

Dear Parents / Carers,

We hope you had a relaxing and restful Summer break. We have loved welcoming the children into Class 1 and they have been amazing this week. We have been really impressed by their keenness and enjoyment for learning. We have started our whole school learning metaphor this week with a focus on seeds and how they grow into mighty things. The children have loved looking at seeds and sharing their existing knowledge. We will move our learning on in a few weeks to think about the village of Ashton Keynes and Bangladesh. With this in mind, if you have knowledge about the village; previous building usage etc then please do let me know! In maths we will be focusing on place value within 10, focusing on what these numbers look like, how we can make these numbers and forming them correctly. More information about our curriculum coverage can be found on the class webpage by selecting the annual overview for Class 1.

Book Changes have begun and every child will now have a phonetically decodable reading book and diary. Please do not worry if this is a book your child has read before, this helps build fluency. We will aim to change books at least twice a week on a Monday and Thursday, but would encourage you to re-read each book before asking to change as this helps build language development and word recognition.

We are very lucky to be joined by Mrs Clayton, a trainee teacher from the North Wiltshire SCITT. You may have already seen her on the playground after school, please feel free to say hello!

Please do not hesitate to speak with me after school about any concerns or queries. Miss Igoe ☺

Home learning

Your support at home makes a huge difference and is always greatly appreciated. Seesaw logins have now gone home inside of your child's reading diary, a weekly Maths task will be set on Seesaw every Wednesday, this will start from Wednesday 14th September.

In addition to this, children will have weekly spellings to learn. Please help your child to practise these spellings at home so they will feel more confident in school. We will do a spelling test based on each week's words on Fridays. These will be sent home for you to see how your child is getting on. The whole terms worth of spellings are attached to the bottom of the newsletter and are on Seesaw and the class webpage. These will start from next week.

Reading – daily reading at home is one of the most important things you can do to support your child at home. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference.

If you would like to support in school with reading we are always looking for volunteer readers, if you are interested please do let me know, any time given is greatly appreciated and the children love it too!

Autumn 1 Spelling Words – Dear Parents and Carers,

Your child will be learning to spell the following words this term. We would like you to practise them with your child in the appropriate week ready for a short assessment on the Friday morning. This will help them greatly with their phonics and sentence writing. If there are any questions please come and see someone from the Year 1 team. |

Week Autumn 1	Spelling pattern	Spellings
WC 12/9/22	The sound 's' and 'f' spelt 'ss' and 'ff'	You, off, the, less, miss, puff, sniff
WC 19/9/22	The sounds /l/, /k/ and /z/ spelt 'll', 'ck' and 'zz'	full, pull, to, buzz, fizz, back, neck
WC 26/9/22	/ee/ spelt 'e' and 'ee'	Be, me, she, see, tree, green, week
WC 3/10/22	/nk/ and /ng/	was, is, his, pink, think, sing, long
WC 10/10/22	/ch/ and -tch spelt /ch/	Are, I, they, catch, fetch, much, such