

Annual Shine Curriculum Overview – 2022-2023

Class: 1

Teacher: Miss Igoe

Subject	Term 1 6.5 weeks	Term 2 7 weeks	Term 3 5.5 weeks	Term 4 6 weeks	Term 5 6 weeks	Term 6 7 weeks
Themes	Wonderfully Made	The Dark	Storm Whale	Man on the Moon	Emperors Egg	The Secret of Black Rock
	Wild					
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
English	Sentence writing Poems – composing and performing Guided Reading Handwriting and SPAG	Narrative writing Poetry Setting description Personal recounts Guided Reading Handwriting SPAG	Letter writing Descriptive writing Story writing Guided Reading Handwriting SPAG	Newspaper writing Writing to persuade Character descriptions Guided Reading Handwriting and SPAG	Research skills Nonfiction reports Guided Reading Handwriting and SPAG	Diary writing Writing in role Guided Reading Handwriting and SPAG
Maths	Place value within 10	Addition and	Place value within 20	Place value within 50	Multiplication and	Place Value within 100
Fiuns	(5 Weeks)	Subtraction within 10 (4 weeks)	(3 Weeks)	(2 weeks)	Division (3 weeks)	(3 weeks)
	Addition and Subtraction within 10 (1.5 weeks)	Shape (1 week)	Addition and Subtraction within 20 (3 weeks)	Length and Height (2 weeks)	Fractions (2 weeks)	Money (2 weeks)
	, ,		, ,	Weight and Volume	Position and Direction	Time (2 weeks)
		Consolidation (2 weeks)		(2 weeks)	(1 week)	Consolidation (1 week)
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Science	Why are plants alive?  Plants	Why do leaves change colour?	Why are animal and human bodies different?	Why are windows made of glass?	Why are plants alive? revisit	Why are animal and human bodies different?
	Why do leaves change	Seasonal changes	Animals including Humans	Everyday Materials	Plants	Revisit
	colour?		Why do leaves change colour?	Why do leaves change colour?	Why do leaves change colour?	Animals including Humans
	Seasonal changes		Seasonal changes			
				Seasonal changes	Seasonal changes	Why do leaves change colour?
						Seasonal changes

Computing	Computing systems and networks – technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping Data	Creating media – Digital writing	Programming B – Introduction to animation
Geography	What's the same? What's different?  • Similarities and differences - Bangladesh/AK		Where on earth?  • 7 continents and 5 oceans, pollution		Can you get a cold desert?  • Arctic and Sahara	
	Focus 5 – population, flooding, town, village, weather		Focus 5 – continent, country, ocean, sea, pollution		Focus 5 – desert, climate, adapt, habitat, equator	
History		"How has our village changed in approximately 100 years?  • Our village over time • Gravel pits Focus 5 - census, modernization, source, alter(alteration), transport		Who has shaped our world?  • Significant individuals  Focus five to come nearer the time (individuals to be chosen with the children)		How has the seaside changed?  • At the seaside (Victorians)  Focus 5 - pier, tide, bathing machine, promenade, resort
R.E.	Is Shabbat important to Jewish children? Judaism	Incarnation KS1 Why does Christmas matter to Christians?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Salvation KS1 Why does Easter matter to Christians?	Does celebrating Chanukah make Jewish children feel closer to God?	God KS1 What do Christians believe God is like?
Art & Design	Drawing	Painting Pop art	Sculpture	Sculpture	Printmaking	Painting Pop Art
Design Technology	Food: Fruit and vegetables		Mechanisms: Making a moving book	Structures: Constructing a windmill	Textiles: Puppets	Mechanisms: Wheels and Axels
P.E.	Mr. Tanner	Mr. Tanner	Mr. Tanner	Mr. Tanner	Mr. Tanner	Mr. Tanner
Music	Introducing beat	Adding rhythm and pitch	Introducing tempo and dynamics	Combine pulse, rhythm and pitch	Having fun with improvisation	Explore sound and create a story
P.H.S.C.E.	Our Happy School	Out and About	My Friends and Family	Looking Forward	Healthy Bodies, Healthy Minds	Ready, Steady, Go!
SRE	E-Safety	The importance of respecting others Pants rule Mental well being	The characteristics of healthy family life and caring relationships		About gender stereotypes in the context of similar and different Mental wellbeing	Pants rule revisit

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Wow		Village walk				Sports week
Events						
Assembly		Nativity			Class Assembly	
for Parents						
Community	Ashton Keynes Village	Gravel Pits				
Links						
Spirituality	Know myself	Know myself	Know myself	Know myself	Know myself	Know myself
	What would I like to	How is Christmas	Am I good friend? How do I	How am I doing? Am I	How do I keep healthy?	setting new goals and
4 key areas	achieve this year? How	special to me	contribute to my family?	progressing towards my	Could I look after myself	reviewing previously set
Know	will I change? What can I			goal? What's next?	more?	goals
myself	contribute?					
Value	Value others	Value others	Value others	Value others	Value others	Value others
others	- class charters, peer	Christmas	Mother's Day, Father's Day and	Significant individuals	Valuing different	Contributions of others,
Wonder	mediation		Easter cards		cultures and	we are all special
Thinking of	And looking after each				religions	·
beyond.	other					
	Sense of wonder	Sense of wonder	Sense of wonder	Sense of wonder	Sense of wonder	Sense of wonder
	– The wonder of	-The wonder of local	- The wonder of the	The wonder of space	- The beauty of	- How is it
	differences	environment	landscape		plants and	made, who
			·		their growth	came up with
						it?
	Thinking of beyond	Thinking of beyond	Thinking of beyond	Thinking of beyond	Thinking of beyond	Thinking of beyond
	How do seeds grow? How	How did God chose	Christianity around the world	How did Jesus come back to	How do seeds grow into	How do people come up
	do they get their energy?	Mary and Joseph?		life?	fruits and vegetables?	with ideas for
	– Bean experiment with	Why did everyone			Which came first the	technology?
	no soil.	follow the star?			seed or the vegetable?	Is there anything else
						left to invent?