

Year 5

Remember Your Writing Targets!

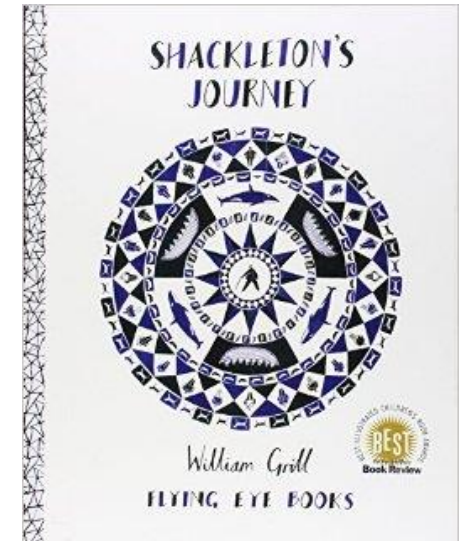
- I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work.
- I can write pieces describing settings, characters and atmosphere, and include speech that helps show the character and their personality or mood.
- I can set out my work correctly and use headings, bullet points, or underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions.
- I can mark and edit work to have the correct tense throughout.
- I can proof-read for punctuation errors, including the use of brackets and other devices, such as commas or hyphens, used for the same purpose.
- I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.
- I can indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.
- I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.
- I can use commas to make my writing clear to the reader.

Doing all of this will make your writing AMAZING! ☺



Good luck,
work hard
and enjoy!

We look forward to seeing
your work in school.



Shackleton's Journey Homework Booklet

Name _____

Class _____

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 5's homework brochure.
Children should be encouraged to use the support
or extension tasks as appropriate.

Shackleton's Journey

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and February half term. Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

Mrs O'Neill ☺

for Tuesday 12th January

Imagine you are Ernest Shackleton and you need to recruit a crew for your journey on the 'Endurance'. Write a job advert, outlining the skills you believe potential crew members need to have.

- * Structure your work in clear paragraphs
- ** Use ambitious vocabulary and Year 5/6 Spellings
- *** To use some sentences with relative clauses (who, where, which and that).

for Tuesday 19th January

Design and draw a picture of what Ernest Shackleton would see from his port hole.

You need to include some annotations.

- * Label each area/ place.
- ** Explain in your labelling why each of these areas matter, relating to the voyage
- *** Select appropriate colours and materials when creating your artwork.

for Tuesday 26th January

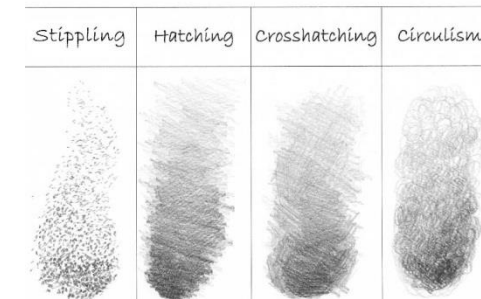
Choose a famous Polar explorer (e.g. Ranulph Fiennes, Scott etc) and write a biography about their life and achievements.

- * Use paragraphs to structure your writing.
- ** Use interesting phrases or time words to link from one paragraph to the next.
- *** Use relative clause sentences and complex sentences with subordinating connectives (because, although etc)

for Tuesday 2nd February

Create a pencil sketch of your chosen explorer

- * Use shading to add depth
- ** Use different sketching techniques i.e. cross hatching, stippling etc
- *** Create your work in the style of an artist of your choice



for Tuesday 9th February

'Exhausted and weakened, the crew and dogs worked heroically, pulling heavily loaded sledges for seven days and seven nights' Imagine you are on this expedition. Write a letter to your family

- * Include dear, yours sincerely and a minimum of 3 paragraphs
- ** Use embedded clauses
- *** Use relative embedded clauses