



SUBJECT LEADER IMPACT —ENGLISH

PRESENTATION

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The most important thing about **Reading** is opening up a new world

It connects us with the wider world

It deepens our imagination

It builds empathy

It embeds language

And it fosters a lifelong love of literature

But the most important thing about **Reading** is opening up a new world



The most important thing about **Writing** is that it gives us a voice

It allows us to express our thoughts

It lets us play with new and ambitious words

It gives us confidence to structure our ideas

It enables us to communicate in varying ways

And share with others

But the most important thing about **Writing** is that it gives us a voice

“Enabling life in all its fullness”

“I came that you may have life, life in all its fullness” (John10:10)

Our **Core Christian values** for our school are: *Perseverance, Creativity, Trust and Friendship.*

Our intent is embedded within everything we do alongside our high expectations for all children.

SYSTEMATIC SYNTHETIC PHONICS

Having created our own mini SSP which ensured we had consistency in our approach for all, we have now moved onto purchasing a validated scheme.

SSP ensure fidelity and consistency within your phonics teaching which will lead to high outcomes for all.

Attended briefings from the English Hub and looked at what was currently working well at AKPS.

Having taken our time we have found a suitable SSP that best fits our children's learning needs.

PROVISION



ULS will support your pupils to read, spell and write fluently and quickly. The programme has been created by practising teachers who teach phonics every day.

- Staff have enjoyed using the programme and its ease to implement within the classroom. It has video tutorials for the staff to assist with delivery of interventions. CPD is also provided throughout the year.
- Best fits what was already our quality first teaching within the school. This will ensure as the children move onto this programme there is consistency (Yr R moving to Year 1).
- Additional books have been purchased to increase our book capacity. These books have helped children gain confidence in reading and are enjoying the variety they bring.

IMPACT



- No disruption to teaching as it fitted with the bespoke sequencing we had already created in line with 'Letters and Sounds'.
- Previously Year R had a slightly different provision to Years 1 and 2 and this will now mean there is consistency moving from EYFS to KS1 which will benefit all learners in particular the children with additional needs who may require interventions.
- Training opportunities are provided throughout the year to ensure new members of staff are fully trained. Existing staff can keep their training up to date and relevant as the material is constantly updated.
- Children are making good progress with their phonics. Children are enjoying the books they can take home to help them with their reading.

EVIDENCE



- We had 94% pass rate for this Year 1 phonics screening. This is the first time since 2019 that the screening has taken place within Year 1. The national percentage in 2019 was 82%.
- 100% for EAL and PPG pupils. (National 71% for PPG).
- 2 children who did not pass will be monitored closely and interventions from ULS will be used to support the embedding of phonics. One child with EHCP and one has an IEP.
- 87% Year R are working at the expected reading standard for word reading. Especially with impact of COVID on them during nursery and preschool.

PUPIL VOICE — PHONICS AND EARLY READING



I love picking a book from the library to take home. I can chose which ever one I like!

I like it when the mums come in and hear me read.

I like it when I can read more words and the adult tells me I did well.

PROVISION — READING LEADERS

- Designated reading leaders from Year 5. These children inspire a love of reading throughout the whole school.
- They work closely with Miss Harrold and the library monitors.
- Reading merits every week in Time to Shine Worship. These are selected by the class teachers and help the children take the first step onto the reading journey here at AK.
- Book worm badges have been purchased to be awarded to children.
- Reading leaders led a worship to the whole school introducing the new book worm badges and how they could be achieved.

IMPACT

- Children love to read and share books they have enjoyed with one another and staff.
- Library is used well regularly during lunch times with the assistance of the library monitors.
- Merits fully embedded within the classrooms and the children love these.
- Children have achieved their book worm bronze badge.

EVIDENCE

My buddy helps me find books. I like it when they read to me.



I like 'The Naughtiest girl' and 'Ben Miller' are really good books too.



If you read you can get better at vocabulary and if you get better at vocabulary then you can use it in your writing which will make this better too.

I like reading after lunch to unwind before a lesson. I like learning new words and phrases.

I enjoy reading because if you enjoy the book you can pretend to be the character, and you then you are in the story.

PROVISION — WHOLE CLASS GUIDED READING

- Classes 2 – 6 deliver whole class guided reading throughout week.
- High quality texts are used for all children (differentiation is not through the text).
- Exposure to wide and varied vocabulary and questions.
- In Class 2 and Class 6 use of CGP books (high standard product) to assist with whole class guided reading. Introducing them to SAT style questioning and appropriate answers.

IMPACT

- Confident readers, children not left behind.
- Higher up the school, children are confident with the use of P-E-E (point, evidence, explain) which structures their written answers enabling them to answer 3 mark questions with ease.
- Children are using this new vocabulary within their written work and speech.
- Referring back during later lessons, showing the retention.

EVIDENCE

- KEY STAGE 1

% Achieving Expected Standard or better		%Achieving Greater Depth	
AK 2022	National 2019	AK 2022	National 2019
87%	75%	45%	25%

KEY STAGE 2

ARE+	GD
100% (97% including disapplied pupil)	52%

PUPIL VOICE EVIDENCE

I like reading the same text with the class because it helps me to learn and understand new words. I like answering questions independently but Mr Hockaday helps me when I get stuck. I like using a highlighter in guided reading to find answers in the text.

I like that we get to listen to each other read and we don't just read the text on our own. I like the different texts because we read different types of writing such as poems, newspaper reports, diaries and stories.

Guided reading helps by being able to pick useful things out of the text and know how to answer a question properly getting all the marks. I like having different texts because they are interesting and we can get better at reading and learn at the same time. Also, the guided reading books we get have very interesting texts in and I find it really fun to read them.

PROVISION —QUALITY FIRST TEACHING WITH THE USE OF HIGH QUALITY TEXTS

- Teaching time is maximised.
- Interventions don't take place within core learning time.
- Pre teaching and post teaching used to support children.
- High quality, interesting texts, designed to inspire. Cross curricular links.

IMPACT

- Children are loving writing in school and at home!
- Writing in an exciting and engaging manner.
- Cross curricular links are clear within writing outcomes. This is evident in book looks and is apparent in afternoon books too!
- Children are talking about the books and wanting to read them at home.
- All children are making progress, with some making better than expected progress.
- SEND and PPG groups are making good progress, some making better than expected progress.

EVIDENCE

EARLY YEARS 80% OF CLASS WORKING AT EXPECTED LEVEL

KEY STAGE 1

% Achieving Expected Standard or better		%Achieving Greater Depth	
81%	69%	13%	15%

KEY STAGE 2

ARE+	GD
94% (91% including disapplied pupil)	36%

EVIDENCE YEAR R



Phonics

16/6

the a h t h t
the a h t s s w o h t
h t
La r t h v e n t ✓

Phonics
13.22

H O D I P H V O
He is a vet
H O J
He has a van

Deacon tried so hard to form the sounds
he knew he needed.

[illegible]

Wednesday 22 nd June		
LO: To write a diary in role during the Great Fire of London		
I can write in simple sentences. I can start and end the diary correctly.	I can write in sentences. I can include some feelings. I can include things I have done that give information about the fire. I can start and end the diary correctly.	In addition to 2* I can include thoughts and feelings throughout. I can use a variety of sentence starters not repeating the use of I.

Dear diary.

Today has been ^{scary} I got woken by
 shouting a fire had come from
 Tom Farna. He jumped out of the window
 Ex ^{didn't} dent spread ^{slowly} The Lord Mair was
 asleep I tried to put it out but it didn't
 work. I jumped out of my window. *
 People running about. People tried to put
 it ~~out~~ ^{water}. The Lord ^{may} got
 said no to fire hooks. Lottie
 Great details included Lottie
 * to tell everyone
 * ^{could} see

EVIDENCE YEAR 4

Friday 3rd September 2021

COLD TASK

To write a letter of introduction

To Miss Chomiez

My friends are Hallie, Livia, Beth, Evie's, Evie c and Bella. My pet is a floppy ear bunny he is called Fudge. I really enjoy History and I know a lot about elts and Romans so that's why I History is my favourite subject. When I am older I want to be a archaeologist with Livia and on the days off me, ~~and~~ Evie s and Livia are going to sing. My favourite video game is Minecraft.

My favourite food is pizza and most Italian foods. I have got 2 dogs and I cat my 2 dogs are called Ruby and Rocky and my cat is called ~~phoebe~~ **phoebe**. I am 9 years old. My birthday was yesterday (2nd of September).

What a great life goal!

Thursday 24th March 2022

L.O. to write a letter of explanation

* I begin my letter with 'Dear' and end with 'Yours Sincerely'	.. I set out my letter with an address, date, 'Dear' and 'Yours Sincerely'	*** My letter is well spaced with an address, date, 'Dear' and 'Yours Sincerely'
I can start my letter explaining the reason I am writing.	I include 1 mini paragraph to introduce myself and explain why I am writing.	I include 1 paragraph introduce myself and explain why I am writing.
I explain reasons for digging the hole in my letter.	I can include a further 2 paragraphs explaining what I am doing and give reasons.	I can include a further 2 paragraphs explaining what I am doing and give detailed reasons and evidence for actions.
I can write a brief sign off line.	I can sign off my letter with a final sign off line.	I can sign off my letter with a final paragraph summarizing my writing.

Gold Bird Silver Lane
Crescent farm
80 WD8 0XZ
Woodshir fox
West fox Wood
24th March 2022

Dear MS. Robinson

It is B.B.B. We are Writing to you to say We have agreed to object your letter. We have are **our** reasons and in are next paragraph we explain them for you.

We Object because theres a pesky fox family that everynight climbs over one of are **our** fences and kill and steal are **our** belonging animals. Each day at about 12:00 he steals a gallon of apple cider from Bean. We have been dealing with this for about 7 years and we have tried everything including fox hunting and ~~digging~~ digging. We have **HAD ENOUGH!**

So we hope you agree and let us do are thing. If you don't come and see us.

your Sincerely
Good sign off. B.B.B.

are = you are
our = belongings

16/

26.5.22 Come to luxurious Egypt and stay in a five star hotel! Visit the towering pyramids and dig up pharaoh's tombs, have a relaxing boat trip with your pharaoh love. Come to see restaurants by the pyramids, the Nile and by the Valley of the Kings. Read on for more!

Pyramids

artefacts Come visit the pyramids made of sand stone millions of years ago! You can visit pharaoh's tombs and see eye catching artefacts, pots, knives and even little mummies! Sink into the silk bedding with rose gold cushions with a view of the River Nile.

Resorts

sp x 2 Come to see range of resorts from chariot pull resort to the pyramid of Giza resort. Come you can see the view of the pyramids of Giza with magnificent staff that will help you in anything you like except buying, stealing and hear mult piggy bank. With a grand prize of 8 lion milk penguins and 18 kg of baked bread! More options visit our website at www.EgyptianEmpireResorts.co.uk and go onto the hieroglyphic gallery.

Food

Come and try a great range of food like our handmad fluffy bread and are tingler goat curry sold to peckers. Try our famous Egyptian sweets made from Egypt most well known dish in all of the Nile! Are chips are great visit.

Special offers

pharaoh Come to and book a boat trip and escape with your pharaoh love at WithEscapellibingpharaohlove.co.uk for more nice options and even better get 88% off (52 bronze coins taken off) Drop your kids off at Hieroglyphic camp for only 99 silver coins. What are you waiting for? Get your phones out and book now!

Activities

Have you give your dingy children a day off walking vegetables? Get them off a Hieroglyphic camp! Have a escape with your pharaoh love book a boat trip on the Nile for only 99 silver coins! Choose from 8 different activities like...

- o Chariot racing
- o Hieroglyphic camp
- o Boat trip with your pharaoh love
- o Watch a mummy be mummified
- o Dig up remains
- o Learn Hieroglyphics for half an hour
- o Walk to the valley of the Kings
- o Shopping streets ~~Shops~~ Streets

SIT/Edit - replace with more formal options.

So we hope you will come visit us soon!

Egyptian Empire

Excellent work, Ava. You have considered the attractive features and showed them off well.

EVIDENCE YEAR 6

Task 1 - To write an explanation text. Friday 3rd September 2021
I can show my best writing, structure and vocabulary.

What is a seed?

A seed is a fertilised and pollinated from a fully grown plant. A seed is formed from pollen travelling ~~down~~ from the stigma to the style to the ovary, creating fruit. The birds check the protective layer to eat the inside. Birds eat seed without digesting it, whilst ✓ ✓ get traveled and gets plucked out the other end and starts to grow.

What is inside a seed?

The inside of a seed has a store of food, embryo and its first leaf followed by the protective cover. The seed is pollinated and creates fruit seeds.

How are seeds dispersed?

Seeds are either dispersed by birds, wind or more. Birds can carry seeds in their mouths and it pops out the other end and grows. The wind can carry seeds by the seeds floating or gliding through the wind.

What is either the largest or smallest seeds?

The largest kind of seeds is the Coco de Mer seeds. It is about the size of a newborn baby! The smallest kinds of seeds are the:

- Poppy seeds
- Orchid seeds
- Mustard seeds
- Wolffia seeds

These seeds are ✓ as small as a grain of salt.

What food contains seeds?

Nearly every fruit has a seed except for two the pineapple and the banana. Fruits with seeds are:

- Strawberry

I write an NECE in a scientific text. Monday 7th March 2021 I can use scientific language to describe my writing. I can use a range of sentence types to keep my reader interested.		
Support I write an NECE of at least 4 writing using some scientific language.	Develop I can write an NECE of at least 6 paragraphs using scientific language.	Extend I can write an NECE of at least 8 paragraphs using scientific language.
I write an NECE of at least 2 writing using lots of scientific language and 10 scientific features.	I can use 2 scientific features.	I can use 3 scientific features.

Grendel

Grendel ~~is~~ ^{is} known to ~~be~~ ^{be} as a monstrous Grendel is an incredibly ~~devious~~ ^{devious} and ~~scarefully~~ ^{scarefully} violent alpha predator found in the ~~imposing~~ ^{imposing} ~~desert~~ ^{desert} corner of the Danish marshes and muddy bog. These powerful and ~~monstrous~~ ^{monstrous} men are, in fact, the largest of the ~~as a~~ ^{as a} ~~giant~~ ^{giant} species and.

Each ~~monstrous~~ ^{monstrous} Grendel ~~monstrous~~ ^{monstrous} contains a bad cluster of old human bodies to sleep on. Grendel ~~disgust~~ ^{disgust} to the ground with ~~just~~ ^{just} bodies attached ~~for~~ ^{for} later, a pile of ~~chained~~ ^{chained} bodies to build a cage of for ~~protection~~ ^{protection} and a huge ~~bulging~~ ^{bulging} stone to block the ~~egging~~ ^{egging} light. His cave, which is near the corner of the Danish island, is as small as a ~~disgust~~ ^{disgust} as a ~~disgust~~ ^{disgust}.

Brilliant detail

- ~~prismus~~ ^{prismus} ~~bulging~~ ^{bulging}

Appearance

Standing at ~~in~~ ⁱⁿ ~~human~~ ^{human} tall, these ~~impressive~~ ^{impressive} beasts tower over any prey that is seen and ~~small~~ ^{small} ~~than~~ ^{than} ~~human~~ ^{human} ~~is~~ ^{is} said to be ~~as~~ ^{as} ~~big~~ ^{big} as an ~~impenetrable~~ ^{impenetrable} by an ~~impenetrable~~ ^{impenetrable} ~~weapons~~ ^{weapons}. The tips of his yellow ~~fingernails~~ ^{fingernails} are sharper than a kitchen knife. They ~~are~~ ^{are} ~~so~~ ^{so} ~~sharp~~ ^{sharp} that they can ~~disembowel~~ ^{disembowel} their prey in one ~~swing~~ ^{swing}. His ~~chapped~~ ^{chapped} lips are covered in ~~chunks~~ ^{chunks} of skin and meat. His ~~upper~~ ^{upper} ~~sharp~~ ^{sharp} ~~max~~ ^{max} ~~swallow~~ ^{swallow} every ~~piece~~ ^{piece} of a ~~innocent~~ ^{innocent} ~~soul~~ ^{soul}. His ~~eyelids~~ ^{eyelids} are blood stained from the ~~splashes~~ ^{splashes} and ~~manches~~ ^{manches} of blood. His ~~warts~~ ^{warts} cover every inch of his ~~sandy~~ ^{sandy} ~~body~~ ^{body}; his ~~dark~~ ^{dark} ~~soul~~ ^{soul} ~~scanning~~ ^{scanning} ~~eyes~~ ^{eyes} stare to ~~what~~ ^{what} about left (last breath & air).

his hide is bright blood red and dark black and his muscular body has shiny veins popping out.

Fighting Skills:

His long arms reach to ~~stem~~ ^{stem} long to ~~snatch~~ ^{snatch} mighty ~~thanes~~ ^{thanes} and ~~best~~ ^{best} warriors from their beds by this beast. Although his appearance is ~~skinny~~ ^{skinny}, he has the strength of 10 men in each hand. His dagger like teeth ~~chomp~~ ^{chomp} on the bodies of all humans ~~whether~~ ^{whether} rich or poor, female or ~~male~~ ^{male}. He can ~~munch~~ ^{munch} on the screams of agony about ~~to~~ ^{to} come. Beware of this beast's skills!

Diet:

He has the digestive system of 10 cows. His ~~mouths~~ ^{mouths} are like a blood-sucking machine. He feasts on flesh of all he can get his hands on. He ~~disgusts~~ ^{disgusts} any ~~smell~~ ^{smell} of joy and fun. He ~~is~~ ^{is} ~~the~~ ^{the} ~~voracious~~ ^{voracious} (they eat any kind of meat). He ~~glosses~~ ^{glosses} his ~~bleed~~ ^{bleed} with the ~~remains~~ ^{remains} of bones and

*Always Hungry.

Assessed by
Pete Hinton

You write a report showing a clear register of voice. Friday 17th June 2017

I can show that I am an officer

1. I can write 7 paragraphs	2. I can write 3 short paragraphs as a writer	3. I can write a report as an officer talking about the capture of the criminal MUM.
I can write a report as an officer talking about the capture of the criminal MUM.	I can write a report as an officer talking about the capture of the criminal MUM.	I can write a report as an officer talking about the capture of the criminal MUM.
I can use 1 short sentence features	I can use 2 short sentence features	I can use 3 short sentence features

Today we killed the elusive 'highwayman' the Highwayman who has eluded capture for years on a year, was causing considerable trouble: stealing bags and bags of money from the rich; unpleasantly terrorised the helpless and poor; infuriated the royal family by stealing one of a kind jewels; stealing an abundance of money from good working shops and causing some chaos every where he goes. Just think about that ghostly and appalling 'highwayman' makes me stomach ache. I'm glad his days of high time he never rolled again.

The thief - living near the red lion, has haunted our roads and he fell like a dog on the highway. His time has ended and everyone's happy but annoyed why the landlord's black eyed daughter had to die for that trait.

Earlier that day when the lads and I were drinkin' over at the bar, a peculiar looking individual came in past the large oak door and whispered in the Captain's ear. I knew where the 'highwayman' is he comes down the ribbon of moonlight down to the town, to meet the highwayman's daughter. This was highly unusual as nobody else enters on the highwayman and this... the... village had suddenly long like hair and yellow eyes was really lookin' so we weren't sure but we followed him anyway. The lads and I were more or less ready to kill this Turk.

Later that night, the sun 'ad gone down and the moon had already risen. We marched on and the lads - the redcoats - to the bar. There, we caught a beautiful black eyed daughter lady lying her up to prevent her from upsetting her love. Apparently

she was the landlord's fiery daughter, his red lipped daughter called Bess. The informer who goes by the name Tim - was in love with her and told us not to touch or pull a strand of her beautiful hair; she was a lure to capture the thievish highwayman.

Harin' tied her up tight, we could see her arm gettin' red so he better have come quicker. Anyway, I had the pleasure of kissin' her on the cheek. It was so soft and pink. We then heard a faint clatter clatter of hooves approaching. We prepared our muskets and was ready to fire and reload. Somehow Bess managed to get hold of the Musket and pulled the trigger. Why would she do such a thing? For Him?

Stunning! You've really got into character