

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

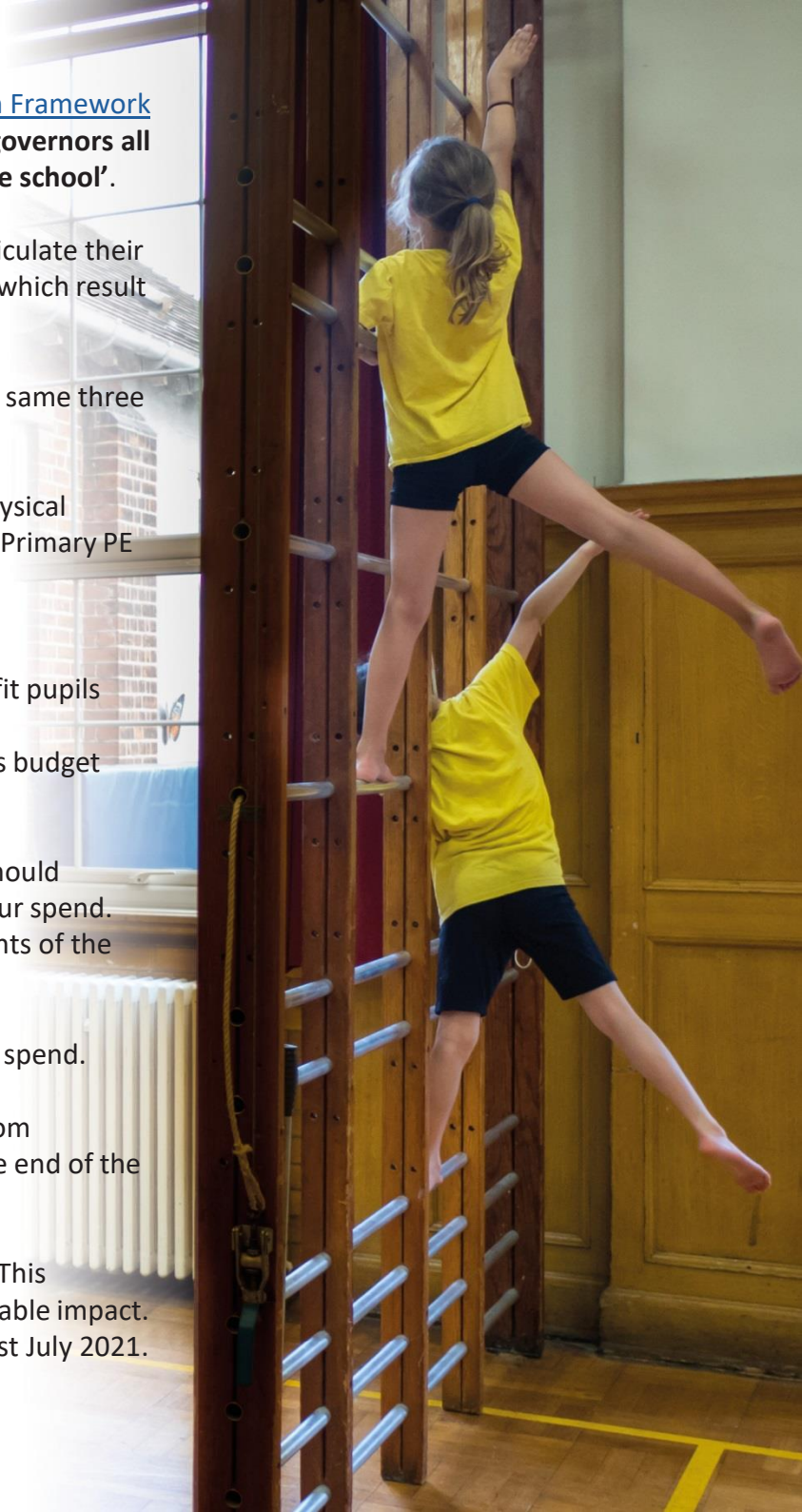
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	19%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,442		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Embed physical activity into the school day through active playgrounds and active teaching.	Key aim to utilise resources to encourage active lunchtimes, as well as active play in before and after school club provision. Working party to be established, comprising: PE coordinator and senior MDSA, Breakfast and After School Club leaders, HT and SENDCO		£1000	AK children more active at break and lunch times clearly evident (use of running track, Play Leader sessions and play equipment). Teachers offering 'Active 15' opportunities for their classes as appropriate, using the running track to assist. Wide range of clubs back up and running (externally and internally led).	Continue with Play Leader opportunities at play times and after-school club opportunities to encourage children to live healthy and active lives. Teachers to continue to provide 'Active 15' opportunities.
Installation of a running track around the school field, to encourage active play times and to be used by all children daily.	Running track installed during the summer holidays (due to new build and smaller playground) successfully and training given to staff. Assembly shared with the children to encourage use. Safety instructions shared during PE lessons with all children.		£5000	Being used on a daily basis during all playtimes (even wet break). Running club extremely successful on a weekly basis. Used for inter sports competitions.	Continue to use at play times and during PE lessons.

<p>Lunchtime MDSA play leaders to supervise and plan physical activities with the support of pupil sports leaders. Subject lead to provide training to ensure MDSAs feel confident with delivering small games for children to participate in at break times and lunch times (linked to SIP Area 2).</p>	<p>Smooga rota to ensure use for activities daily e.g. skipping, tennis, circuits, hoola hoops.</p>	<p>Daily 30 mins x 5 MDSA rate approx. £10 x 40 = £400</p>	<p>Play Leader training undertaken for Class 5 through Kingshill Cluster (Helen Pauling). Working with Lead MDSA, children ran sessions at lunch times with mixed year groups promoting sport and active play.</p>	<p>Organise Play Leader training for 2022-23 and continue to use children as leaders to promote active lunch times.</p>
<p>Improve lunchtime play and the amount of time children spend being active.</p>	<p>Purchase playground equipment for all year groups to use throughout the school year (linked to SIP Area 2). Meet with pupils (October 2021) and buy playground equipment based on feedback given to ensure a variety of equipment is available to be used.</p>	<p>£1000</p>	<p>New playground equipment purchased after audit and meeting with School Council (October 2021). School Council reps in each class to monitor and take ownership of equipment.</p>	<p>Reassess and update as appropriate in 2022-23. Ensure all broken equipment is reported to PE Lead asap so it can be replaced as necessary. Continue to use pupil voice to monitor equipment.</p>
	<p>Welly pegs purchased to encourage children to be as active as possible all year round.</p>	<p>£300 per class</p>	<p>Welly pegs installed outside all classrooms and used effectively for Forest School and outdoor learning.</p>	<p>Continue to use as necessary.</p>

<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
	<p>%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Continual promotion of PESSPA and engagement of families through remote learning social media and virtual sport (if and when necessary Covid rates increase).	Weekly/termly sports round up/newsletter to promote physical fitness.	No cost	Sports news included in half termly newsletters and events reported on by the children and staff in Time to Shine assemblies.	Continue to promote the profile of sport at AK. Offer a range of after-school clubs and use local clubs during Sports Week to encourage children to participate in outside of school.
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Children's achievements celebrated in assembly (match results, notable achievements in lessons etc.).	No cost	Children/staff shared sports successes at intra/inter events throughout the academic year.	Continue to share sporting highlights at AK with the whole school.
Engaging the community in sport-scout groups, parent and pupil tournaments and events.	Help promote these events as best as possible especially with those pupils who would most benefit.  Sports leaders to be set an annual challenge to organise a community event - working with school council and possibly linked to fundraising?	£2000	Sports Week was a huge success with the children engaging in a wide range of sports throughout the week. Community engagement with local clubs through parent/coach volunteers. Fantastic feedback from pupils and parents.	PE Lead/Sports Coaches/HT to strategically plan Sports Week 22-23, including a range of sports and local clubs.
Use of inspirational sports athletes to motivate the children and encourage them to be as active as possible.	Sports 4 Schools visit booked (Summer term 2022) to inspire the children.	No cost	Laura Deas visited AK in the Summer term and completed a workout with each year group. Great feedback from the children who were completely inspired by the event and asked thoughtful questions in her assembly. £1000 voucher raised as a result to spend on sports equipment.	Look to arrange another inspirational sporting event in 2022-23 as appropriate.
Yoga workshops (Sharon Jackson)	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.	£900	Termly class workshops were held. Children enjoyed the sessions (clear from pupil voice).	Use again in 2022-23 for child and staff well-being.

Zumba (Meryl Miller)	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.	£195	Termly class workshops were held for 20 minutes per class. Children engaged brilliantly and loved the different dances. Pupil voice really positive.	Use again in 2022-23 as an inspirational element within Sports Week to promote healthy active lives.
Mel Tim (Cooking)	Individual class cookery workshop during Sports Week.	£135	Mel Tim ran an after-school club (paid for by parents) and ran a session with every class during Sports Week. Children loved her smoothie bike and were inspired to eat healthily.	Use again in 2022-23 as an inspirational element within Sports Week and for after-school clubs to promote healthy eating.
Archery	Book class sessions (KS2) during Sports Week to provide a different type of sport for the children to enjoy.	£948		Use again in 2022-23 as an inspirational element within Sports Week.
Obstacle course	Fun, engaging activity to inspire children to be active.	£500	Used during Sports Week. Great pupil voice feedback.	Book similar fun activity in 2022-23.
Provide all children with the opportunity to earn an AK Sporting star through given criteria.	Purchase AK PE rewards for children to earn during their time here.	£1.50 each x 225 approximately = £350	Sports coaches/PE Lead/HT given out first few PE stars. Children inspired by others.	Continue with this next year. Continue to promote as appropriate and share successes in Time to Shine.
To increase percentage of Y6 swimmers by providing all KS2 chn swimming lessons throughout the year.	All KS2 chn (Y3-6) to have swimming lessons. Teachers to assess chn's swimming ability to close the gap as children reach Y6.		Years 4 and 5 attended swimming lessons at Cirencester Leisure Centre.	Continue with swimming schedule in 2022-23. Consider booking longer session (1 hour) due to sessions missed previously because of Covid.
	Transport cost	£1000		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To monitor and ensure gymnastics is being taught progressively across the school utilizing school equipment (horse and spring board) including new purchased and club continues to be well attended.</p> <p>To continue to provide high quality lessons so that more chn can perform at ARE with a particular focus on improving chn's fundamental movement skills</p> <p>Continuing to cascade REAL PE (updates) across the school for staff development- on site training</p> <p>Working in partnership with secondary pupil leaders to inspire our Y6 pupils by running cheerleading,</p>	<p>As part of the course we now have a scheme of work for Reception up to Year 6 and have assessment criteria to make sure we target key areas of gymnastics at the best ages for our pupils.</p> <p>Continue to use REAL PE clear progression skills for each year group.</p> <p>Best practice from the course updates will be shared with the teachers during a staff meeting</p> <p>Staff meeting time to share PE best practise and running track coaching. AK Miles to be</p>	25 x £20 = £500	Use of specialist gymnastics coach to teach in line with Shine Curriculum. <p>Running track and Active 15 minutes CPD provided (Sports coaches and PE Lead)</p>	PE Lead to continue to attend CPD meetings (CSSN and NWSC) and feedback with



gym and dance clubs Subject leader CPD opportunities through staff meeting time.	introduced when track completely finished (Oct 2021) and staff training given.	£500		opportunities to staff team.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use of inspirational sports athletes to motivate the children and encourage them to be as active as possible.	Sports 4 Schools visit booked (Summer term 2022) to inspire the children.	£2000	Sports Week was a huge success with the children engaging in a wide range of sports throughout the week. Community engagement with local clubs through parent/coach volunteers. Fantastic feedback from pupils and parents.	PE Lead/Sports Coaches/HT to strategically plan Sports Week 22-23, including a range of sports and local clubs.
Yoga workshops (Sharon Jackson)	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.	No cost	Laura Deas visited AK in the Summer term and completed a workout with each year group. Great feedback from the children who were completely inspired by the event and asked thoughtful questions in her assembly. £1000 voucher raised as a result to spend on sports equipment.	Look to arrange another inspirational sporting event in 2022-23 as appropriate.
Zumba (Meryl Miller)	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.	£900	Termly class workshops were held.	Use again in 2022-23 for child

Mel Tim (Cooking)	Individual class cookery workshop during Sports Week.		Children enjoyed the sessions (clear from pupil voice).	and staff well-being.
Archery	Book class sessions (KS2) during Sports Week to provide a different type of sport for the children to enjoy.	£195	Termly class workshops were held for 20 minutes per class. Children engaged brilliantly and loved the different dances. Pupil voice really positive.	Use again in 2022-23 as an inspirational element within Sports Week to promote healthy active lives.
Obstacle course	Fun, engaging activity to inspire children to be active.	£135	Mel Tim ran an after-school club (paid for by parents) and ran a session with every class during Sports Week. Children loved her smoothie bike and were inspired to eat healthily.	Use again in 2022-23 as an inspirational element within Sports Week and for after-school clubs to promote healthy eating.
Provide all children with the opportunity to earn an AK Sporting star through given criteria.	Purchase AK PE rewards for children to earn during their time here.	£948		Use again in 2022-23 as an inspirational element within Sports Week.
To increase percentage of Y6 swimmers by providing all KS2 chn swimming lessons throughout the year.	All KS2 chn (Y3-6) to have swimming lessons. Teachers to assess chn's swimming ability to close the gap as children reach Y6.	£500	Used during Sports Week. Great pupil voice feedback.	Book similar fun activity in 2022-23.
	Transport cost	£1.50 each x 225 approximately = £350	Sports coaches/PE Lead/HT given out first few PE stars. Children inspired by others.	Continue with this next year. Continue to promote as appropriate and share successes in Time to Shine.
			Years 4 and 5 attended swimming lessons at Cirencester Leisure Centre.	Continue with swimming schedule in 2022-23. Consider booking longer session (1

		£1000		hour) due to sessions missed previously because of Covid.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased commitment to attending more events on offer from both of the sporting clusters we are involved in.  Paying for teacher/TA cover so staff can attend sporting events and sporting events can go ahead (average 2 hours per week)	Full Membership to the Cotswold School Sport Network. Subject Lead to evaluate the current CSSN CPD programme and share specific training needs. Continue to affiliate to CSSN to provide high quality training and CPD. Subject Lead continues to monitor impact of training on pupil learning. Subject lead to collect pupil voice to further develop PE & Sport.	£1000 CSSN £100 NWSC  40x £40= £1600	Opportunities for all children to take part in various sporting events throughout the year. Pupil leader workshops (Year 5 and 6) attended in Autumn and Spring terms and Play Leader training given for all of Class 5. CSSN representatives ran sessions during Sports Week (orienteering).	Continue with CSSN and NWSC in 2022-23 and continue to provide sporting opportunities for all.



Signed off by	
Head Teacher:	S.Saville
Date:	September 2021
Subject Leader:	D.Hockaday
Date:	September 2021