

# ASHTON KEYNES C OF E PRIMARY SCHOOL

## Prevent Duty POLICY



*“Enabling life in all its fullness”*  
**“I came that you may have life, life in all its fullness”**  
**(John10:10)**

Our **Core Christian values** for our school: *Perseverance, Creativity, Trust and Friendship.*

Date: Reviewed September 2022

# Prevent Policy Statement

Ashton Keynes CE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. We are fully aware of our responsibility under the Prevent Duty 2015. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

## Definition:

*Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.*

## Aims and Principles

The main aims of this policy statement are to ensure that as part of our culture of safeguarding, all staff are fully committed to being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

### **The principle objectives are that:**

- All Staff and Governors will have an understanding of what radicalisation and extremism are, and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

## Procedure for Referrals

Although serious incidents involving radicalisation have not occurred at Ashton Keyes CE Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead, Mrs Saville or the 3 further Deputy Designated Safeguarding Leads).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups who may be vulnerable. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance, training and best practice.

The DSL (Designated Lead for Child Protection) will deal swiftly with any referrals made by staff or with concerns reported by staff. Our culture of challenge and prevention will ensure that acts of discrimination are reported swiftly, recorded and quickly acted upon.

The DSL will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures.

1. Speak to the Designated Personnel for Child Protection and Safeguarding
2. Take advice as to whether a Referral Form needs to be completed.
3. Contact Multi agencies safeguarding MASH

### **Within the Shine Curriculum**

Our Shine curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Promoting pupil happiness, wellbeing, sense of security, equalities, building self-esteem and community cohesion are ongoing and integral as wellbeing is a golden thread throughout our Shine Curriculum. Through developing pupil voice strongly across the Shine Curriculum, children look out for one another and notice a need and speak up for themselves and one another.

Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our RSHE & PSHE (Relationships, Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. As part of our Shine curriculum pupils build resilience. Our core Christian values including that of trust include showing respect to one another and being honest. Along with this is our drive to empower children to have a voice and be courageous advocates, ensuring they can stand up for what is right and share any concerns, no matter how small with trusted adults.

Teaching the schools' core Christian values alongside the fundamental British values:

- Democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet in school and at home and they are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet and via gaming. They are also taught about understanding peer pressure through our PSHE curriculum in upper KS2.

### **Role of the Governing Body**

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2018' the governing body will challenge the school's senior leadership team on the delivery of this policy and monitor its effectiveness.

## Safer Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and calls made to verify the sender, that we complete and maintain a thoroughly compliant single central record of such vetting checks. Members of the Senior Leadership and safeguarding team and Governors will be safer recruitment trained. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools' character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and our staff team we will minimise the opportunities for extremist views to prevail.

## Staff Training

Through regular training in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. We will also ensure that a culture of 'It will never happen here' doesn't exist. Any concerns will be reported and swiftly acted upon in line with our safeguarding procedures.

## Links to other policies:

- AKPS Child Protection Policy
- AKPS Staff behaviour Policy
- AKPS Behaviour and Anti-bullying policy
- AKPS Computing and ICT policy
- AKPS British Values Policy

## **Our policy also draws upon guidance from:**

DfE Guidance "Keeping Children Safe in Education, 2022 (training updated every year)

Training on prevent duty and prevent duty annual refresher training.

## Procedures for referrals

Any colleague with concerns will speak to the Designated Safeguarding Lead (Samantha Saville, Headteacher) or one of the three Deputy Designated Safeguarding Leads. The concern will be logged and a timeline started. Relevant outside agencies will be consulted.

Useful Websites for more information:

Prevent Duty Guidance: <https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel Guidance: <https://www.gov.uk/government/publications/channel-guidance>