

Early Years Foundation Stage – Ashton Keynes Primary School

"Enabling life in all its fullness"

"I came that you may have life, life in all its fullness" (John10:10)
Our **Core Christian values** are: *Perseverance, Creativity, Trust and Friendship*

Intent – What do we want for our children at AK?

- Access to the best possible start to their learning journey.
- To develop a love of learning and an enquiring mind.
- To foster a love of reading.
- To be confident communicators. To have a broad vocabulary, developing their own voice to express themselves, their interests and ideas.
- To feel confident to take risks.
- To be curious and creative problem solvers.
- To develop resilience, independence and a thirst to challenge themselves.
- To have access to an ambitious, planned, and progressive 'Start to shine' curriculum which fully prepares all children for the 'Shine' curriculum in Year 1 and beyond.

Implementation – How do we do it at AK?

- By offering a bespoke, carefully planned, ambitious and progressive 'Start to Shine' curriculum. This combines stimulating, meaningful activities based upon the children's interests with progressive, rigorous teaching of phonics, reading, writing and maths.
- We provide a language rich environment with highly skilled practitioners modelling and broadening vocabulary.
- Our experienced and dedicated staff support the children in both adult initiated and child led play, observing and noticing their interests in order to extend their learning.
- We create a carefully planned inside and outside learning environment where children are given opportunities to use/embed what they have learnt through our evolving continuous provision.
- Forest school is highly valued.
- We provide hands on learning opportunities (Shine experiences) enabling children to be inspired and motivated.
- Our star challenge approach enables children to challenge themselves and develop resilience.
- Parent partnerships are valued and nurtured.

Our Impact

- Children make excellent progress from their baseline scores and are well prepared for Year 1.
- Progress is carefully tracked and gaps in learning identified and then supported.
- Children develop a broad range of knowledge and skills across all 7 areas of the curriculum. They possess a wider sense of the world around them and are able to draw on their experiences, linking them to new learning.
- Children take managed risks, learn new skills, grow in confidence and resilience and develop a sense of awe and wonder through our forest school sessions.
- Children demonstrate high levels of engagement and become independent, inquisitive learners.
- Children share a love of reading and stories.