



Disadvantaged Learners Policy

Next review is due in: September 2022

Adopted: FGB September 2021

ASHTON KEYNES C of E (C) PRIMARY SCHOOL

DISADVANTAGED LEARNERS POLICY

At Ashton Keynes C of E Primary School, we aim for all children to feel valued and to have their self-esteem, skills and abilities promoted. We provide every possible opportunity to develop children's full potential. We believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning.

The school receives funding from the Government to support it in meeting this aspiration. This is known as the Pupil Premium Grant.

Pupil Premium is additional funding, from the government, provided to schools for supporting pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for Pupil Premium:

- Children who are eligible for free school meals (FSM) or have been in the past 6 years (EVER6)
- Looked after / adopted children
- Armed forces children

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs. The Pupil Premium is allocated to schools with pupils on roll in January 2016 that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the grant, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils in order to 'close the gap'. FSM children are allocated £1346, adopted or looked after £1900 and military £300.

All our staff and governors accept responsibility for Pupil Premium pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive the grant will be socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

Aims

All Pupil Premium work is aimed at accelerating progress and supporting pupils to meet their potential.

Pupil Premium resources may also be used to target able children to achieve higher levels.

Provision

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work with The Pupil Premium lead, focused on closing the gaps in learning
- 1:1 after school tuition with a teacher
- HLTA lunchtime tutoring
- Targeted interventions
- Focused teacher time during assemblies
- Inspirational learning opportunities
- Support with meeting costs of before and after school activities as well as residentials
- Pre teaching (we are currently trialing this)

Reporting

- It will be the responsibility of the Pupil Premium lead to report to the Governors on:
 - the progress made towards narrowing the gap, for socially disadvantaged pupils
 - an outline of the provision that was made since the last report
 - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision
- Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year and just before parent evenings.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.