Annual Curriculum Overview – 2021-22 Class: 5/6 Teacher: Mr Hockaday and Miss Thomas

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| **Subject** | **Term 1 (7 weeks)** | **Term 2 (7)** | **Term 3 (7.5)** | **Term 4 (6)** | **Term 5 (5)** | **Term 6 (7)** |
| **Themes** | A seed is sleepy  Looking at the diversity of our world.  Learning metaphor First 2 weeks  Floodlands | Floodland - global warming | Beowulf | | Tom’s Midnight garden.  Aware of our world week  Y6 RESIDENTIAL  Y5 RESIDENTIAL | |
| **Christian Value** | Generosity | Compassion | Perseverance | Justice | Friendship | Respect |
| **English** | Y6 only – reflective pieces based on The Island  Y5 only- reflective pieces based on The Journey  **4 weeks**  Diaries  Newspaper reports  Character descriptions  Narrative – dystopia literature  Letters - could be linked to Practical Action | | Fairytales  Myths (Beowulf)  Stories from different viewpoints  Diary entries/ Non-chronological reports  Persuasive writing – letters | | Y6 – SATs preparation  Grammar focus  Y5 – Holes – persuasive writing (brochures)  Highway man - Poetry focus, narrative  Newspaper reports Y5  Information texts Y6 | Tom’s Midnight garden.  Newspaper reports (Y6)  Non-chronological reports  Biographies |
| **Maths** | Place value  Addition and subtraction  Multiplication and division | Statistics (Year 5)  Multiplication and division (Cont.d Year 5)  Prime numbers (Year 5)  Fractions (Y6) | Percentages (Y6)  Decimals (Y6)  Measures (Y6)  Fractions and decimals (Y5) | Percentages (Y5)  Perimeter and area (Y5)  Algebra, ratio and statistics (Y6) | SATS revision and preparation (Y6)  Measures (Y5)  Position and direction (Y5) | Geometry  Measures continued (Year 5) |
| **Science** | Earth and Space | | Forces and magnets | Animals and Humans  Including evolution | Properties and changes of materials | |
| **Computing** | Y5 – We are game developers  Y6 - We are toy makers | Y5 – We are cryptographers  Y6 - We are computational thinkers | Y5 – We are architects  Y6 - We are publishers | Y5 – We are web developers  Y6 - We are connected. | Y5 – We are adventure gamers  Y6 - We are advertisers | Y5 – We are VR designers  Y6 – We are AL developers. |
| **History** |  | | Saxons and Vikings | |  | |
| **Geography** | Global Warming – climate zones – What is climate, what is weather? cafod  Human and physical features | |  |  | Europe – Scandinavia- contrasting localities.  Geographical language | Seas, oceans and rivers - tides |
| **R.E.** | Y5 – Are Sikh stories important today?  Y6 –. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | Y5 Christianity - Understanding Christianity – Incarnation  Y6 Christianity - Understanding Christianity – Incarnation- digging deeper | Y5 Sikhism - *How far would a Sikh go for their religion?*  Y6 What is the best way for a Muslim to show commitment to God? | Y5 Christianity – Understanding Christianity – Salvation.  Y6 Christianity - – Understanding Christianity – Salvation digging deeper | Y5 *How can Brahman be everywhere and in everything? Hinduism*  Y6 Islam - How do Hadith guide Muslims through the journey of life? | Y5 God UKS2 What does it mean if God is holy and loving?  Y6 Understanding Christianity – Creation- digging deeper. |
| **Art & Design** | Drawing | Painting | Print-making | Print-making | Textiles | Textiles |
| **Design Technology** | Y5 – Mechanical systems pop-up book  Y6 – navigating the world | Y5 – monitoring devices  Y6 – come dine with me | Y5 – food – what could be healthier?  Y6 - playgrounds | Y5 – bridges  Y6 - waistcoats | Y5 – stuffed toys  Y6 – steady hand games | Y5 – electronic greetings cards  Y6 – automata toys |
| **P.E.** | Mr Tanner  Year 6 PE and fencing | Mr Tanner | Mr Tanner | Mr Tanner | Mr Tanner | Mr Tanner |
| **Music** | Livin’ on a prayer | Classroom Jazz 1  Plastic project-Year 6 | Make you feel my love  Notation – Year 6 | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, rewind and replay |
| **P.S.H.C.E.** | Link to Everybody welcome  Finance | Environmental education | E safety | Me and my body | Peer mediation  SRE – Y6 | Ready, steady go! |
| **RSHE** | Pants rule | Mental well being  Year 5 - puberty and changing bodies | Online relationships  - safer internet day 8th February |  | My changing body  Human life cycle | SRE – Y6  Conception and birth  Mental well being |
| **French** | Phonetics 3 & Do you have a pet? | What is the date? | The weather  Y6 – The weekend | Clothes | Habitats and Romans | Olympics |
| **Wow Events** | Life Education Van  Fencing | Christmas pantomime |  | Mock Trials | Y6 Residential Trip  World Awareness Week | Y5 Residential Trip  Sports Week |
| **SMSC** | Learning metaphor  Golden Years Harvest – Year 6  Forest School | Christingle  Christmas service  Forest School | Forest School  Martin Luther King – 20th January   * Global advocacy and awareness- hanging mobiles | Mock Trials  Fairtrade Fortnight 2021: Monday 24 February - Sunday 8 March  Easter service  Forest School | Awareness of our world week  Forest School  Year 6 residential | Year 5 residential  Spirited Arts |