

EYFS	
Through Listening and Appraising, Musical Activities, and Performing and sharing pupils should be taught to	Vocabulary
<ul style="list-style-type: none"> children sing songs, make music and dance, and experiment with ways of changing them. (Exploring using media and materials) children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through, music and dance. (Being imaginative) 	Pulse, rhythm, pitch, high, low, fast, slow, loud, quiet, sing, shout, whisper, beat.

Knowledge and skills					
Autumn 1	Autumn 2 NATIVITY PERFORMANCE	Spring 1	Spring 2	Summer 1	Summer 2
Learning in EYFS is based upon the children's interests and therefore planning is flexible and subject to change. The Charanga scheme is used in addition to songs and tasks based upon themes that the children choose.					
Listen and Appraise	Knowledge <ul style="list-style-type: none"> To know how to listen carefully to music. To know and recognise the sound and names of some of the instruments they use. 		Specific skills Listening and responding to different styles of music Explore sounds and learn how they can be changed.		
Games	Knowledge <ul style="list-style-type: none"> To know that music has a steady pulse, like a heartbeat. To know that we can create rhythms from words, our names, favourite food, colours and animals. 		Specific skills Embedding foundations of the interrelated dimensions of music Enjoy joining in with games and dancing Tap out simple rhythms and create own rhythms Begin to move rhythmically		
Singing	Knowledge <ul style="list-style-type: none"> To know many songs off by heart. 		Specific skills Learning to sing or sing along with nursery rhymes and action songs Sing and make up simple songs		
Playing	Knowledge Learn the names of the instruments they are playing.		Specific skills Singing and learning to play instruments within a song Show an interest in the way musical instruments sound Explore the different sounds of instruments Play untuned or tuned instruments with a understanding of pulse		
Improvisation	Knowledge Improvisation is about making up your own tunes on the spot.		Specific skills Explore sounds and learn how they can be changed. Improvising leading to playing classroom instruments		
Composing	Knowledge <ul style="list-style-type: none"> Composing is like writing a story with music. Everyone can compose 		Specific skills Tap out simple rhythms and create own rhythms		
Performing	Knowledge Learning to be aware of an audience		Specific skills Share and perform to an audience.		