

In every piece of writing, I should be:

- using neat, joined handwriting making sure all my letters are facing the right way and are the right size
- using full stops and capital letters
- using adjectives to describe things
- using joining words such as but, and, because and so

DOING THIS WILL HELP ME  
BECOME AN AWESOME WRITER!  
DOING THIS WILL HELP ME  
BECOME AN AWESOME WRITER!

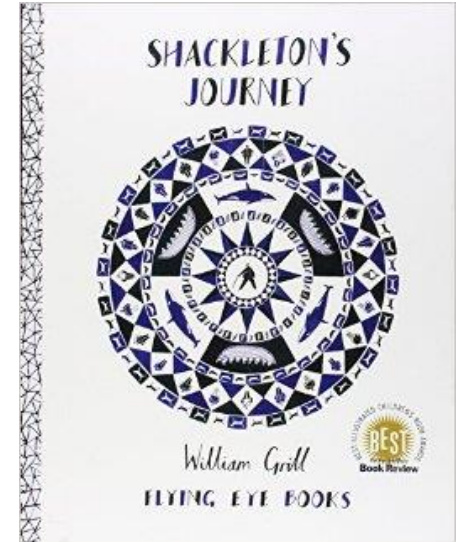


Good luck,  
work hard  
and enjoy!

We look forward to seeing your  
work in school.



SHINE BRIGHT ★ REACH FOR THE STARS



## Shackleton's Journey Homework Booklet

Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 6's homework brochure.  
Children should be encouraged to use the support or  
extension tasks as appropriate.

# Shackleton's Journey

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and February half term.

Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

From Miss Thomas and Mrs O'Neill

### for Tuesday 12<sup>th</sup> January

Create a fact file about Antarctica. Include at least 10 facts and illustrations

Try and think about the climate, the animals that live there, the landscape e.g. the tallest mountain.

Prepare to present your fact file to the class.

### for Tuesday 19<sup>th</sup> January

Design and draw a picture of what Ernest Shackleton would see from his port hole.

You need to include some annotations.

- \* Label each area/ place.
- \*\* Explain in your labelling why each of these areas matter, relating to the voyage
- \*\*\* Select appropriate colours and materials when creating your artwork.

### for Tuesday 26<sup>th</sup> January

Choose a famous Polar explorer (e.g. Ranulph Fiennes, Scott etc) and find out about them.

Create a poster about your explorer and a biography fact file with at least 10 facts.

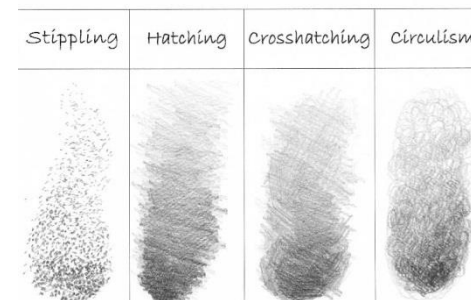
You need to find out:

- their date of birth (and death if they have died)
- a little bit about their childhood
- a little bit about one of their trips to the South Pole
- what they are famous for
- a picture of them

### for Tuesday 2<sup>nd</sup> February

Create a pencil sketch of your chosen explorer

- \* Use shading to add depth
- \*\* Use different sketching techniques i.e. cross hatching, stippling etc
- \*\*\* Create your work in the style of an artist of your choice



### for Tuesday 9<sup>th</sup> February

*'Exhausted and weakened, the crew and dogs worked heroically, pulling heavily loaded sledges for seven days and seven nights'* Imagine you are on this expedition.

Write a letter home to your family telling them what it has been like trying to escape Antarctica pulling your own sledges.