Examples of work

EYFS

UW EAD

09/02/2021 Chinese dragon

UW EAD

Written On

09/02/2021

Title

Chinese dragon

Painting, cutting, decorating

UW UW EAD EAD

23/03/2021

UW EAD

09/03/2021 Tiny clothes

EAD

Written On

09/03/2021

Title

Tiny clothes

Design for elves clothes. Each pa
sticking them down and labelling.

Year 1

Tuesday 30th March
LO: To design a space buggy

*	**	***
What kind of vehicle are you going to make? Draw and label a design of your vehicle here: What materials and tools will you need to make your vehicle?	Draw and label a design of your vehicle here: What materials will you need? What tools will you need? How will you decorate your vehicle?	Can you describe each step you will need to take to make your vehicle? Use the words below to help you.

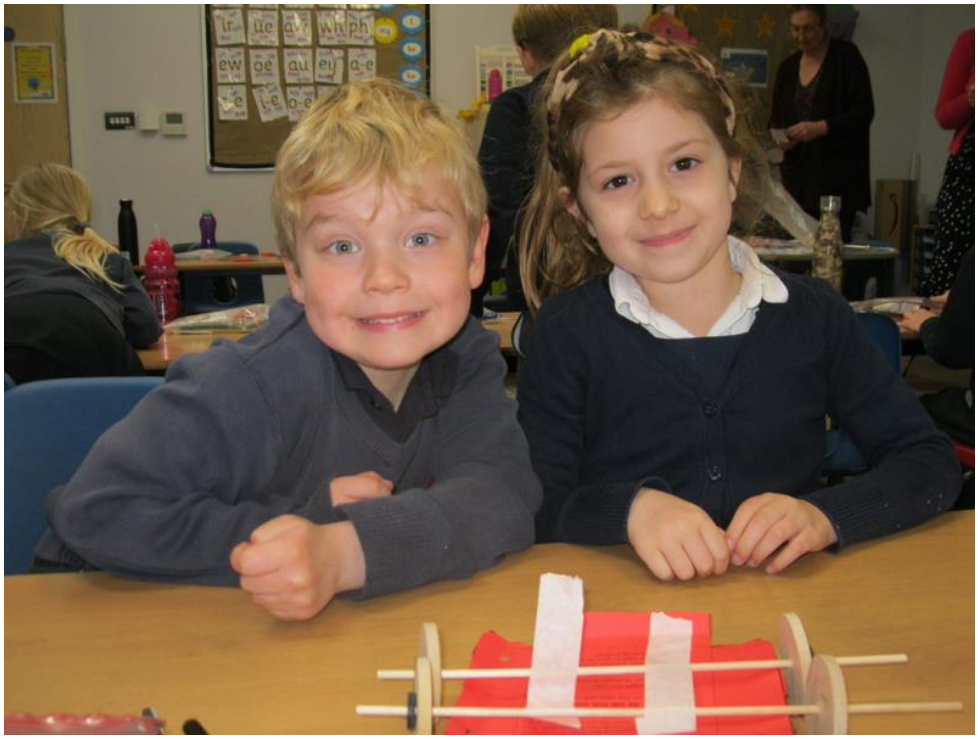
wheel axle chassis body join decorate combine cut glue materials

Thursday 1st April
LO: To evaluate your design

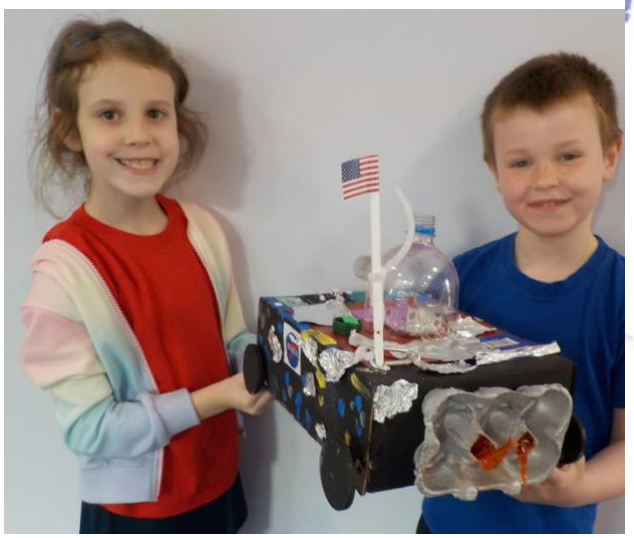
*	**	***
Pick the statements which are true: I am pleased with how my vehicle turned out. I worked very carefully when making my vehicle. My vehicle has wheels on axles that move. My vehicle has a body that has been well put together. My vehicle looks really good. I followed my design well when I made my vehicle. There are lots of things I would change if I made my vehicle again.	Score yourself out of 5 for each statement. My vehicle looks really good. The wheels and axles on my vehicle work really well. I followed my design well when I was making my vehicle. I worked safely and carefully when I was making my vehicle. **Now answer these questions:** What do you like best about your vehicle? What could you change to make your vehicle even better?	What do you like best about your vehicle? What do you think you could make even better about your vehicle? How well does your vehicle match your original design? How well have the wheels and axles been put together? How well has the body of the vehicle been put together? How well has the vehicle been decorated? What would you change about your vehicle if you had to make it again? What was the most difficult part about making your vehicle?

Look = 5/5
Wheels = 4/5
design = 5/5
safety = 5/5

I liked the inside.
I would change the wheels
Careful evaluations George.



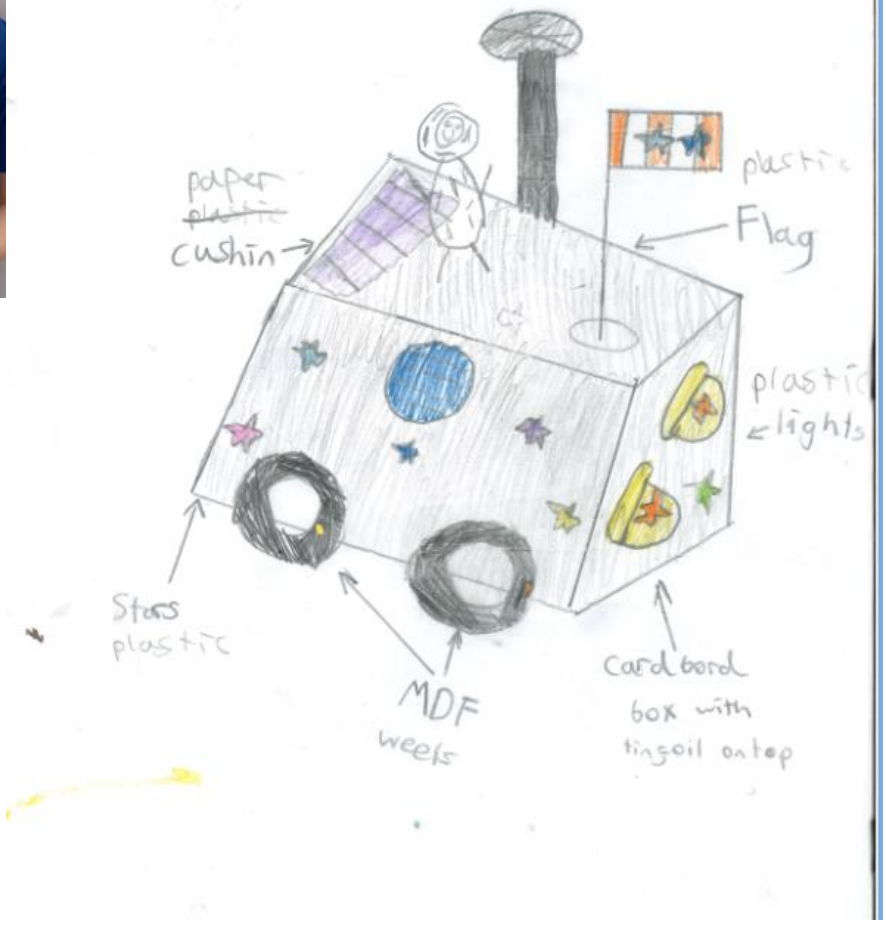
Year 2



LO: To design a space buggy

*	**	***
Draw and label a design of your vehicle. Label the design with the materials you will use.	Draw and label a design of your vehicle showing how you will decorate it. Label the design with the materials you will use. List the tools you will need.	Draw and label a design of your vehicle showing how you will decorate it and the materials and tools you will use to do this. Label the vehicle parts using the word bank below

Word bank: wheel, axle, chassis, body, satellite dish, decorate, stick, join, glue, materials, shiny,



Year 3

Monday 19th October 2020

L.O. evaluate current bridge designs and identify features of an effective bridge

*	**	***
I recognise there are different bridge designs	I can identify and name different bridge designs and talk about their features suspension arch beam	I can give real life examples of different bridge designs e.g. a suspension bridge in Clifton, Bristol ✓

This picture is a arch bridge It is made from stone. It has got litle holes at the botom that is why it is a arch bridge.

This bridge is located to Ashton keynes. ✓

This bridge is strong.

This is a beam bridge beam bridges cant be very long but somtimes they can they go across water and have beams to hold them up. ✓

Arch bridge

This one has More arches because it is longer.

The arch holds the weight ✓

This is a suspension bridge it is located in Bristol and it is a clifton suspension bridge this bridge was desinged by Brunel.

The bridge is made from Steel and cable. ✓

Tuesday 20th October 2020
LO: To evaluate my bridge

*	** ✓SF	***
With support I can say whether my bridge meets the class design criteria, reflect simply upon the process of making my bridge and suggest a way that I could improve my bridge	I can explain how my bridge meets the class design criteria, reflect upon the process of making of my bridge and suggest ways in which I could improve my bridge.	In addition to 2** I can link the improvements I suggest to the design criteria.

Evaluating Your Bridge

Does your bridge meet the design criteria? How?
Diangl Structs it Can hold a car a no becuse thers no Bus can gow under but the bus was to hevy also it can holld a porson.

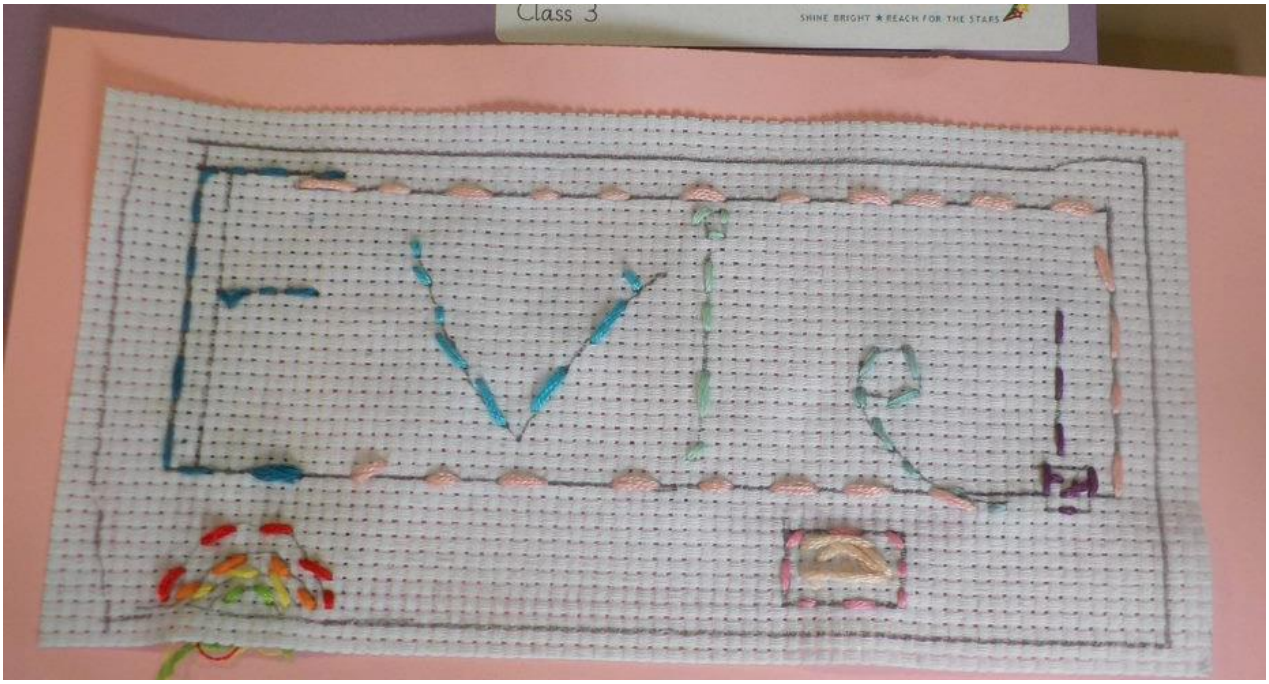
What went well when you were making the bridge?
~~the~~ When we wer making the rode. And Sticing

What challenges did you face when making the bridge?
Ceeping it up and making it stron. and it dident work out

How did you overcome these challenges?
Persfid and never gave up and trid My best

What would you change next time?
Put mor pilers on and yous mor loly pop Stics also maby work a bite better.

You have really good ideas for how to improve your design next time. Well done for perservering.


Class 3
SHINE BRIGHT ★ REACH FOR THE STARS

Year 4

Date: Thursday 17th December 2020

LO: To evaluate my 3D river model design.

1*	2**	3***
I can write 3 simple sentences to explain what went well. I can write 3 simples sentences to explain what I would do differently next time.	I can explain what went well during the making stage of the project. I can explain what I would do differently next time (if I was making the same or a similar model in the future). I can explain what a peer has suggested I could do to improve my model.	I can explain in detail what went well during the making stage of the project. I can explain in depth what I would do differently next time (if I was making the same or a similar model in the future). I can explain what a peer has suggested I could do to improve my model.

What went well?

My river model was successful because we manged to make a sturdy structure using cardboard. The height of the upper course was higher than the middle and lower course so we could lay a cardboard piece on the structure to make a ramp. The water fall went perfectly and so did our mountains.

What I could do differently next time

If I was making a model similar to this in the future, I would have used hot glue to make the mountains and to stick the newspaper painted rocks to the painted green tissue paper. Also, I would not have painted the tissue paper purple and have added an oxbow lake to my model. As well as that, we should have made our rocks a little bit smaller.

What my peer has suggested

My peer suggested for me to add some bushes in and to do some more mountains. And she shouldn't have painted the water purple.

Well evaluated, Isabelle.

Date: Thursday 17th December

LO: To evaluate my 3D river model design.

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I can write 3 simple sentences to explain what went well. I can write 3 simples sentences to explain what I would do differently next time.	I can explain what went well during the making stage of the project. I can explain what I would do differently next time (if I was making the same or a similar model in the future). I can explain what a peer has suggested I could do to improve my model.	I can explain in detail what went well during the making stage of the project. ✓ I can explain in depth what I would do differently next time (if I was making the same or a similar model in the future). ✓ I can explain what a peer has suggested I could do to improve my model. ✓

What went well?

My river model was a success because we were able to make a strong base using the taped cardboard. The upper course of the stream which are called tributes were already formed into rivers so it can go down the waterfall more easier.

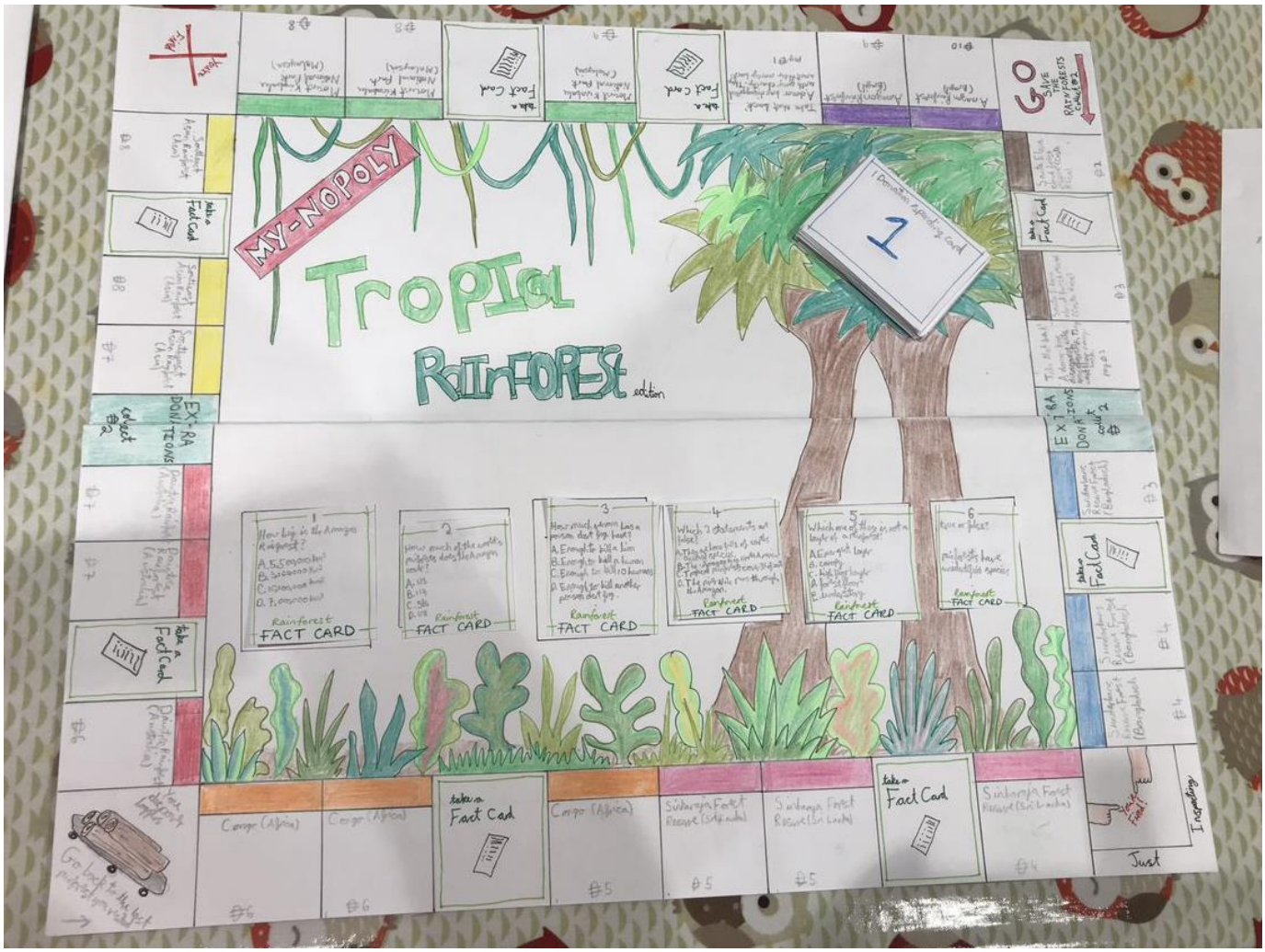
The upper course was bigger than the middle the middle course was bigger than the lower.

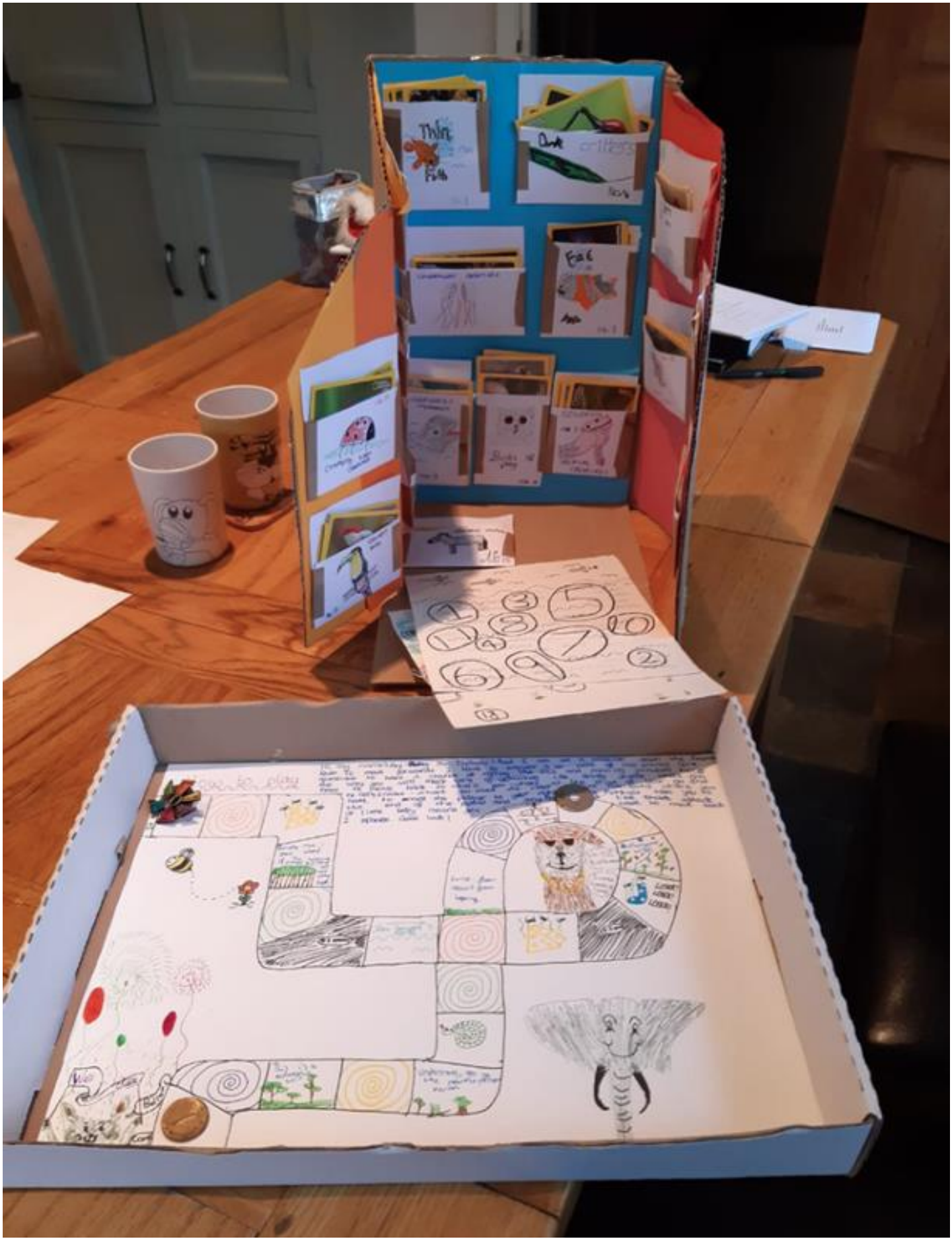
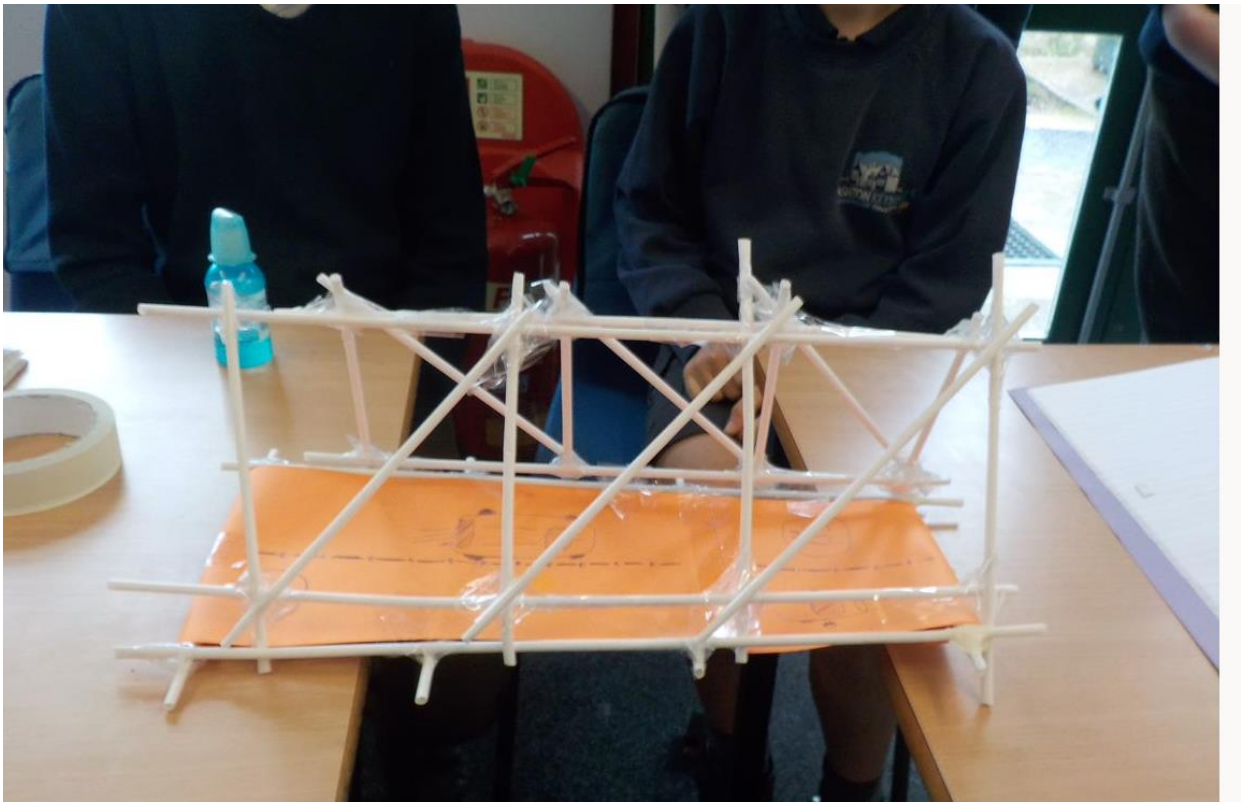
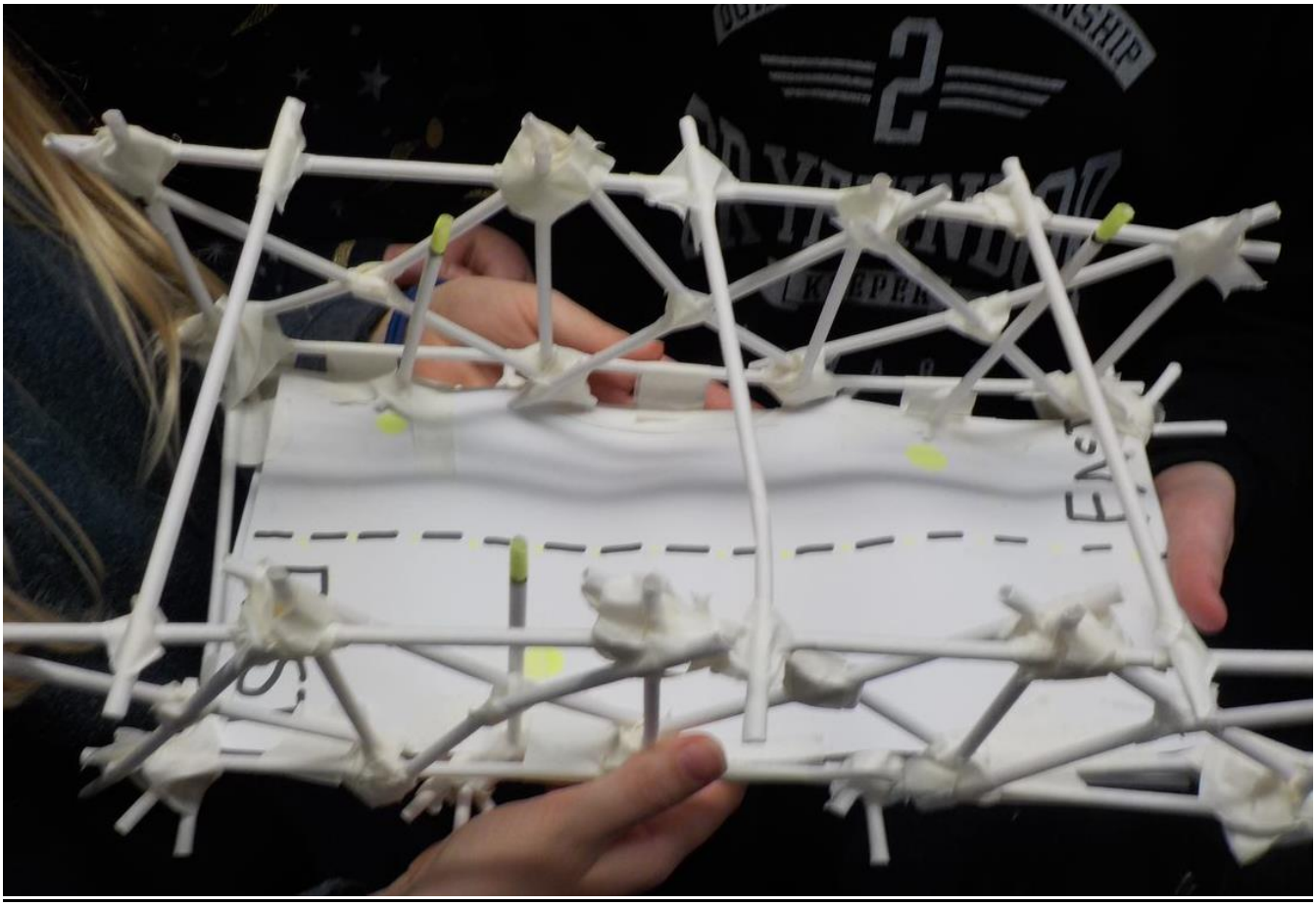
What would I do differently next time?

I my opinion, I think that my group should of instead putting tissue paper (blue) then putting paint we should of put paint paint for it and make more to stand out as more than the blue tissue paper. Also that it might be better is we put a better structure is we had enough time for it because we were running out of time.

Year 5

FINISH
What is the 3rd layer of the rainforest?
name 7 animals that live on the bottom layer
What is the second layer of the rainforest called?
What is the first layer of the rainforest called?
name 2 animals that live on the top layer
START:


MY-NOPOLY
TropIcal
RaInFOREST edition
GO
take a Fact Card
Rainforest FACT CARD
Just


Think
Fish
Cat

Year 6