Cl. in a+	Term 1 (7.5)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7.5)
Subject Themes	Ve are wonderfully made	Journey to the River Sea	Shackleton's Journey	The Adventures of Odysseus	The Adventures of Odysseus	Spark by Mitch Johnson
	"It all starts with a seed" (2 weeks) Journey to the River Sea (5 weeks)	country to the little cou	Character v Coar nag	Greek legends	Greek legends	Alma
Christian Value	Wisdom and hope	Dignity and community	Perseverance	Justice	Service	Truth fulness
English	Setting descriptions	Diaries	Letter writing	Myths and legends	Recount	Dystopian stories
	Non-chronological reports	Narrative	Newspapers reports	Persuasive letters	Diaries	Poetry
	Character descriptions			One sided argument	Narrative	
GPS	Basic punctuation	Sentence structures	Modal verbs	Tenses	Apostrophes	Commas
	Fronted adverbials	Relative embedded clauses	Inverted commas	Cohesion across paragraphs	Advanced punctuation (semi-colons and colons)	Consolidation
	Expanded noun phrases	Parenthesis (2)	Standard and Non-Standard English	D : 1 1 (2 1)	Cl (2 1)	D : 1 / 1 1 1
Maths	Place value (3 weeks) Addition and subtraction (3 weeks)	Multiplication and division (2 weeks) Fractions A (5 weeks)	Multiplication and division (3 weeks) Fractions B (2 weeks)	Decimals and percentages (2 weeks) Area and perimeter (2 weeks)	Shape (3 weeks) Position and direction (2 weeks)	Decimals (4 weeks) Negative numbers (1 week)
	Multiplication and division (1 week)	Tractions A (3 weeks)	Decimals and percentages (I week)	Statistics (2 weeks)	Position and direction (2 weeks) Decimals (I week)	Converting units (I week)
	ividilipitation and division (i week)		Deamuis and percentuges (1 week)	Simusius (2 Weeks)	Deamuis (1 Week)	Measurement (2 weeks)
Science	What can change the brightness of a bulb?	How can we classify living things?	What is the most important body part?	What is the most important body part?	What allows us to see?	Plants and Living Things
	Electricity	Living things and their habitats (Classi fication)	Animals including humans (human body processes)	Animals including humans (human body processes)	Light	3. 3
Computing	E Safety — staying safe online	Creating media – Video editing	Programming A — Selection in physical computing	Data and information — Flat-File databases	Creating media- Vector drawing	Programming B — Selection in quizzes
	Computing systems and networks — Sharing information	J			3	
History (A year)	j		How did industrialisation and technology shape Britain?	What was the impact of the ancient Greeks on modern civilisation?	What was the impact of the ancient Greeks on modern civilisation?	
			Victorians and consequences.	Ancient Greeks Links between local and wider	Ancient Greeks Links between local and wider	
			Poverty, industrial revolution, factory, workhouse	communities	communities	
			and cane.	Empire, civilisation, democracy, tyrant and	Empire, civilisation, democracy, tyrant and	
				oligarchy.	oligarchy.	
Forest School	See skills on Forest School progression document		14/1 . 1	T	144	N/A D. L
Geography	Why is the Amazon Rainforest important?		What happens when the ice caps melt?		Where in the world? Local & contrasting	N/A Production
(A year)	Amazon Rainforest - physical and made features, green lungs, long & lat. How impacts		Antarctica and Arctic - melting ice caps, long & lat. Global warming. Local vs wider world.		localities, climate change & food miles - Compare LEDS & MEDC	
	people. Environmental responsibilities –		Human impact		- Poverty & inequality	
	fair/unfair – local farmers. Global warming.		Longitude, latitude, equator, region and		Contrast (opposite of compare), food mile,	
	Climate, deforestation, ecosystem, conservation		hemisphere.		sustainable, inequality and carbon footprint.	
R.E.	and environment Are Sikh stories important today?	Incarnation: Was Jesus the Messiah?	How far would a Sikh go for their religion?	Salvation: What did Jesus to do save human	How can Brahman be everywhere and in	God: What does it mean if God is holy and
A +	D : / + : : : + : :	D : #:	Cli	beings?	everything?	loving?
Art	Drawing/sketching skills- linked to learning metaphor	Painting Christmas cards	Sculpture	Sculpture — tin foil figures	Printmaking	
	metapnor	Christmas (tints and colour)				
Design Technology	Monitoring devices	Mechanical systems pop-up book	Food — what could be healthier?	Bridges	Stuffed toys	Electronic greetings cards
P.E.	Swimming	Swimming	Health-related fitness/gymnastics/dance (Refine)	Hockey/tennis (Refine)	Athletics (Refine) Sports Week	Striking and fielding games (Refine)
Music	Getting started with music technology	Emotions and musical styles	Exploring key and time signatures	Introducing chords	Words, meaning and expression	Identifying important musical elements
Class composer George Handel)	How does music bring us together?	How does music connect us with our past?	How does music improve our world?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with the environment?
P.S.H.E.	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Minds	Ready, Steady, Go
	E Safety — staying safe online		3		3	J. J.
	PANTS' Rules					
R.S.H.E	Relationships Anti-Bullying	Relationships and Marriage Hygiene and Puberty	Personal Hygiene, Sleep and Meditation	Relationships Making good boundaries	Looking after your body: Knowing facts and avoiding risks - alcohol, smoking and drugs	Resilience Preparing for change
French	French phonics 2 and 3	Je me presente	Weather	Clothes	Pets	Dates
Wow Events	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
	LifeBase visit		Fair Trade Fortnight	Fair Trade Fortnight	World refugee day	Production
Assembly for		Year 5 assembly	World Water Day		Sports Week	Residential
Parents			F + 1 1 1 1 1			
Community Links			Fair Trade Week			
SMSC	Learning Metaphor	Christingle	Forest School	Easter Service	World Awareness Week	Residential
	Forest School	Christmas Service		Forest School	Forest School	Forest School
	Golden Years Harvest	Forest School				

