

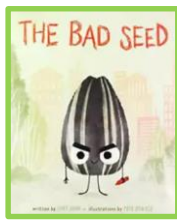
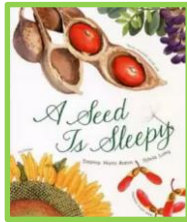
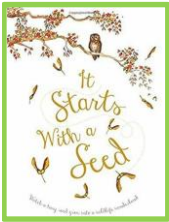
Autumn Term 1 Newsletter

Class 2

Dear Parents / Carers,

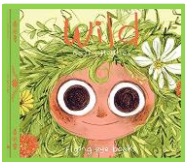
Welcome back to a new school year! The children returned to school looking well rested and full of tales of exciting holiday activities! They have made a super start to their learning – we will be watching closely so we can tick off learning behaviours on the AK Star Chart.

On our return to school we started our whole learning metaphor with a focus on seeds and the growth that follows; linking this to their own personal growth. This week we will continue this theme, looking at a variety of books including *It Starts With a Seed*, *A Seed is Sleepy* and *The Bad Seed*.



This term our learning will involve the study of Bangladesh and considering what is the same and what is different about Bangladesh and where we live.

In English, we will be reading an excellent picture book called *Wild*. Please can we ask that you don't read this with your child as we'd like each new page to be a surprise for the children.



In Maths the focus will be on place value for the first 5 weeks. Some of the skills the children learn will be to: read and write numbers in words and digits up to 100, partition numbers into tens and ones, recognise the value of each digit within a 2-digit number, compare and order numbers.

Further details of subjects can be found on the annual overview.



Every child has made a start with their reading and should have a suitable phonetically decodable reading book to take home daily. We aim to change books daily so please record "New book please" in your child's reading record so we are aware the book needs changing.

Forest school dates:

Wednesday September 21st

Wednesday October 12th

Wednesday November 16th (swapping with Y5)

Home Learning

Supporting your child with their learning at home makes a huge difference and is always very much appreciated. Below is further detail about work we will set and ways to help at home.

Reading

Reading daily is the most important way you can help your child. Being able to read makes such a difference to children's spelling, writing, creativity and confidence and is such a vital life skill. Please read daily with your child for at least 5-10 minutes. It is well worth reading the guidance at the start of the books to familiarise yourself and child with the words / phonemes they will encounter in their book. Opportunities to discuss new vocabulary and their understanding of what they are reading are really important too. Every child will be heard read at least once a week and some children more often.

If you would like to support in school with reading we are always looking for volunteer readers. If you are interested please do let us know. It may be you are able to offer an hour each week or on occasion. Any time given is greatly appreciated and the children really enjoy having parents hear them read.

Showbie home learning

Showbie login details were sent to you in my July Welcome ParentMail. I have attached them again in case you missed this. Please can you set your child up on Showbie ready for homework to be set on Wednesday 14th September. Initially this will be one piece of Maths during the Autumn term. From Spring it will include a short piece of reading comprehension too. I will send your child(ren) home with a Maths home learning book which has squared paper for them to record in when needed. Please upload the home learning to Showbie by Tuesday weekly, thank you.

Cracking Times Tables

We will begin Cracking Times Tables tests this week. This is a 3 minute, weekly times tables test. Initially it focuses solely on the 2 times tables and tests ten 2 times tables facts in a mixed order. Once the children pass this level, the focus will move to the 2 and 10 times tables and the test will feature 15 questions to answer in 3 minutes. A few minutes of regular practice makes a huge difference to your child. Mrs Voss will send home login details for Times Tables Rock Stars today.

Further guidance about Cracking Times Tables and ways to help at home can be found via this link:

[Cracking-Times-Tables.pdf \(akps.org.uk\)](https://www.akps.org.uk/Cracking-Times-Tables.pdf)

Spellings

Children will complete a weekly spelling test based on the previous week's phonics on Mondays. The first test will be on Monday 26th September due to the Bank Holiday for the Queen's funeral.

We have set each child up with their own **Spelling Frame** account which is an excellent online resource for learning spellings. Please do make use of this as it has lots of fun and interactive ways to learn phonics and spelling rules. Spelling Tests may move to Spelling Frame later in the term but we will begin with 'in class' tests to allow everyone time to familiarise themselves with Spelling Frame and set themselves up. Further Spelling Frame guidance is attached in my ParentMail.

Details of this term's phonics teaching is attached to the bottom of the newsletter.

Autumn Term Phonics

Autumn 1	Autumn 2
<p>Week 1 - 5th September</p>	<p>Week 1 - 31st October Revisit alternative pronunciations of known graphemes for reading: y (as in very), ch (as in school), ch (as in chef), c (as in cell), g (as in gent), ey (as in they)</p>
<p>Week 2 - 12th September Spellings: choosing from alternative graphemes with the same sound: oi/oy, ow/ou, ur/er/ir, or/aw/au, ai/ay/a-e</p>	<p>Week 2 - 7th November Revisit alternative spellings of phonemes: /ch/ (as in picture), /ch/ (as in catch), /j/ (as in fudge), /m/ (as in lamb), /n/ (as in gnat), /n/ (as in knit), /r/ (as in wrap)</p>
<p>Week 3 - 19th September Spellings: choosing from alternative graphemes with the same sound: ee/ea/e-e/ey, igh/ie/i-e, oa/oe/o-e, oo/ew/ue/u-e (oo), ew/ue/u-e (you)</p>	<p>Week 3 - 14th November Revisit alternative spellings of phonemes: /s/ (as in listen), /s/ (as in house), /z/ (as in please), /u/ (as in some), /ee/ (as in happy), /i/ (as in donkey), /ear/ (as in here), /ear/ (as in beer)</p>
<p>Week 4 - 26th September Revisit alternative pronunciations of known graphemes for reading: a (as in acorn), a (as in fast), a (as in was), e (as in he), i (as in mind)</p>	<p>Week 4 - 21st November Revisit alternative spellings of phonemes: /ar/ (as in father), /ar/ (as in half), /air/ (as in there), /air/ (as in pear), /air/ (as in bare), /or/ (as in all), /or/ (as in four), /or/ (as in caught), /ur/ (as in learn), /ur/ (as in word), /oo/ (as in could), /oo/ (as in put)</p>
<p>Week 5 - 3rd October Revisit alternative pronunciations of known graphemes for reading: o (as in no), u (as in unit), u (as in put), ow (as in snow), ie (as in chief)</p>	<p>Week 5 - 28th November Revisit alternative spellings of phonemes: /ai/ (as in day), /ai/ (as in came), /ee/ (as in sea), /ee/ (as in these), /ee/ (as in happy), /ee/ (as in chief), /ee/ (as in key), /igh/ (as in pie), /igh/ (as in by), /igh/ (as in like), /oa/ (as in toe), /oa/ (as in bone), /(y)oo/ (as in cue), /(y)oo/ (as in tune), /(y)oo/ (as in stew)</p>
<p>Week 6 - 10th October Revisit alternative pronunciations of known graphemes for reading: ea (as in head), ou (as in you), ou (as in could), ou (as in mould), y (as in by), y (as in gym), y (as in very), ch (as in school), ch (as in chef)</p>	<p>Week 6 - 5th December Revisit alternative spellings of phonemes: /oo/ (as in clue), /oo/ (as in June), /oo/ (as in blew), /sh/ (as in special), /sh/ (as in station), /sh/ (as in sugar), /sh/ (as in chef)</p>
<p>Week 7 - 17th October (3 day week Mon - Weds)</p>	<p>Week 7 - 12th December Assessment and review of all alternative spellings of phonemes. Assessment and review of all common exception words</p>

Best wishes

Miss Redman, Mrs Voss