



EYFS	
<p><b>Early learning goal: The Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p><b>Vocabulary</b> In EYFS we use a rich and varied vocabulary in everything we do. The list below is by no means complete.</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Ask questions</b> Demonstrate curiosity about the world around them.</li> <li>• <b>Make predictions</b> With support or prompting, talk about what they think might happen based on their own experiences.</li> <li>• <b>Decide how to carry out an enquiry</b> Respond to prompts to say what happened to objects, living things or events.</li> <li>• <b>Take measurements</b> Use senses and simple equipment to explore the world around them, e.g. binoculars and magnifying glasses.</li> <li>• <b>Record data</b> Talk to an adult about what has been found/found out.</li> <li>• <b>Present data</b> Talk to an adult about what has been found/found out.</li> <li>• <b>Answer questions using data</b></li> </ul> <p>All underpinned by the characteristics of effective learning: playing and exploring, active learning and creating and thinking critically.</p>	<p><b>General</b> • Natural, wild, wildlife, native.  <b>Places</b> • Habitats - Woodland, desert, ocean, jungle, Arctic Seaside. Log, stone, tree, dead leaves, soil.  <b>Materials</b> • Object, material, properties, suitable, recycling. • Properties - Waterproof, strong/weak, hard/soft. • - Bubble wrap, foil, plastic, fabric, paper, straw, sticks, bricks, metal, glass.  <b>Living things – plants</b> • Grow • Lifecycle: - Roots, shoots, stem, leaves, buds, flower • Water, light, warmth, temperature, soil, compost  <b>Living things – animals</b> • Body parts. • Backbone, skeleton, soft body, shell. • hibernate, migrate. • Predator, prey. • Nocturnal. • Adult/parent, baby. • Lifecycle: - Egg, caterpillar, chrysalis, butterfly. • Birds (owl, duck), insects/bugs/ minibeasts fish, reptiles amphibians, mammals</p>

**Programme of study**

Learning in the EYFS is guided by the interests of the children. However we do aim to give the children rich learning experiences related to the season, weather and environment we live in.

ASHTON KEYNES  
Church of England VC Primary School  
SHINE BRIGHT ★ REACH FOR THE STARS

