

Subject Leader Impact



Presentation to staff and Governors 2021
MFL (Modern Foreign Languages)

Jade Smith

MFL – Why?

“Enabling life in all its fullness”

“I came that you may have life, life in all its fullness” (John10:10)

Our **Core Christian values** for our school are: *Perseverance, Creativity, Trust and Friendship.*



The most important thing about **MFL** is gaining global and cultural awareness

It instils and fosters curiosity in new languages

It develops critical thinking and expression

It gives us experiences and ideas we can take forward into a larger global marketplace

It lays the foundations for future language learning

And teaches us to respect others

But the most important thing about **MFL** is gaining global and cultural awareness

MFL



- At Ashton Keynes we learn French language, taught by class teachers
- Currently taught weekly in KS2 - covers speaking, listening, reading and writing
- Policy updated 2019 and pending upload on website
- Photos and examples of work gathered since March to go on website



What do AK children
say about MFL?



What do AK children say about PE?



- Year 3 boy – French is really fun, I love the games and learning new words.
- Year 4 girl – This year I’ve learnt how to have a conversation in French all about myself and asking the other person questions. I can understand a lot more French now.
- Year 5 boy – I’ve loved learning all about the weather this term, hearing a French person speaking on the board really helps me.

Implementation - How?



ASHTON KEYNES
Church of England VC Primary School

SHINE BRIGHT ★ REACH FOR THE STARS



HOME + HOW DOES IT WORK? + WHAT DO I GET? +



Implementation - How?



KS2 - Foreign Language Teaching Units For Each Year Group

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 & I'm Learning French / Spanish/ Italian (E)	Phonetics 2 & Presenting Myself (I)	Phonetics 3 & Do You Have A Pet? (I)	Phonetics 4 & At School (P)
Half Term 2	Animals (E)	Family (I)	What Is The Date? (I)	Regular Verbs (P)
Spring Term				
Half Term 1	Fruits (E)	My Home (I)	The Weather (I)	The Weekend (P)
Half Term 2	Musical Instruments (E)	Habitats (I)	Clothes (I)	World War II or Habitats (P)
Summer Term				
Half Term 1	Little Red Riding Hood or Ancient Britain (E)	Classroom (I)	Habitats or Romans (I)	The Planets (P)
Half Term 2	I Can... (E)	Goldilocks or Tudors (I)	Olympics (I)	Me In The World (P)



je m'appelle Isabelle, j'ai neuf ans et j'habite à Somerford Kepe.
Ma mère s'appelle Lisa.
Mon père s'appelle Chris.
j'ai deux sœurs ^{et} un frère.



Reading

Writing

Speaking

Listening

Examples of work

Wednesday 19th May 2021
 L.O. To introduce the concept of the possessives **mon**, **ma** and **mes** allowing the children to introduce their family (factual or fictitious)

*	**	***
Label family members with the possessive mon ma or mes	Use the word bank and scaffold to tell me who is in your family, using the correct possessive mon ma or mes	Use the word bank and scaffold to tell me who is in your family, how old you are and where you live using the correct possessive mon ma or mes

je m'appelle Isabelle, j'ai neuf ans et j'habite à Somerset Keys.

Ma mère s'appelle Lisa.

Mon père s'appelle Chris.

j'ai deux sœurs ^{et} un frère.

Mon frère s'appelle Bart et il a quatre ans.

Ma sœur s'appelle Nicole et il a neuf ans.

Ma sœur s'appelle Alice et il a onze ans.

Compter jusqu'à vingt

Can you match the numbers to the French words and then to the English spellings?

Can you fill in the missing letters for the French spellings??

a) dax b) dix c) viagt d) dix-buit

e) sept f) quize g) douze h) tris

Examples of work

Les jours et les mois **

Horizontalement

- 3. December ✓
- 6. February ✓
- 7. Wednesday ✓
- 8. Monday ✓
- 12. October ✓
- 14. September ✓
- 16. January ✓
- 17. July ✓
- 18. Tuesday ✓

Verticalement

- 1. June ✓
- 2. April ✓
- 3. Sunday ✓
- 4. March ✓
- 5. Thursday ✓
- 9. August ✓
- 10. November ✓
- 11. Saturday ✓
- 13. Friday ✓
- 15. May ✓

To practice speaking on familiar words aloud. To copy words down accurately and carefully. To learn the months of the year in French. Wednesday 5th May 2021
I can have a go at saying the words. I can follow the teacher's way of saying it.

<p>1= support With Mrs Thomas: - I can match the correct English months to the correct French words and pictures.</p>	<p>2= I can match the correct English months to the correct French words and pictures.</p>	<p>3= I can match the correct English months to the correct French words and pictures.</p>
<p>1= I can match the correct English months to the correct French words and pictures.</p>	<p>I can solve the crossword using the word bank.</p>	<p>I can solve the crossword without the word bank.</p>

1. sh ✓ 2. hi ✓ 3. g ✓ 4. c ✓ 5. s ✓ 6. eb ✓ 7. a ✓ 8. d ✓ 9. j ✓ 10. e ✓ 11. k ✓ 12. l ✓	<p>janvier</p>	<p>février</p>	<p>mars</p>
<p>avril</p>	<p>mai</p>	<p>juin</p>	<p>juillet</p>



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Implementation - How?

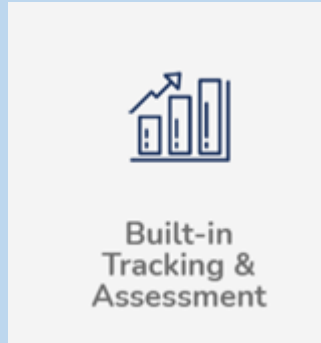
- Assessment and data:

Y6		Y5		Y4		Y3		Y2		Y1	
PE		PE		PE		PE		PE		PE	
ARE		ARE		ARE		ARE+		ARE		ARE	
GD		ARE		GD		ARE		ARE		BARE	
GD		GD		ARE-		ARE		ARE		ARE	
GD		ARE		ARE+		ARE		ARE		BARE	
GD		GD		ARE		ARE		ARE		ARE	
ARE+		ARE		GD		ARE		ARE		ARE	
ARE+		ARE		GD		BARE		ARE		ARE	
ARE		ARE+		GD		ARE+		ARE		ARE	
ARE		ARE		ARE		ARE		ARE		ARE	
ARE		ARE		ARE		ARE		ARE		ARE	
ARE		ARE		ARE		BARE		ARE		ARE	
GD		ARE		ARE-		ARE		ARE		ARE	
ARE		BARE		GD		ARE		ARE		ARE	
GD		GD		BARE		ARE		ARE		ARE	
ARE+		GD		GD		GD		ARE		ARE	
GD		ARE+		ARE		ARE		ARE		ARE	
GD		ARE+		ARE		ARE+		ARE		ARE	
ARE		ARE		ARE		ARE+		ARE		ARE	
GD		GD		ARE		ARE		ARE		GD	
GD		GD		ARE		ARE		ARE		ARE	
ARE+		ARE		BARE		ARE		ARE		ARE	
BARE		ARE		ARE		ARE		ARE		ARE	
GD		ARE		ARE		GD		ARE		ARE	
ARE-		ARE		ARE		ARE		ARE		ARE	
ARE-		ARE		ARE		ARE		ARE		ARE	

BARE
ARE-
ARE
ARE+
GD

Implementation - How?

- Assessment and data:



Learning & Progression - Monitoring & Tracking Module

Home

Ashton Keynes Primary School

Add or Edit Classes	Add or Edit Pupils
Record Completed Units & / or Pupil Assessment Scores	Reports & Data

See Units Completed & Average Performance In Each Key Skill By Class

See Units Completed & Average Performance In Each Key Skill By Pupil

Impact - So what?



How have I made a difference?

1. Introduction of Language Angels across KS2 – giving teachers confidence to teach, hearing native speakers, fun and engaging.
2. Using teaching units yearly overview (adapted due to Covid) to ensure full and rigorous coverage and progression.

Final reflection - next steps



- Assessment and Tracking - Ensuring the end of unit assessment grids are completed, stored centrally and monitored
- Subject display to raise profile of MFL
- Roll out single user logins for children so they can access games linked to their current learning from home.