

Week 5 - Apostrophes

Set Thurs 8th Oct Due Tues 13th Oct

By the end of Year 4 you should know how to use apostrophes for plural possession (to show possession with plural nouns).

All activities will be available on Showbie or please ask for a paper copy if you prefer.

1* - Sort the words into singular and plural.

2* - Identify the sentences that show an apostrophe being used with a plural noun.

3* - Complete the sentences by changing the singular noun into a plural noun and by adding an apostrophe to show possession.

WOW - be the teacher and mark the piece of work at the end of the document. The children had to use apostrophes to show possession with plural nouns. Cross out the wrong apostrophes and add the correct apostrophe in the right place.

Week 6 - Editing

Set Thurs 15th Oct Due Tues 20th Oct

In year 4, you are expected to take more responsibility for checking and editing your work. This week's task is all about proof reading and checking for errors/accuracy. We hope you enjoy learning all about Eddie the Eagle as you complete this task! All activities will be available on Showbie or please ask for a paper copy if you prefer.

1* - Complete the 1* editing task. This includes using capital letters, adding full stops, question marks or exclamation marks, correcting simple verb tenses and common mistakes in spelling.

2* - Complete the 2* editing challenge. This includes using capital letters, full stops, question marks or exclamation marks, inverted commas for speech, commas to separate a list, identifying omitted words, correcting simple verb tenses and common mistakes in spelling and the wrong use of homophones.

3* - Complete the 3* editing challenge. This includes using capital letters, full stops, question marks or exclamation marks, inverted commas for speech, commas in a list or after fronted adverbials, identifying omitted words or words written in the wrong order, correcting verb tenses and common mistakes in spelling, spellings where the wrong phoneme has been used, wrong homophone, including using apostrophes for contracted and possessive

Year 4 Writing Targets

In every piece of writing, I should be:

Adapting my work depending on the audience;

Proof-reading my writing for spelling and use of punctuation;

Using the correct verb form e.g. we were instead of we was;

Using an adverbial phrase at the start of some sentences e.g. Later that day, I completed my homework;

Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;

Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;

Using a mixture of pronouns and nouns (he, she, they, I, it) to aid continuity and avoid words being repeated;

Using inverted commas and other punctuation to indicate direct speech e.g.: The teacher announced, "You are amazing!"

Focusing on these objectives will help you reach further and shine even brighter!

Children are still expected to read regularly at home and Miss Harrold will be checking reading records every day,

Tasks in this booklet will be set on *Thursday* each week and should be submitted by the following **Tuesday**, via Showbie if possible.



ASHTON KEYNES
Church of England VC Primary School



"Nothing beats kindness," said the horse. "It sits quietly beyond all things."

*The Boy, the mole,
the fox and the Horse*

Name _____

Year 4

Home Learning - Autumn 2020

To be handed in every Tuesday.

Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Weekly Tasks

Take care of this booklet as it contains all the English tasks up until half term. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important. Internet research is fine to help you with tasks but always remember to record what you read using your own words.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully** so that spellings you know are correct. Use a dictionary to make corrections.

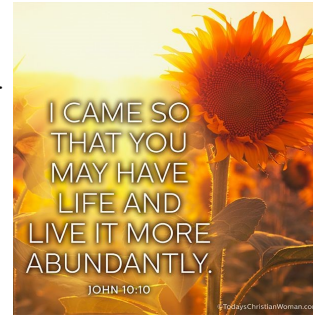
Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

Remember to check Year 4 **writing targets** as you complete home learning. These can be found on the back of this booklet.

Week 1 - Life in all its Fullness

Set Thurs 10th Sept Due Tues 15th Sept

For the next two weeks the whole school is thinking about 'life in all its fullness'. Think about the following bible quote from John 10:10 and what it means to have 'abundance'. Remember, abundance isn't just about possessions.



'I came so that you may have life and live it more abundantly'

1* - Draw a picture with a caption, or labels, which you feel represents this quote.

2* - Write a paragraph explaining what you have drawn and why.

3* - In addition to 1* & 2* explain what the Bible quote means to you.

WOW - Can you think of ways to help others live more abundantly? Tell us about your ideas.

Week 2 - Forest School

Set Thurs 17th Sept Due Tues 22nd Sept

This week we had a forest school session. Your home learning task is to write a recount of this session. Think about everything you learnt in Year 3 about recounts. You will need to sequence the events of the session in order and use time connectives in your writing. Remember to write in the past tense.

1* - Write a simple recount of the forest school sessions, using time connectives such as *first*, *next*, *after that*.

2* - Write a detailed/descriptive recount of the forest school session using a range of time connectives such as *first*, *next*, *after that*, *later*, *eventually*.

3* - In addition to 2*, make sure you include a conclusion to summarise the session, including how you felt. WOW - Research different types of seeds and bulbs, perhaps plant some spring bulbs at home ready for spring!

Week 3 - Handwriting

Set Thurs 24th Sept Due Tues 29th Sept

Presentation and handwriting is very important at all times. This includes both how you set out your work and your handwriting joins. Make sure you are sitting comfortably and have a sharp pencil ready!

All tasks will be available on Showbie, or please ask for a paper copy if you prefer.

1* - complete the 1* handwriting sheet, which links to the spelling of the days of the week.

2* - complete the 2* handwriting sheet, which links to the spelling of the months of the year. You might like to warm up with the 1* words first.

3* - after complete the spelling & handwriting practice, choose a short extract of writing from a book of your choosing to copy out in your best handwriting. It could be a paragraph from the book you are reading or perhaps a poem.

WOW - Find out more about different handwriting styles, such as calligraphy.

Week 4 - The boy, the mole, the fox and the horse

Set Thurs 1st October Due Tues 6th Oct

In class we are reading this inspirational story about the importance of love, friendship and kindness. Use the '40 acts of kindness sheet' (available on Showbie or you can ask for a paper copy) to carry out some acts of kindness at home.

1* - List the acts of kindness you carry out.

2* - Write a paragraph describing and explaining the acts of kindness you carried out. You might like to use time connectives to structure your writing.

3* - After completing 2*, explain how doing an act of kindness made you feel.

WOW—continue carrying out acts of kindness every week. Keep a journal of your acts of kindness.