

AKPS Class R Curriculum Overview for Early Years Foundation Stage 2020 - 21

Personal, Social & Emotional Development

- Strive towards goals and challenges, persevering and showing resilience
- Develop an understanding of own feelings and needs and those of others
- Work as part of a group, playing cooperatively, taking turns and following rules where appropriate
- Form positive relationships with peers and adults
- Develop confidence and independence
- Manage own personal needs and have an awareness of the importance of a healthy lifestyle

Communication & Language

- Listen attentively, responding to questions, comments and actions
- Make comments and ask questions to clarify understanding
- Hold conversations with adults and peers
- Participate in small group, class and one to one conversations
- Express ideas and feelings about their experiences using full sentences, including use of past, present and future tenses

Physical Development

- Develop gross motor skills; Negotiate space safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Develop fine motor skills; Hold a pencil effectively in preparation for fluent writing. Use a range of small tools, including scissors, paint brushes and cutlery;
- Begin to show accuracy and care when drawing

Literacy

- Word Reading; Say a sound for each letter and at least 10 digraphs. Use phonic knowledge and sound blending to read words. Read simple sentences and some common exception words
- Writing; Write recognisable letters. Represent sounds with letters when spelling words. Write a simple sentence which can be read by others
- Comprehension; Demonstrate an understanding of text by retelling and using appropriate vocabulary. Anticipate key events in stories

Mathematics

- Have a deep understanding of numbers to 10
- Subitise to 5
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
- Verbally count beyond 20
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Understanding the World

- Describe their immediate environment
- Develop an awareness of similarities and differences between different religious and cultural communities in this country
- Explain some similarities and differences between life in this country and life in other countries
- Explore the natural world making observations and drawing pictures of animals and plants
- Know some similarities and differences between their own and contrasting environments
- Understand some important processes and changes in the natural world
- Develop an understanding of the lives of people around them. Recognise similarities and differences between the past and now.

Expressive Arts & Design

- safely use and explore a variety of materials, tools and techniques, sharing their creations, explaining the process they have used
- Use props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories
- Sing a range of well-known nursery rhymes and songs and perform to others

Spirituality and Global Awareness 4 key areas Know myself Value others Wonder Thinking of beyond.	Know myself	All about me topic, how have I changed since I was a baby? What makes me me? Deciding upon our class rules as a whole class, how can we be the best we can be?
	Value others	Everybody welcome topic, - we will focus on kindness. How can we be kind? What is kind and unkind? Throughout the year we constantly discuss, model and reinforce how we treat others, look after others and value others. Circle times, assemblies and snack times are used to reinforce this. The buddy system provides great role models for the children and reinforces the respect we show for each other. We will find out about a range of different festivals celebrated in different cultures to develop an awareness and respect of others and their faiths.
	Sense of wonder	We will look at the world where we live and belong, discuss what is wonderful about our world. We will find out about and explore the different seasons and the changes that they bring. We will take part in forest school sessions playing and learning in nature. We will watch and observe life cycles and experience caterpillars turning into butterflies, and chicks hatching from eggs.
	Thinking of beyond	We will look at photographs of other communities and families, comparing ourselves and finding similarities and differences. We will learn all about space, planets and stars We will be visiting the church and take part in Harvest, Christmas and Easter services.