



The most important thing about **Reading** is opening up a new world

It connects us with the wider world

It deepens our imagination

It builds empathy

It embeds language

And it fosters a lifelong love of literature

But the most important thing about **Reading** is opening up a new world



The most important thing about **Writing** is that it gives us a voice

It allows us to express our thoughts

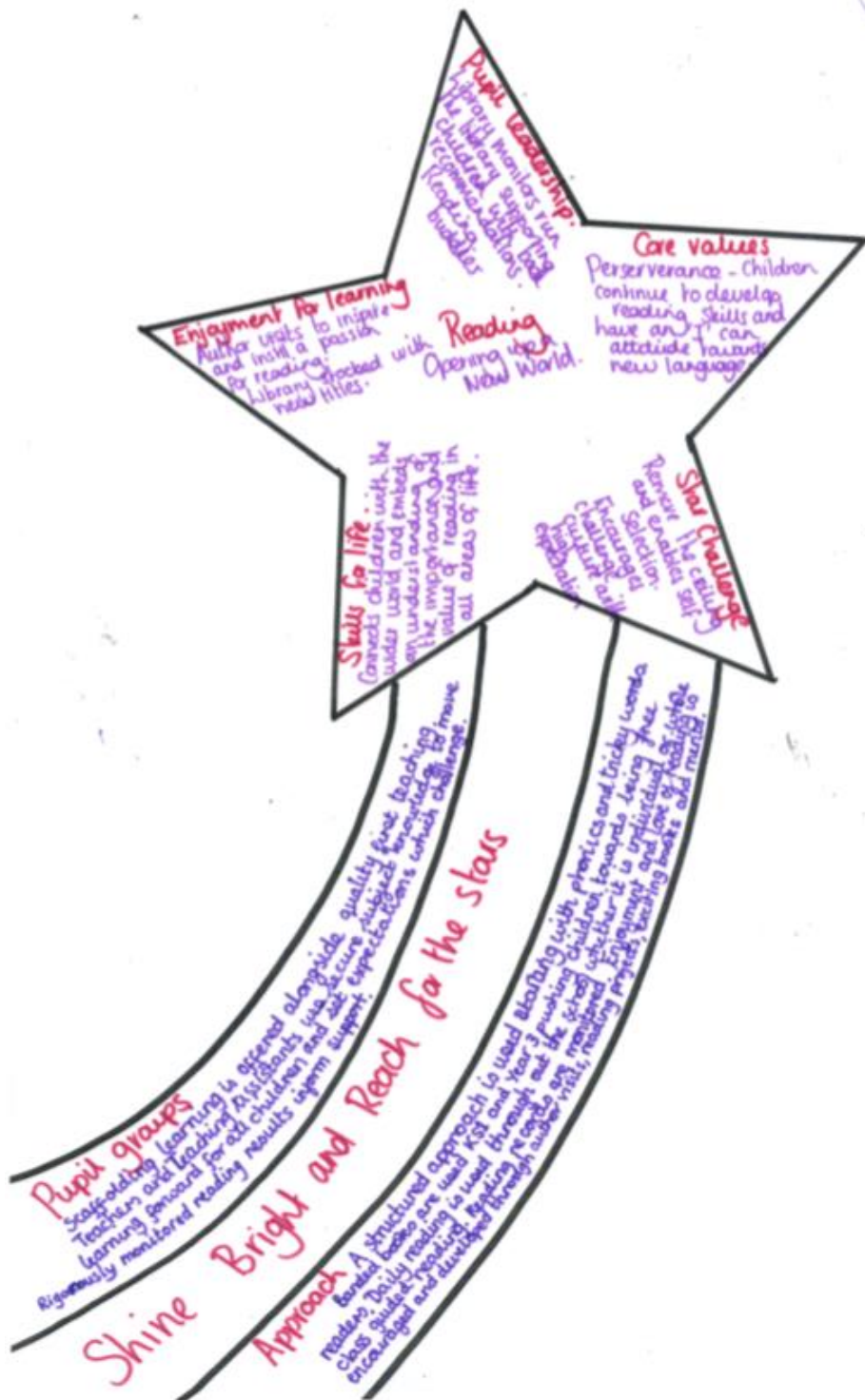
It lets us play with new and ambitious words

It gives us confidence to structure our ideas

It enables us to communicate in varying ways

And share with others

But the most important thing about **Writing** is that it gives us a voice



How we teach reading.

Learning to read is one of the most important things your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

The most important thing is that reading should be a positive, enjoyable experience for both the adult and child, not a chore. Studies show that reading a variety of literature independently by age 15 is the biggest indicator of future success.

We want your child to love reading - and to want to read for themselves. This is why we work hard to make sure children develop a love of books as well as simply learning to read.

We start by teaching phonics in Reception using 'Jolly Phonics' and 'Letters and Sounds'. Children learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well.

The children also practise reading (and spelling) 'tricky words', such as 'once,' 'have,' 'said' and 'where'. This is carried out in a variety of ways including flash cards and song.

Once children can blend sounds together to read words, they practise reading books that match the phonics and the 'tricky words' they know. They start to believe they can read and this does wonders for their confidence.

Teachers regularly read to the children, too, so the children get to know and love all sorts of stories, poetry and information books. This helps to extend children's vocabulary and comprehension, as well as supporting their writing.

Up until the end of Year 2, your child will work with children who are at the same reading level. This is so that the teaching can be focussed on their needs. Some older children will continue to access this guided group reading if needed. We check children's reading skills regularly so we that we can ensure they are in the right group. Children will move to a different group if they are making faster progress or may have one-to-one support if we think they need some extra help. In Key Stage 2 (years 3, 4, 5 and 6,) the children undertake regular whole class guided reading sessions with the staff in their class, have a wide selection of reading materials to choose from and projects linked to reading, with rewards systems for encouragement.

[Click here to view our phonics and writing progression information](#)