

Dear children, parents and carers,

We hope you've had a fantastic Christmas break and are well rested ready for the return to school for our very exciting Spring term.

Our values for the next two terms are **Perseverance** and **Justice**. We will be investigating ways we can show perseverance in our daily lives and learning about our rights and responsibilities when discussing the meaning of justice. Lots of you are already excellent at showing perseverance so it will be great to discuss it further.

In maths, we are beginning our multiplication and division unit, focusing on multiples (timestable knowledge) first, followed by division, and eventually methods to do both of these. We will then move onto fractions, one of my favourite topics, and work our way through the terminology needed, as well as comparing and ordering them.

Our English for the first term will see us writing persuasive letters, which will be linked to our Fair Trade unit in Geography, followed by a selection of poetry in term 1. Our text to support this will be Pie Corbett's *'The Works'*. We will then be getting creative in term 2, writing setting descriptions before moving onto a story writing unit.

Our Big Questions for our learning this term will be as follows:

Science: *Why do things move when they make a noise?*

Geography: *Why is Fair Trade important?/Where does water come from?*

RE: *Does joining the Khalsa make a person a better Sikh?/Why do Christians call the day Jesus died 'Good Friday'?*

In Art, we will focus on painting (pointillism) and drawing, while in DT, we will look at mechanical systems and the digital world.

Computing will see us investigate programming and data and information, and in music we will be learning to play the recorder!

Our **PE day remains a Monday.**

Spring 2 will also be all hands on deck for our annual production. All children will have an opportunity to audition for a speaking role (large or small) towards the end of the first half term and will be given their lines to remember over half term. Any children not wanting a role will be able to participate in the production of the scenery and props as well as helping with the lights and sound or being stage hands during the production. As a drama student myself, I am VERY excited about this!

Lastly, children came home with a line to learn last half term for our class assembly. If you know nothing about this/your child has lost their lines, please let me know and I'll print another copy. We'll be practicing this at school but it would be great if they could also learn their lines by heart. Thanks so much for your support with this!

I'm **VERY** excited for these two half terms, and I'm looking forward to welcoming the children back.

Home Learning - Remains the same. Optional maths homework will be added every Thursday.

Times Tables Rockstars – Children are encouraged to use TTRS for practicing their times tables – they earn a dojo each day they go on for at least 5 minutes.

Reading – Please continue to read every day with your children, it is having a fantastic impact on their writing in class, and we're seeing children's love of reading growing all of the time, which is our main aim!

General Reminders...

Forest School sessions: Wednesday 25th January, Wednesday 22nd February and Wednesday 22nd March.

Class Assembly: Tuesday 31st January – 9:00 – 9:30.