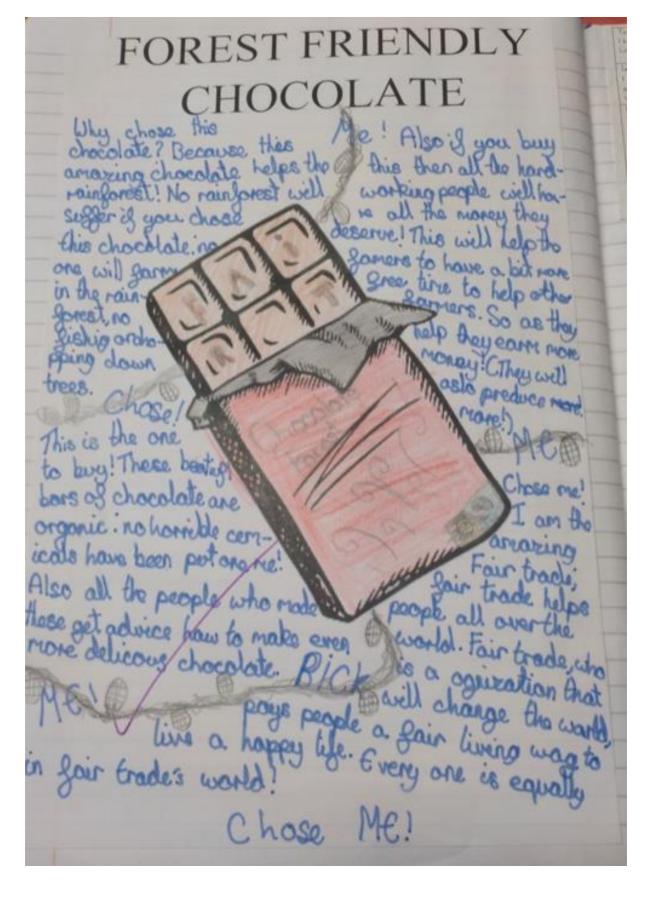
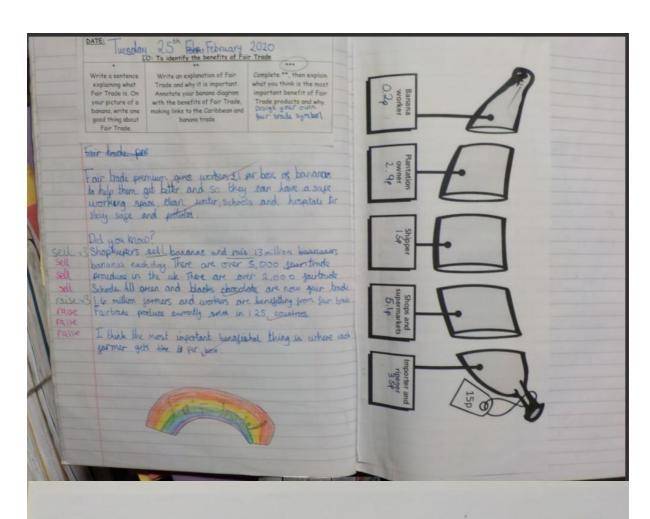
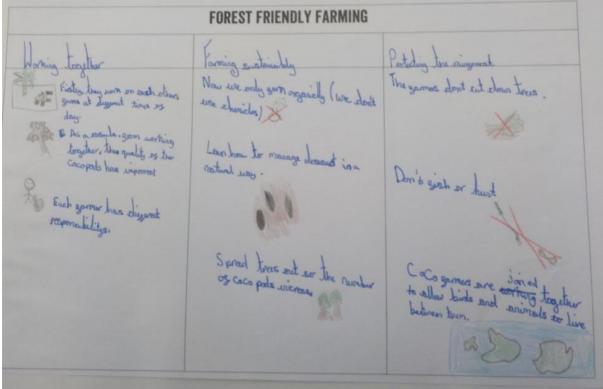
We've been learning about lots of world issues which impact on the lives of children all around the world. Have a look at the work we have been producing:





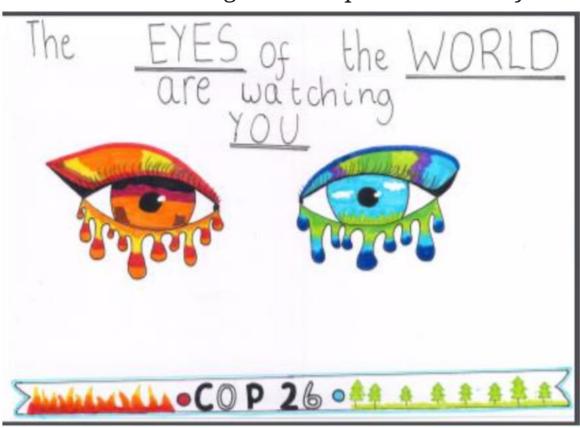




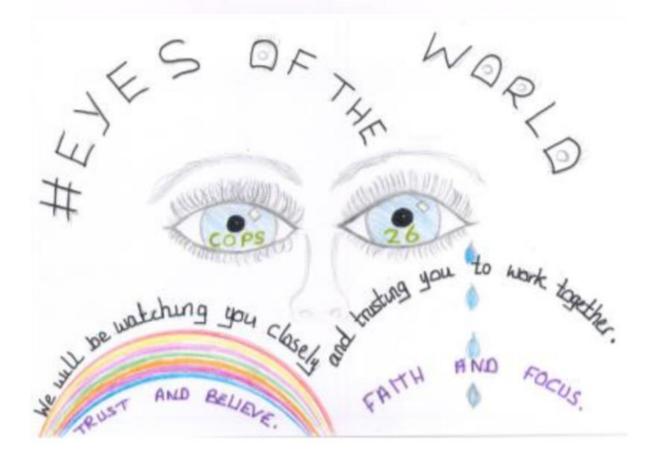
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They think about what they need to do with the extra money.

DATE Wednesday 26" of February. Complete **, include Write a persuasive letter to a rheterical questions and Design a poster about supermerket of your choice real stories to make the Fair Trade, Explain encouraging them to support reader think about their what Fair Trade is who Fair Trade. Explain what Fair choices and persuade them it helps and why it is Trade is, why it is important to make changes important, lise stories and use staries about the about banchs and banana and chocolate chacaiste production production learnt this week fourst this week lear Sir/madam,

We have been studying climate change and the impact it will have on people particularly the poorest people in the world. We have been finding out about COP 26 and have produced artwork to remind world leaders of the commitments they need to make to safeguard our planet for everyone.

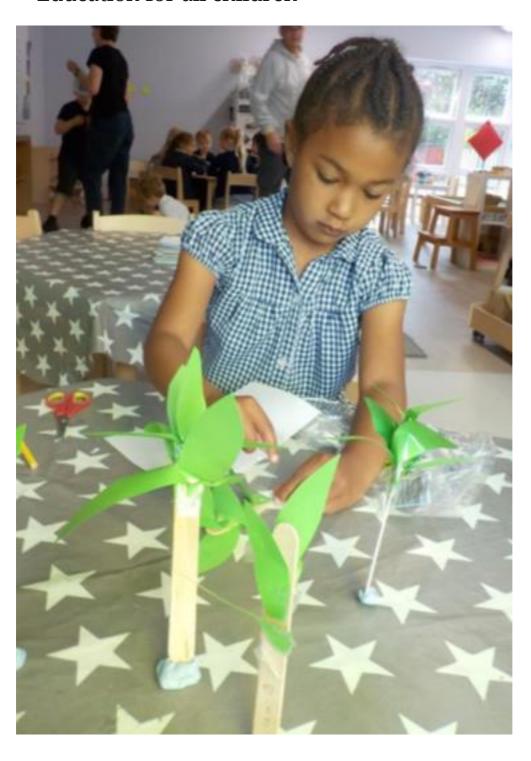


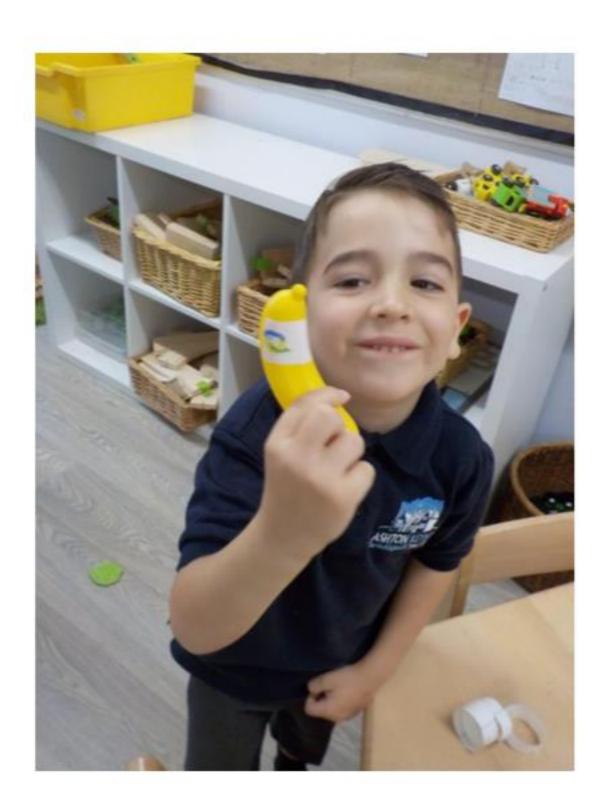




As part of our Aware of the World Week 2021 every class looked at some key world issues including:

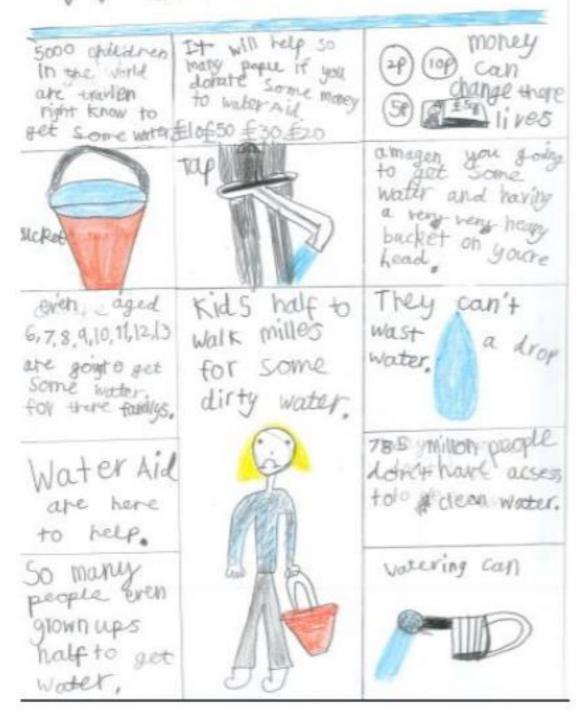
- Fairtrade
- The importance of having clean water to drink and safe, hygienic toilets to use
- Education for all children



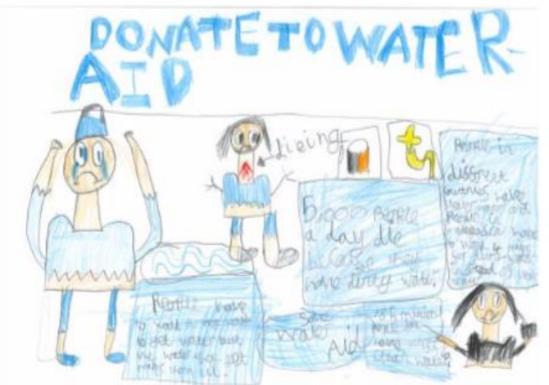




Water Aid







I am writing to you because about toilets! You may not be gribte but 23 billion geople don't have dean, Sage trilets in fact trook all the people that don't have Sage, Clober toilets and wrapped them round the earth it would go round 6 and 1/2 times! Toilet twinning is to company when you mise £60 to Can put in a place of your choice Tributs age important because they help to Prop Stop pread death to live the in important with to live be Keeping drinking water dean. We would like to spike money for the sharity to help them will trilets. * Your Sincirloy Alex Spork

· Sall place · Rights that are protected · Clean water * ex love · trust · Care I have have a dream that every child will may have a free education. No one will be stuck in a vicious circle* just because they can't go to school and have a good education. I have a dream today. I have a dream that poverty will end. No one will have to just survive and no one will be regugees. I have a dream today. I have a dream that all wars will end. That no one will be forced from their homes because they have goren bombs being dropped on their countrie. The

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het can't go to school becaus his parents did not have arough money to aford him things.

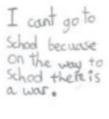
I can not go to Shool because their is a war some were.

Anda

I count go to School because I need to work in the farm.



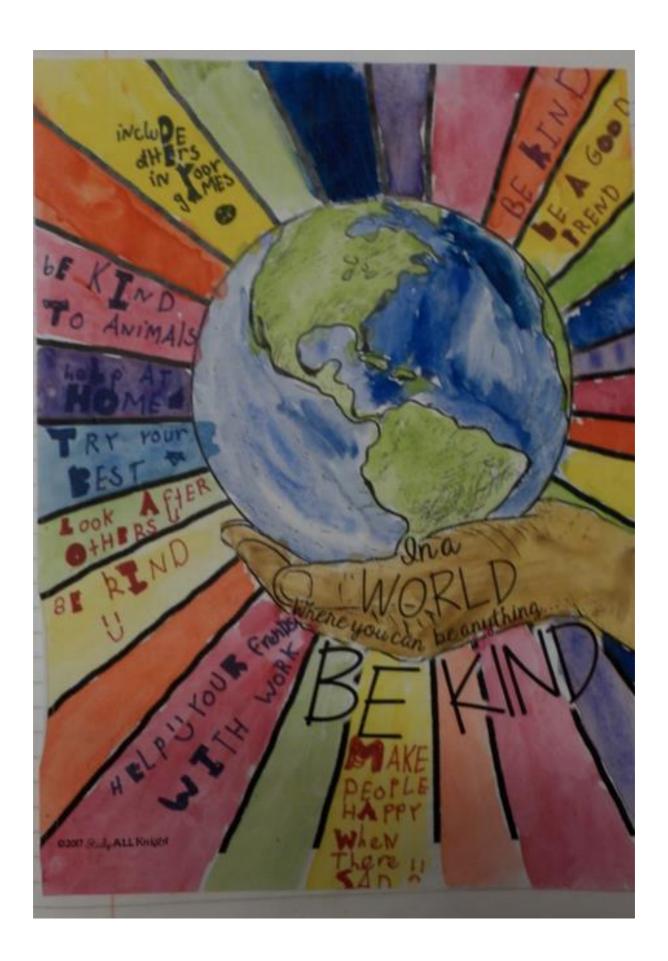
I can't go to School because my parents are to ill to buy my unicom.

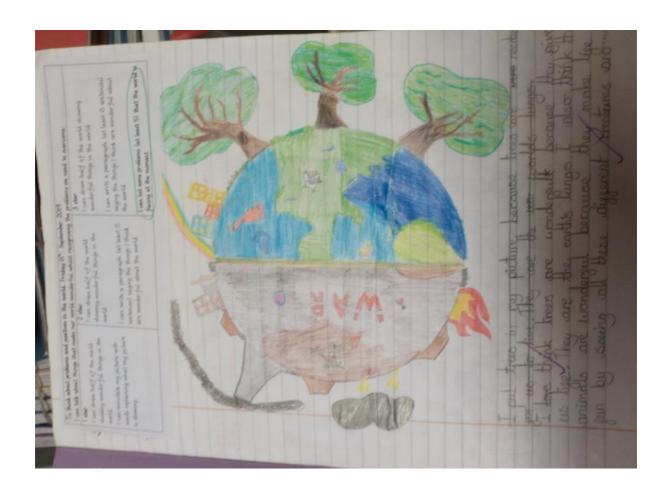


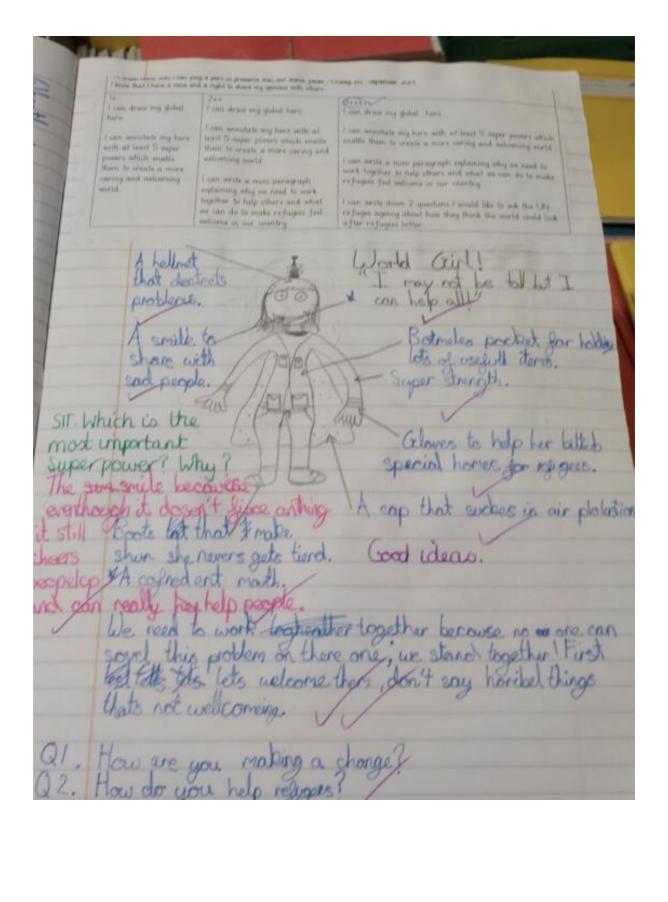


CV the sorts following the pullery. about your dream for the world following the pullers on the board on the board making nore all making sure all of the verse are of the verses are estanded and pulsproducity I can write his varies about your drawn extended and flow from one to the link for the world following the pattern on the loverst schooling my verses can mention at least two I can illustrate my dream I can mention at least four world world image Martin Luther King. How did you get nation? edocation How did you make the law document tolies change? as with clean uning water nutricious diet Rosa Parks Kon like where you inspired, and who by? somila Where you scored to stand up or many theinds for youself? sale home night free helions sorvice CEOL503 trousurs dram. That all wars will cease. That the wars will disapter like crosses on typuse, that they will be worn away like crostion. The wors will be sorgoten and forgues so never laws will be put down like the peace will scatt on this land I have a dream today have a dream. That the brackers will no longer covered in the poston we call plastic that the soa can swim fixely so rived can slow without bring charled them charles dalling, and they will be gree I have a dream today docorns

go to whad and have it made you feel I can add an extra sentence per key more like the example on the board I can match up pristens to learning and key that to explain it more the the roomings unlock the learning I can match to problems and on the board If the world was a village of 100 people how many people would that her How many people would live in cities? 20 How many would speak Chinese? W5 How many would speak English? How many would have a mobile phone? 18 How many would have safe water to drink? 20 34 How many would be able to read and write? How many would have electricity How many would have a safe, dean tollet? 30 4.3 How many would have a safe home? How many would have enough food? How many would live on less than £1.50 a day 25 Write a sentence explaining what feer Trode what you price was one of the bound, write one splain down the benefits of feer Trode at Owner, write one spoul with the benefits of feer Trode and why it is important. Amenate your pricers your pricers four Trode and why it is important benefit of feer trode was the bound, write one splain of the Combbean and bound the products and why. I there are both took of join for the foir took of the point of the printing are tooks with the printing arms tooks with the printing arms with the printing arms with the printing arms with the printing arms of the prin Fair lad to god because it notes for every my in it allows of the same around my thing the same and sa

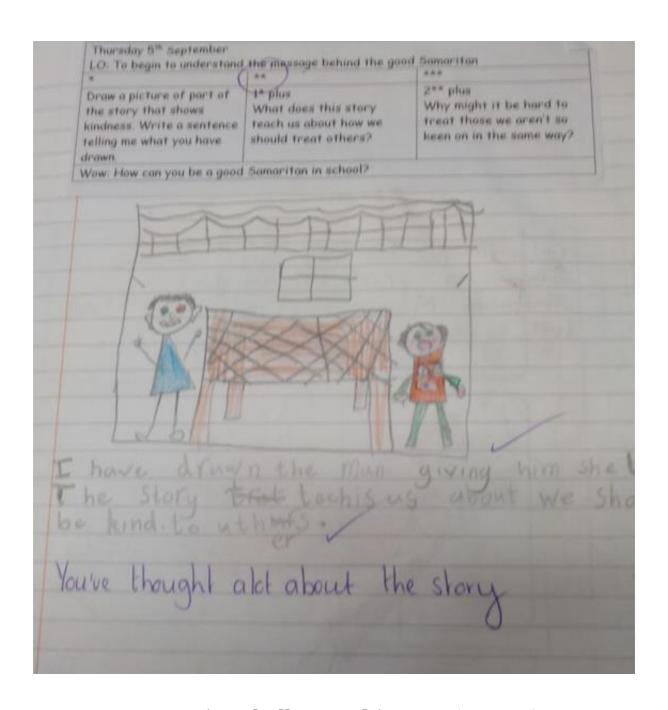








LO: To design a kindrass I can draw my Kindnes Can draw my Kindness Hers I can annotate my hero with at least 5 super powers which I can armotete my hero with at least 5 super powers which enable them to fight unkind I can annotate my hero with at least 2 super powers which enable them to fight unkind enable them to fight unkind behaviour. I can write a mini paragraph behaviour about the importance of being Glow in the dark the eyes if there is modern a promitted in durk that tack him to them These are great powers head make people kind



Our Home Learning challenges this term (Term 6) are linked to Awareness of our World and encourage the children to look into global issues, research them and find ways to help people all over the world. Bessie chose to research Fair Trade and where chocolate comes from. She wrote a Haiku poem linked to chocolate and Fair Trade and I am blown away by how thoughtful and heartfelt her poem is.



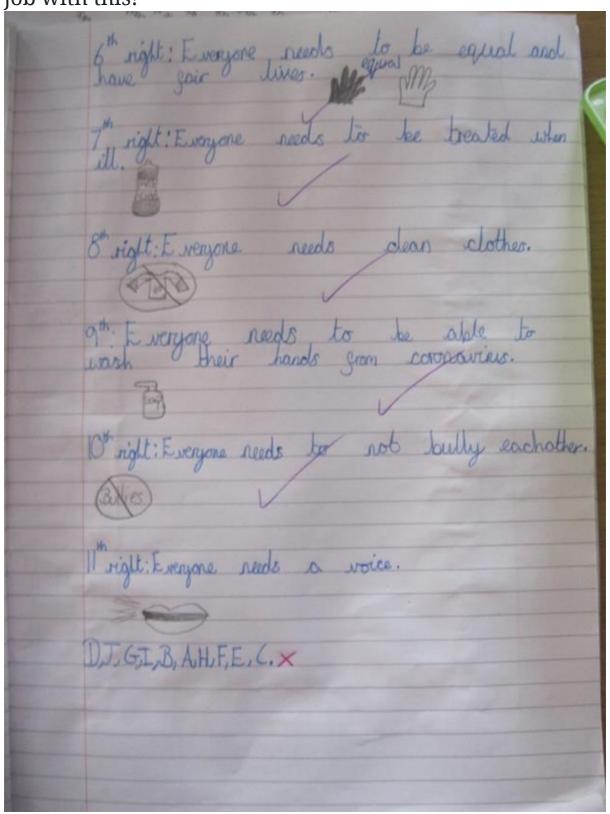
As part of Fair Trade week this year, Class 5 played a game called the Christian Aid Paper Bag game which is based on

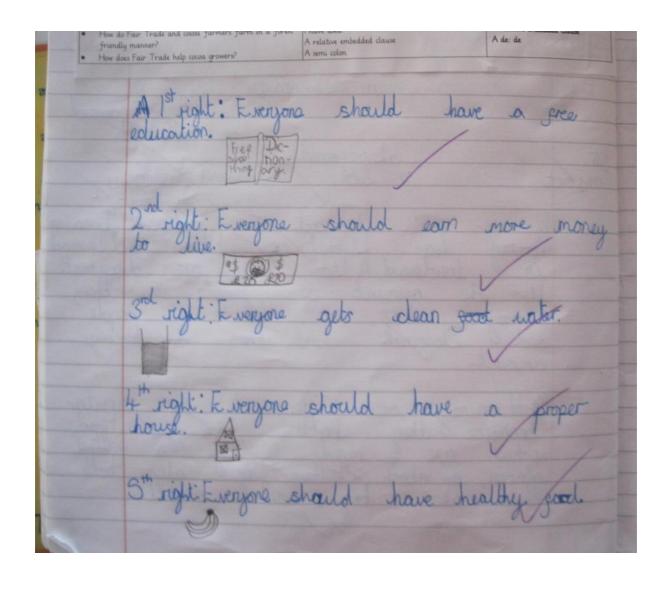
the lives of paper bag makers in Kolkota. In the game you had to work with your group pretending to be a family making paper bags out of newspaper. Unfortunately, this game was not designed to be fair; in fact it was designed to be unfair. You then had to sell your paper bags to a bag distributer. The distributer could change the number of bags you had to make, the size of bags and their shape to suit their needs. This meant that it was very hard for the families to make enough money to live on even though they worked very hard. The whole class really enjoyed the game and it helped everybody to understand how people can become stuck in a vicious cycle of poverty. Have a look at some of our views on the game.

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We then looked at a Fair Trade lesson where we had to sort belongings and supplies into needs and wants for people. We were surprised by what things we classified as want items. We discussed how the world's poorest people often do not earn enough to buy the things needed for all their basic needs e.g. nutritious food, clean water, medication and education. This made us think about how we would want the world to be. We ended up writing our

own list of Human Rights - things we felt everybody in the world should have access too. I think we did a pretty good job with this!



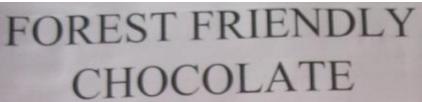


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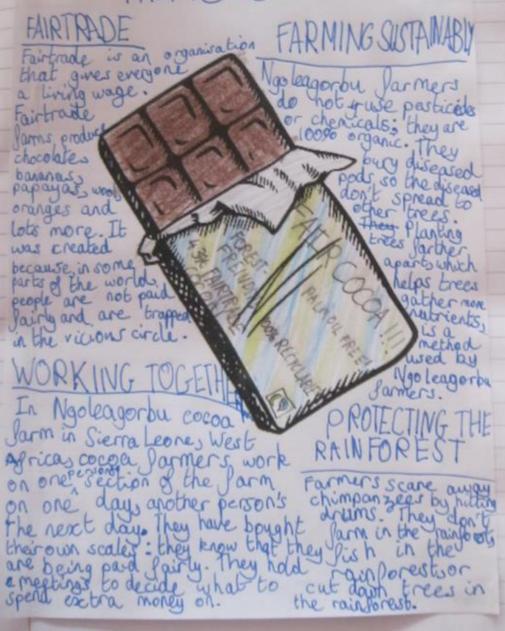
Finally, we looked at the difference Fair Trade is making to the lives of Cocoa growers in Sierra Leone. We discovered how they are helping people to farm sustainably, protecting the rainforest while still improving the lives of the people in their families and communities. We designed a Fair Trade chocolate bar reflecting the work of these Cocoa growers and Fair Trade.

FOREST FRIENDLY FARMING Farming Sustainably Protecting the Working together Faingorest they form organicly without any chemicals. They learn't how to to take care of the bas plant diseases. They work together and sell to sairtrade. They Don't garm in the forest. they bought their own set of seales. they don't chop the trees Everybody knows what plant diseases. price they deserve. They plant their tees They work on each other trees further aport. gets the job done quicker. They don't fish in the They make garmes the to connect the forests. They got more money and better coco by working They bang a drom instead of hunting the animals. They think about what they need to do with the extra money. together.





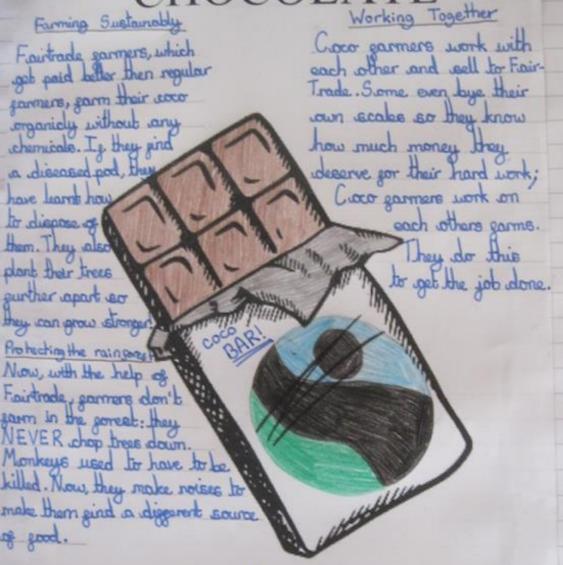
FAIR COCOA!











Fairtrade

with gaintrade, garmers such as exto garmers, banana garmers and copie garmers get paid a gair amount gor what they garmed. Without gaintrade, garmers in LEDC & (Less E canon-vily Developed Countrys) only earn 374p A DAY!

FOREST FRIENDLY CHOCOLATE Why is worken

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Just like.

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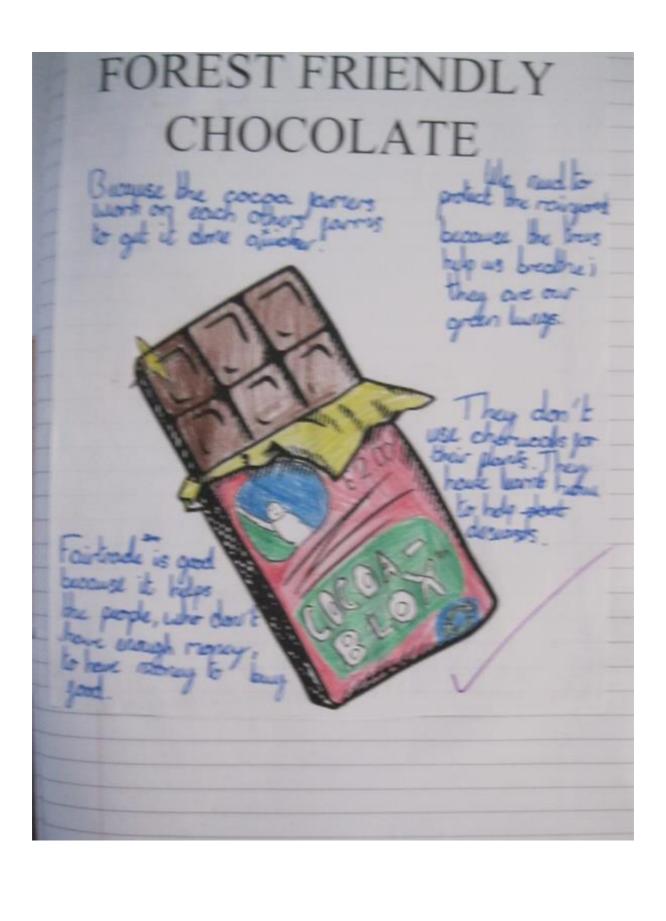
How do Fair Trade and cocoa farmers farm in a forest friendly

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During Fairtrade Fortnight, Class 4 have learnt all about bananas, chocolate and cotton and how the people who farm these products are often not treated fairly for their incredibly hard work. We talked about Fairtrade and how they are fighting for living wages, safer working conditions and lots of other amazing things they do for these people. As a result, we have written letters to some of the biggest supermarkets and chocolate companies encouraging them to support Fairtrade and ensure all of their products, where possible, are Fairtrade.

Here are a few of our letters for you to see! (scroll down)

DATE: Wedlasdong the 26th Fakulony LO: To persuade people about Fair Trade Complete **, include Design a poster about Write a persuasive letter to a rhetorical questions and Fair Trade, Explain supermarket of your choice encouraging them to support real stories to make the what Fair Trade is, who reader think about their it helps and why it is Fair Trade, Explain what Fair choices and persuade them important. Use stories Trade is, why it is important and use stories about the to make changes. about banana and banana and chocolate chocolate production production learnt this week. learnt this week. Dear Sir/Madam, and unfair treating of color, banana and Jarmers My name is loby. you to only use yummy chocate & Cairtrade is a group of people who give -I hey aim to help produces in poro countries, make trading condius, in order to receive a better percentage the products you the money you pay for have been borning about We have also dearning about a Jamer called Fonctio - He is Furing that people do not support fairtrade So stick with Forcho and make a change yours Suthfully

If you where strong

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what Fair Trade is, who reader think about t Fair Trade. Explain what Fair it helps and why it is choices and persuade Trade is, why it is important important. Use stories to make changes and use stories about the about banana and banana and chocolate chocolate production production learnt this week learnt this week. Dear Sir/Madam writing to amozing this secourse. ground

encouraging them to support

DATE: Wednesday 26th February 2020

LO: To persuade people about Fair Trade

Design a poster about Fair Trade, Explain what Fair Trade is, who it helps and why it is important. Use stories about banana and chocolate production learnt this week.

Write a persuasive letter to a supermarket of your choice encouraging them to support Fair Trade. Explain what Fair Trade is, why it is important and use stories about the banana and chocolate production learnt this week.

Complete **, include rhetorical questions and real stories to make the reader think about their choices and persuade them to make changes.

sc/Madam iting to you to persuade ame is Jacob who farm near the is scorching equation not thing enough money to have a reasobly good is week in school we have been learning sout for airtrade & Fortright and all of the amazing ings to fairtade does. We want you to help this prob es morent people, around the w would you feel about not e need to help these kind farmers. accepable.

DATE: Wednesday 26th February 2020 LO: To persuade people about Fair Trade (999) Design a poster about Write a persuasive letter to a Complete **, include Fair Trade, Explain supermarket of your choice rhetorical questions and what Fair Trade is, who encouraging them to support real stories to make the it helps and why it is Fair Trade, Explain what Fair reader think about their important. Use stories Trade is, why it is important choices and persuade them about banana and and use stories about the to make changes. chocolate production banana and chocolate learnt this week. production learnt this week Dear Sir/Madam I am writing to you to encourage you to support fair tracke in your chocodate business. My name is Mia I am qu'old and I feel that all cocoa farmers should get their fair share of money Fairtrade is about better prices, decent working conditions. Joral sustainabill and fair term and track for fame How would you feel if you worked paid so hard every day but you worked got of the price of a chocolaterin a Fair trade can help provide cocoa James It with schools clean water Torlets and iso much more. Did you know box of cocoa is from Africa the tide he vely on YOU to make a difference Yours Faithfully, Mia.

We were really impressed with the Fairtrade Premium, which allows farmers to invest in their business or community. We loved seeing all of the schools, hospitals and water tanks built across the world to support the people who work so hard. One community in Mali even used their investment to build a medical centre with a midwife!

We also watched this

video: https://schools.fairtrade.org.uk/resource/make-bananas-fair-a-film-for-schools/ and discovered more about Foncho, a banana farmer from Colombia and saw how Fairtrade makes a real difference to the lives of Foncho, his family and their community.