1, which is 10 questions focusing on the 2 times table. Once they pass a level, children receive a certificate and move on to the next level. The time stays at 3 minutes but the number of questions increases by 5 each time and the range of tables tested broadens. Below is a table showing the number of questions and tables focus for each level.

| The levels are as follows: Level | Times Tables Tested | Number of questions |
|----------------------------------|----------------------------|---------------------|
| 1 | 2 | 10 |
| 2 | 2, 10 | 15 |
| 3 | 2, 10, 5 | 20 |
| 4 | 2, 10, 5, 4 | 25 |
| 5 | 2, 10, 5, 4, 8 | 30 |
| 6 | 2, 10, 5, 4, 8, 3 | 35 |
| 7 | 2, 10, 5, 4, 8, 3, 6 | 40 |
| 8 | 2, 10, 5, 4, 8, 3, 6, 9 | 45 |
| 9 | 2, 10, 5, 4, 8, 3, 6, 9, 7 | 50 |
| 10 | 2, 10, 5, 4, 8, 3, 6, 9, 7 | 100 |

Cracking Times Tables tests will be every **Monday**. To help your child learn them, use of **Times Tables Rock Stars** is encouraged. I also recommend using **Hit The Button** times tables, which allows you to focus on just one table at a time https://www.topmarks.co.uk/maths-games/hit-the-button. Regular practice will help your child become confident with their tables recall. Just 5 minutes a few times a week can make a big difference. In Year 2 children need to have a confident grasp of the 2, 5 and 10 times tables. The questions are not in order 1×2 , 2×2 . Instead, they are a mix such as 5×2 and 2×7 . This encourages children to know them off by heart and also to become confident at recognising $7 \times 2 = 2 \times 7$. I am looking forward to handing out the first certificates next week for those children who know their two times table!

Topic

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Our first home learning brochure is based on some of the key writing skills needed for Year 2. We felt this was important due to the Covid school closure. Mrs Wilkinson is teaching a grammar focus in English on Fridays and all work set in the brochure will follow on from work on these with Mrs Wilkinson first.

Both topic and Maths homework will be set on a **Thursday** and be returned for me to mark by **Tuesday**.

Reading

Please can you hear your child read every day and record this in their new reading record. In KS1, daily reading with an adult is vital for your child to make good progress. Not only does it help improve their reading skills but it improves their spelling, vocabulary and gives them great ideas for their own writing.

If your child is on a red, yellow, blue or green book band, we would like your child to complete at least two book changes a week. We are happy to change books daily so do let us know in the reading record when books need changing as Mrs Marsh check these every morning.

Whilst we will still hear children read in Class 2, it takes an adult two and half hours to hear each child read for just 5 minutes!! If every child reads daily at home to an adult this will help enormously and allow Mrs Marsh to work with children in lessons. Thank you.

Spelling

This term we will be revising a number of important spelling rules from Year 1 before moving on to the Year 2 spellings. This week we have been learning when to add s and es to plurals. I will not be testing spellings weekly as often children just focus on the words sent home rather than embedding the spelling rule so they can apply it to their written work.

I am happy to send home a spelling sheet based on the spelling rule we have been learning each week for your reference so you know what the weekly spelling focus is and can work on it at home should you wish. Below is a link to the KS1 spelling appendix showing the spelling rules for Years 1 and 2 and the common exception words for both years.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1 - Spelling.pdf

Some children have been tested on the Year 1 Common Exception words will have brought home some flash cards of those words they need to learn to spell. These words will be their focus until they can confidently spell them.

Learning Platform

Class 2 will have access to the **Showbie** learning platform this year. Whilst the children used See Saw in Class 1 we decided that the features and benefits of Showbie, which is used in KS2, are better suited to Class 2. It is very easy to navigate and allows for a lot more content to be made available to support you and your child with their learning. I will send out details of how to join Showbie in the coming weeks.

I hope that this information helps to answer any questions you may have about home learning in Class 2.

Thank you for your support.

Miss Redman and the Class 2 Team.