Annual Shine Curriculum Overview - 2022-2023 Class: 5

Teachers: Mr Hockaday

TA/s: Mrs Lang and Mrs Dickson

Such is at	Term 1 (7.5)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7.5)
Subject Themes	l <b>erm I (7.5)</b> We are wonderfully made	Journey to the River Sea	Shackleton's Journey	Term 4 (0) The Adventures of Odysseus	Vorld Awareness Week	Residential
	"It all starts with a seed" (2 weeks) Journey to the River Sea (5 weeks)			Greek legends	Spark by Mitch Johnson	Alma
Christian Value	Wisdom and hope	Dignity and community	Perseverance	Justice	Service	Truthfulness
English	Setting descriptions Non-chronological reports Character descriptions	Diaries Narrative	Letter writing Newspapers reports	Myths and legends Persuasive letters One sided argument	Recount Narrative	Dystopian stories Poetry
GPS	Basic punctuation	Sentence structures	Modal verbs	Tenses	Pre fixes	Commas
	Fronted adverbials Expanded noun phrases	Relative embedded clauses Parenthesis	Inverted commas Standard and Non-Standard English	Cohesion across paragraphs	Suffixes Advanced punctuation (semi-colons and colons)	Consolidation
Maths	Place value (3 weeks)	Multiplication and division (2 weeks)	Multiplication and division (3 weeks)	Decimals and percentages (2 weeks)	Shape (3 weeks)	Decimals (4 weeks)
	Addition and subtraction (3 weeks) Multiplication and division (I week)	Fractions A (5 weeks)	Fractions B (2 weeks) Decimals and percentages (I week)	Area and perimeter (2 weeks) Statistics (2 weeks)	Position and direction (2 weeks) Decimals (1 week)	Negative numbers (I week) Converting units (I week) Measurement (2 weeks)
Science	What can change the brightness of a bulb? Electricity	How can we classify living things? Living things and their habitats (Classification)	What is the most important body part? Animals including humans (human body processes)	What is the most important body part? Animals including humans (human body processes)	<b>What allows us to see?</b> Light	Plants and Living Things
Computing	E Safety – staying safe online Computing systems and networks – Sharing information	Creating media - Video editing	Programming A – Selection in physical computing	Data and information – Flat-File databases	Creating media- Vector drawing	Programming B – Selection in quizzes
History			How did industrialisation and technology shape	What was the impact of the ancient Greeks on	What was the impact of the ancient Greeks on	
(A year)			Britain?	modern civilisation?	modern civilisation?	
			Victorians and consequences. Poverty, industrial revolution, factory, workhouse	Ancient Greeks Links between local and wider communities	Ancient Greeks Links between local and wider communities	
			and cane.	Empire, civilisation, democracy, tyrant and	Empire, civilisation, democracy, tyrant and	
				oligarchy.	oligarchy.	
Forest School	See skills on Forest School progression document					
Geography	Why is the Amazon Rainforest important?		What happens when the ice caps melt?		Where in the world? Local & contrasting	N/A Production
(A year)	Amazon Rainforest - physical and made features, green lungs, long & lat. How impacts		Antarctica and Arctic - melting ice caps, long & lat. Global warming. Local vs wider world.		localities, climate change & food miles - Compare LEDS & MEDC	
	people. Environmental responsibilities –		Human impact		- Poverty & inequality	
	fair/unfair - local farmers. Global warming.		Longitude, latitude, equator, region and		Contrast (opposite of compare), food mile,	
	Climate, deforestation, ecosystem, conservation and environment		hemisphere.		sustainable, inequality and carbon footprint.	
R.E.	Are Sikh stories important today?	Incarnation: Was Jesus the Messiah?	How far would a Sikh go for their religion?	Salvation: What did Jesus to do save human beings?	How can Brahman be everywhere and in everything?	God: What does it mean if God is holy and loving?
Art	Drawing/sketching skills- linked to learning metaphor	Painting Christmas cards Christmas (tints and colour)	Sculpture	Pop art Gods Greek Vase scratch art Greek Bust portraits <b>Skills</b> : mixed media, collage, paint, wax resist,	Printmaking	
Design	Monitoring devices	Mechanical systems pop-up book	Food – what could be healthier?	exploring art forms from other eras Bridges	Stuffed toys	Electronic greetings cards
Technology	ivionition ing devices	Mechanical systems pop-ap book		5		
P.E.	Swimming	Swimming	Health-related fitness/gymnastics/dance (Refine)	Hockey/tennis (Refine)	Athletics (Refine) Sports Week	Striking and fielding games (Refine)
<b>Music</b> Class composer George Handel)	Getting started with music technology How does music bring us together?	Emotions and musical styles How does music connect us with our past?	Exploring key and time signatures How does music improve our world?	Introducing chords How does music teach us about our community?	Words, meaning and expression How does music shape our way of life?	Identifying important musical elements How does music connect us with the environment?
P.S.H.E.	Our Happy School E Safety – staying safe online PANTS' Rules	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Minds	Ready, Steady, Go
R.S.H.E	Relationships Anti-Bullying	Relationships and Marriage Hygiene and Puberty	Personal Hygiene, Sleep and Meditation	Relationships Making qood boundaries	Looking after your body: Knowing facts and avoiding risks - alcohol, smoking and drugs	Resilience Preparing for change
French	French phonics 2 and 3	Je me presente	Family	Clothes	Pets	Dates
Wow Events	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
	LifeBase visit		Fair Trade Fortnight World Water Day	Fair Trade Fortnight	World refugee day Sports Week	Production Residential
Assembly for Parents		Year 5 assembly				
Community			Fair Trade Week			
Links						
SMSC	Learning Metaphor Forest School	Christingle	Forest School	Easter Service Forest School	World Awareness Week	Residential
	Famaat Sala aal	Christmas Service		Hamaat Salaaal	Forest School	Forest School

Geography, History and Science are part of the Shine Curriculum on a 2-year rolling programme.