

Pupil Leadership— children in our school are given progressive responsibilities, all children have the opportunity to develop their leadership skills. We actively encourage children to lead and to initiate leadership and responsibility across the school. This can also be as subject leaders, pupil ‘experts’ in lessons, pupil councils, organic lead pupil clubs or leading jobs and responsibilities. Pupil voice is essential and strong within Team AK. We have a very active democratically elected school council who have run their own successful business, and are very active in their communications with the school community, a very established worship council/global advocate council and an eco-council. In addition, we have many examples of pupil leadership including: reading and library leaders; outdoor reflection leaders; IT leaders; wellbeing advocates, learning, forest school and PE ambassadors, buddies, sports leaders, subject leaders, play and lunchtime leaders. Our children progressively take on wide range of progressive pupil responsibility available within the school. Within subjects, we have ‘experts’ and children (regardless of ability) are challenged to go above and beyond and become experts in subjects. Alongside the formal leadership roles which children apply for, children from across the school organically lead by planning and running their own choice of lunchtime clubs daily in the outdoor classroom 12.45-1.10pm. (e.g. fun club, fitness circuits, running club, nature club, detective club, coding, German, Maths, quiz, art, nature, history, science, dance, peer-massage, making clubs, art and book clubs) On visiting our school, our children will be delighted to tell you about their leadership roles and are regularly initiating further opportunities to lead to further develop themselves and the school.