

MUSIC INCLUSIVITY, EQUALITY AND DIVERSITY





THE TEAM

SAM SAVILLE — HEADTEACHER SANDRA CROWLEY — MUSIC LEAD



MUSIC IN OUR SHINE CURRICULUM



"Enabling life in all its fullness"

"I came that you may have life, life in all its fullness" (John10:10)

Our Core Christian values for our school are: Perseverance, Creativity, Trust and Friendship.

Using Creativity, we have designed our bespoke AKPS 'Shine Curriculum' based on the National Curriculum with added shine to provide and unique journey for our pupils during their time with us enabling them to continue to shine in the future and experience life in all its fullness.

As a Church of England school, our commitment is to empower our children to make a difference and to understand our Christian vision- "Life in all its fullness'. As a result, children experience Music at the heart of the curriculum, supporting

- mental health,
- wellbeing
- spirituality

As well as developing as future musicians.

MUSIC IN OUR SHINE CURRICULUM



At Ashton Keynes school our vision is underpinned by core Christian principles. We believe that as part of our vision, we all shine bright (inside and out) and that we can all reach for the stars with the

Music lies at the heart of our vision and embedded across our entire Shine Curriculum.

idea being that everybody should live

life in all its fullness.

Music of all arts should be expansive and inclusive.

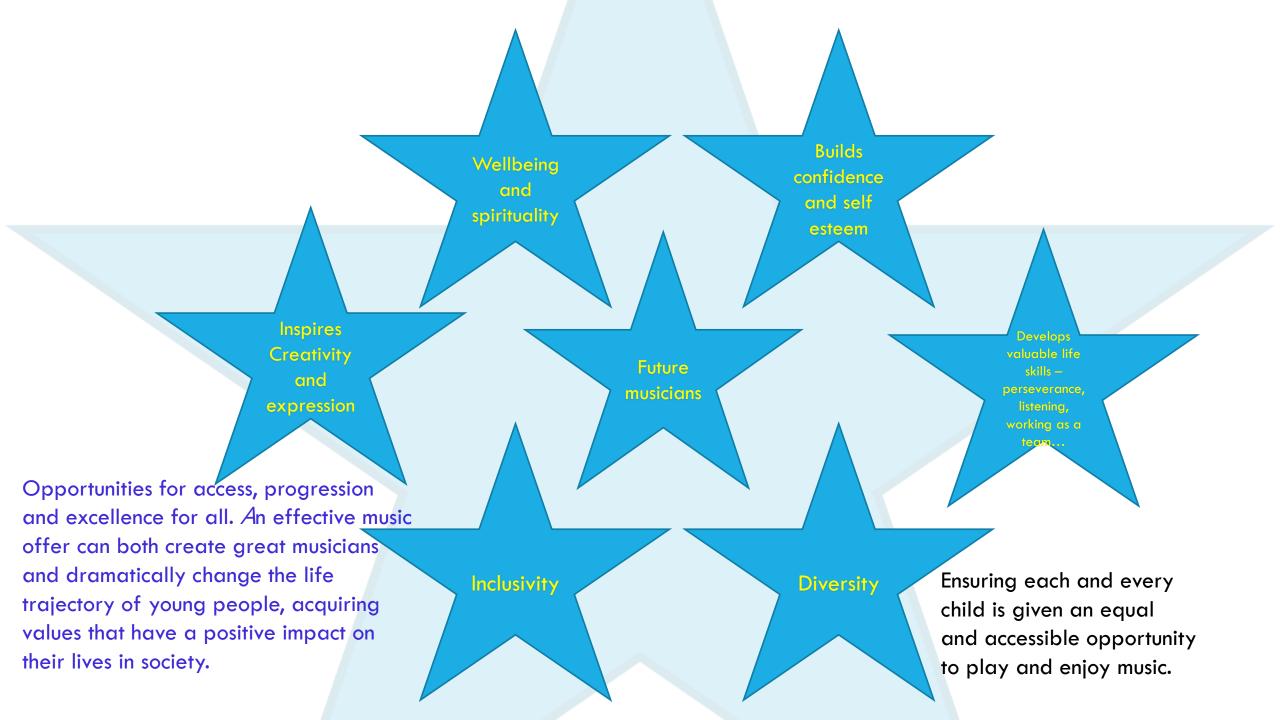
Jesse Jackson

We must ensure we make our offer accessible to **all** pupils.

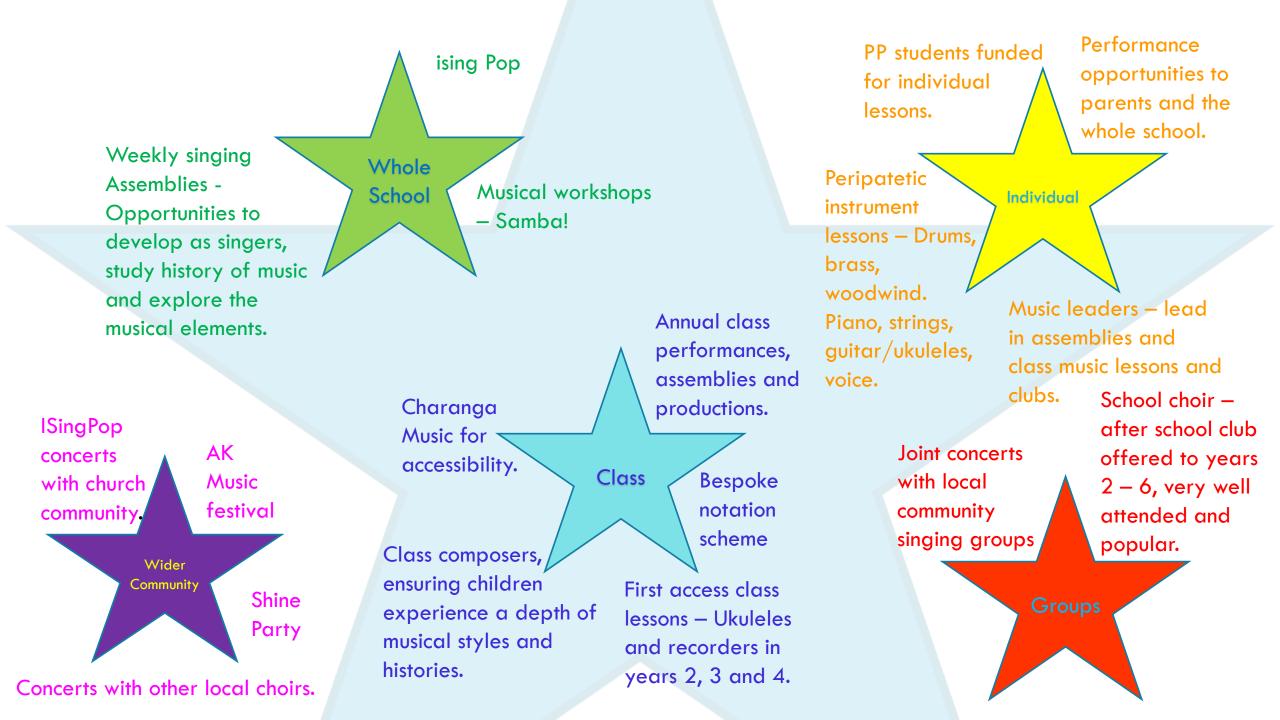


MUSIC AT AKPS -WHY?













MUSIC- WHAT IS THE IMPACT?



Funding and training from Wiltshire music hub.

All learners have had access to learning a musical instrument - Ukulele

Whole class
performance to parents
during class assembly.
This led to

Two staff members trained to teach ukulele.

Increase in number of children having individual lessons for guitar/ukulele.

Many parents now invested in ukuleles for their children.

FIRST ACCESS

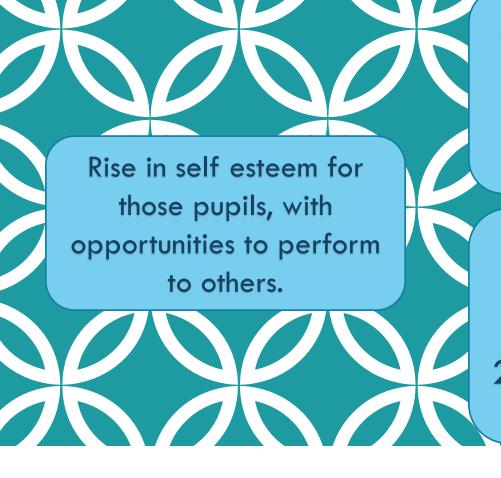






FIRST ACCESS





Many funded pupils achieving greater depth in class music lessons.

EHCP pupils
achieving ARE in
music when working
2 years lower in core
subjects.

All peripatetic teachers given information about their pupils (eg, specific needs) to enable them to succeed from the start.

We aim to ensure that all peripatetic teachers are valued, kept in the loop and feel part of the AK team.

FUNDED INDIVIDUAL LESSONS FOR PUPIL PREMIUM CHILDREN





A fantastic resource, valued by the school, village and church community. Inclusive and embraced by all with memorable singing and dancing. The physical actions to the songs make it accessible and inclusive for all.



ASHTON KEYNES Church of England VC Primary School

SHINE BRIGHT * REACH FOR THE STAF

Music leaders —
leading as a role
model in singing
assemblies, choir and
iSing Pop concerts

I love how iSingPop comes into my body and makes me just want to sing and dance.

When I'm singing I feel really energetic, I love music I always listen to it at home when I want to focus.

MUSIC LEADERS







Our music offer reaches far and wide. The impact can be seen not only within school, but also:

FINAL NOTE- WIDER IMPACT INCLUSIVITY- COMMUNITY

The church community
The village community — Shine
party/local concerts
All generations — Afternoon tea party
Music festival — workshops which create
performances for all (Samba/African
drumming)



