



Subject	Term 1 (7.5)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7.5)
Themes	We are wonderfully made "It all starts with a seed" (2 weeks) Journey to the River Sea (5 weeks)	Journey to the River Sea	Shackleton's Journey	The Adventures of Odysseus Greek legends	World Awareness Week Y6 residential The Adventures of Odysseus Greek legends	Spark by Mitch Johnson Alma
Christian Value	Wisdom and hope	Dignity and community	Perseverance	Justice	Service	Truthfulness
English	NCR Character descriptions Diary	Diary Narrative Poetry	Letter writing Newspapers Biographies	Myths and legends Persuasive letters to the gods asking to return home Balanced arguments (Y6)	Y6 SATs prep and Grammar focus Formal writing- letters Balanced arguments cont.d (Y6) Year 6 writing portfolio	Send my friend to school- writing to MPs Dystopic stories Alma- suspense stories
GPS	Range of sentence structures- complex, simple, compound Relative embedded and embedded clauses Off, of, there, their and they're Different sentence structures for variety Short i y sound Long vowel sound l Year 5-6 spelling words Oa sound spelled ou or ow	Apostrophes Semi colons, colons Parenthesis Passive and active voice Soft c spelt ce Ful suffix Cial and tial suffix Year 5-6 spelling words	Range of sentence structures- complex, simple, compound Relative embedded and embedded clauses Different sentence structures for variety Different word classes. Year 5-6 spelling words Words with unstressed vowel sounds Words with the f sound spelled ph Prefixes dis, un, over and im.	SATS grammar recap Speech punctuation Passive and active voice Subjunctive Formal writing styles Prefix -over Suffix ably Suffix ible Suffix ibly Suffixes er, or and ar Words from other languages Year 5-6 spelling words	Formal writing styles Passive and active voice Words starting acc Words ending in ence and ent Year 5-6 spelling words	Adjectives to describe determination Adjectives to describe characters Adjectives to describe settings Grammar vocabulary
Maths	Place Value Addition and subtraction Multiplication and Division	Addition and subtraction Multiplication and Division Fractions	Ratio Algebra Decimals	FDP Area and perimeter Statistics	SATs revision and prep (Y6)	Geometry Position and direction
Science	Electricity -What can change the brightness of a bulb? Working Scientifically	Living things and their habitats.- Why do polar bears have white fur? How can we classify living things?	Animals including humans (human body processes) What is the most important body part?	Animals including humans (human body processes)- What is the most important body part?	Light- What allows us to see?	Plants and Living Things SCI Skills
Computing	Y6- Computing systems and networks – Communication and collaboration.	Y6-Creating media- Web page creations	Y6-Programming A – Variables in games	Y6- Data and information – Spreadsheets	Y6- Creating media- 3D Modelling	Y6-Programming B – Sensing
History (A year- 2 year rolling programme)			How did industrialisation and technology shape Britain? Victorians and consequences. Poverty, industrial revolution, factory, workhouse and cane.	What was the impact of the ancient Greeks on modern civilisation? Ancient Greeks Links between local and wider communities Empire, civilisation, democracy, tyrant and oligarchy.	What was the impact of the ancient Greeks on modern civilisation? Ancient Greeks Links between local and wider communities Empire, civilisation, democracy, tyrant and oligarchy.	
Forest School	See skills on Forest School progression document					
Geography (A year- 2 year rolling programme)	Why is the Amazon Rainforest important? Amazon Rainforest – physical and made features, green lungs, long & lat. How impacts people. Environmental responsibilities – fair/unfair – local farmers. Global warming. Climate, deforestation, ecosystem, conservation and environment		What happens when the ice caps melt? Antarctica and Arctic – melting ice caps, long & lat. Global warming. Local vs wider world. Human impact Longitude, latitude, equator, region and hemisphere.		Where in the world...? Local & contrasting localities, climate change & food miles - Compare LEDS & MEDC - Poverty & inequality Contrast (opposite of compare), food mile, sustainable, inequality and carbon footprint.	N/A Production
R.E. Year A	What is the best way for a Muslim to show commitment to God?	Incarnation: was Jesus the Messiah? (digging deeper)	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Salvation: what difference does the resurrection make to Christians?	How do Hadith guide Muslims through the journey of life?	Creation and fall: creation and science: conflicting or complementary? (Y6)
Art & Design	Drawing/sketching skills- linked to learning metaphor	Painting Christmas cards Christmas (tints and colour)	Sculpture	Pop art Gods (Mythologica book) Greek Vase scratch art Greek Bust portraits Skills: mixed media, collage, paint, wax resist, exploring art forms from other eras		Printmaking
Design Technology	Navigating the world. Design and programme a navigation tool to produce a multifunctional device for	Automata toys Develop a functional automata window display, to meet the requirements in a	Playgrounds Research existing playground equipment and their different forms, before designing and developing	Steady hand games Understand what is meant by fit for purpose design and form follows function.	Waistcoats Using a combination of textiles skills such as attaching fastenings, appliqué and decorative	Come dine with me Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop

	trekkers using CAD 3D modelling software. Pitch and explain the product to a guest panel.	design brief. Explore and create cam, follower and axle mechanisms to mimic different movements.	a range of apparatus to meet a list of specified design criteria.	Design and develop a steady hand game using a series circuit, including housing and backboard.	stitches, children design, assemble and decorate a waistcoat for a chosen purpose.	the best class recipes. Explore each key ingredient's farm to fork process.
P.E.	Mr Tanner- Fencing	Mr Tanner- football (consolidate)	Mr Tanner- health related fitness/ gymnastics/ dance (consolidate)	Mr Tanner-hockey/ tennis (consolidate)	Mr Tanner- athletics (consolidate)	Mr Tanner- striking and batting (consolidate) Sports week
Music Class composer- Hildegard von Bingen	Y6- Watery music- graphic scores and composition and graphic scores Developing melodic phrases This Unit of Work celebrates a wide range of musical styles	Y6- Understanding structure and form How Does Music Connect Us with Our Past?	Y6- Gaining confidence through performance How does music improve our world?	Y6- Exploring notation further How does music teach us about our community?	Y6-using chords and structure How does music shape our way of life?	Y6- Respecting each other through composition How does music connect us with the environment.
RSHE		Goodness and Mercy-Relationships Making good boundaries Anti bullying week – 'Speak out stay safe & Don't be scared, be prepared' Cyber bullying E-safety		KS2 Relationships- family	Health:- Looking after your body: Knowing facts and avoiding risks - alcohol, smoking and drugs	Sex Education: Attraction: how do people have sex? This lesson links to puberty which is taught in Health Education and Science: The impact of sexual intercourse on people's emotional, spiritual and mental wellbeing Conception, gestation and the responsibility of a baby
P.H.S.C.E.	New beginnings This focuses on establishing a constructive learning environment based on principles from previous years. Pants' rule E-safety	Getting on, falling out This focuses on how to develop responsibility for being safe in various situations. Pupils explore how to identify and manage risk.	Going for gold This focuses on exploring choices that have to be made regarding money, developing concepts of saving, budgeting and earning money.	Relationships This focuses on dealing with sensitive issues such as loss, self image, stereotyping and media influence. It looks at choices people make and their consequences.	Good to be me This focuses on managing risk and building resilience as well making choices and decisions around drugs and work/life balance.	Changes This focuses on exploring transition to secondary school and the thoughts and feelings that accompany change. Pupils reflect on their achievements and plan their 'legacy'.
French	Y6- French phonics 2,3 and 4	Y6-At School	Y6- Le Weekend	Y6-Hobbies	Y6-At School	Y6-me in the world
Wow Events	Forest School	Forest School	Forest School Fair Trade Fortnight Gurdwara trip- Y5 Mosque trip- Y6 World Water Day	Forest School Fair Trade Fortnight	Year 6 residential Forest School World refugee day	Y5 & 6 production Year 5 residential Forest School Sports week Y6 Leavers service Year 6 leavers
Assembly for Parents						
Community Links	Golden Years Harvest service Y6 TBC	Senior Citizens Tea Party Y6 TBC	Fair Trade Week	Mock Trials		
SMSC	Learning Metaphor Forest School Golden Years Harvest Forest school LifeBase visit	Christingle Christmas Service Forest school	Forest school	Mock Trials Easter Service Forest school	World Awareness Week Y6 Residential Forest school	Y5 Residential Y6 Leavers Church service Forest school